

Restorative practices in context of governmental child policy: the problem of reconciling terms or paradigms?

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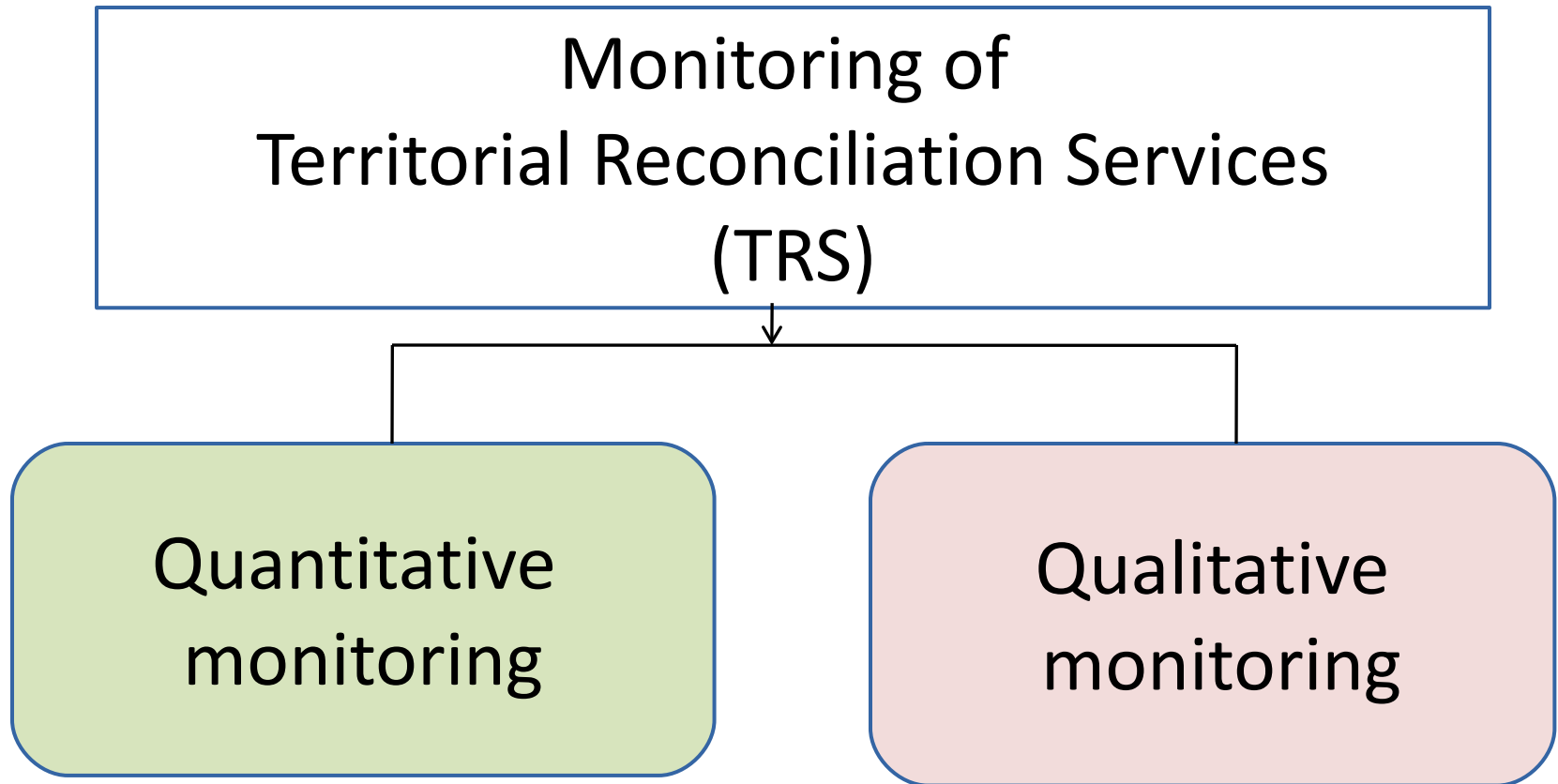
How can we present RJ to the society?

RJ is not just a technology, but an approach with its own system of values and concepts, its own discourse.

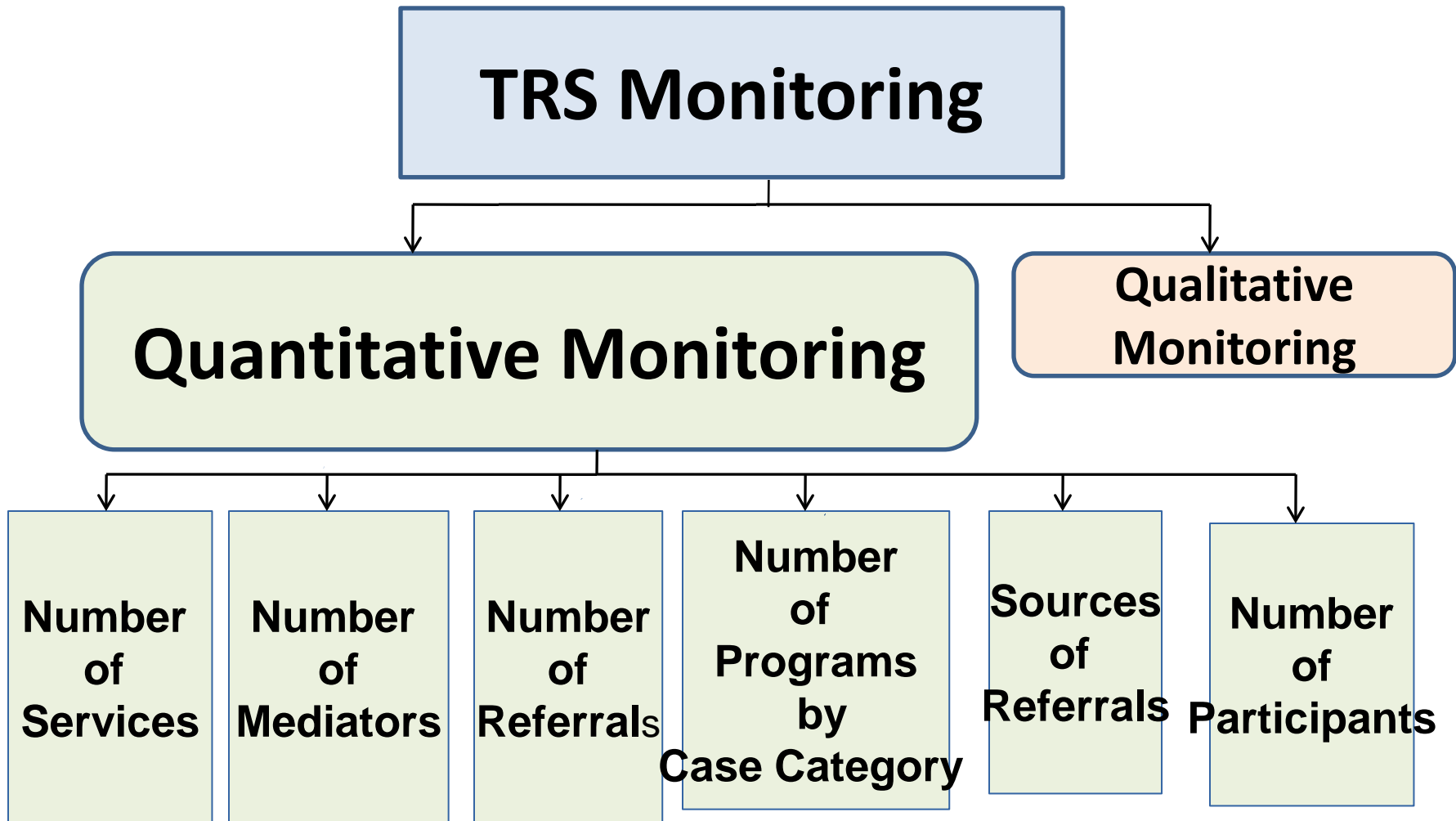
Questions for the 'internal' monitoring of RJ practices

- What do we want to know about restorative practices?
- What do we want to tell others about restorative practices?
- What do we want to tell others to promote our practice?
- What do we want to know about our practice to enhance and develop it?

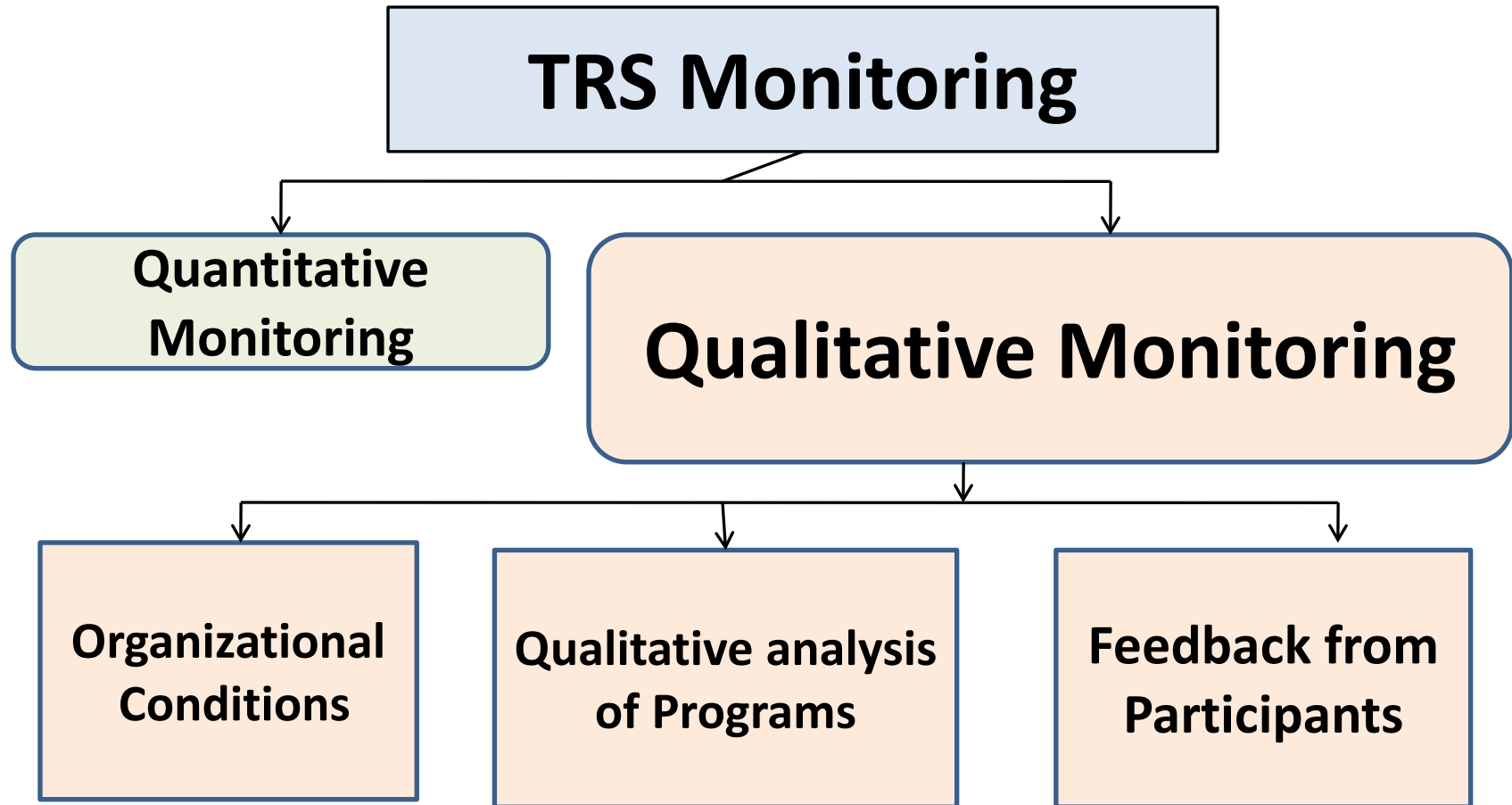
The structure of the monitoring carried out by Russian Association of Restorative mediation



Structure of Monitoring: Quantitative Data



Structure of Monitoring: Qualitative Analysis



Russian Association of Restorative Mediation

**STATISTICS ON RESTORATIVE PROGRAMS
CARRIED OUT BY TERRITORIAL
RECONCILIATION SERVICES (TRS) 2015**

	Number of services	Number of Referrals	Number of RJ programmes											
			TOTAL		TYPES OF CONFLICTS									
			Beginning	End	Juvenile Crimes		Delinquency (under age of penal responsibility)		Other Juvenile Misdemeanors		Family		Education	
Begin	End	Begin			End	Begin	End	Begin	End	Begin	End			
TOTAL	74	1131	1020	690	353	188	193	95	34	33	208	151	232	223

Restorative Programs carried out by Territorial Reconciliation Services: General Data, 2015

From 19 regions of Russia

Data on each Case Category

- The source of referral to a program (Where did the case come from – courts, schools, self-referrals, etc.) Total number of referrals
- Number of programs started and accomplished
- Types of programs(VOM, Circles, Family Conferences).
- Number of participants (offenders, victims, other participants in conflict, parents)

Number of Restorative Justice Programs` Participants (related to juvenile offences)

Juvenile offenders	320
Victims	304
Parents of minors (offenders and victims)	426

Qualitative analysis of Restorative Programs: Are they implementing the key ideas of Restorative Approach?

Did the programs result in:

- Healing of the victim?
- Offender`s taking responsibility?
- Actualization of community`s positive potential?
- Mutual understanding between participants?
- Addressing the issue of preventing such an outcome in future?

Aims of Restorative Programs` Qualitative Analysis

- To help facilitators (mediators) organize their professional reflection
- To foster facilitators' (mediators') habit of reflection in restorative framework as a foundation for their personal practice
- To obtain a pool of data on restorative programs for future research

'Internal monitoring'

Questions for mediator's reflection on each particular case:

Are the RJ conceptual objectives achieved?

Form 1. Main points of Complete Victim-Offender Mediation Programs

- 1. Background of the case (story line).
- 2. In case of criminal file – information on what charges are filed.
- 3. Sources of referral (court, Commission on Juvenile affairs, school others) .
- 4. Program`s participants.
- 5. Whether participants managed to come to an agreement.
- 6. Results – how key principles of RJ are implemented (see the table on the right).
- 7. Formal decision on the case.
- 8. Notes: case specifics, discoveries, challenges, problems and insights emerged in the result of the work).

	Key values and principles RJ	How implementation manifested
6.1.	Offender`s responsibility	
6.2.	Healing of victim	
6.3.	Restoration of community`s positive capacity	
6.4.	Restoration of ability to understand each other	
6.5.	Other	

«Internal Monitoring»

Form 2. Questions for uncompleted restorative programs

- Background of the case.
- In case of criminal charges – what charges are filed.
- Source of referral to program (court, Juvenile Affairs Commission, school, other.).
- Who refused and the reason for refusal.
- Whether any process was implemented for the party who agreed to participate (if yes, what process).

Meaning of Monitoring

- A way of self-management and maintaining restorative programs` standards for a restorative practice community.
- Managing practical work.
- Building appropriate communication with other institutions.

Topics for panel discussion

- Contexts and objectives of implementing restorative practices in work with minors.
- Problems of integrating restorative practices into:
 - juvenile justice;
 - school;
 - youth work programs.
- Problems, challenges and possible solutions – based on participants` experience.

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