

**City Reconciliation Service  
Project  
under  
Moscow Department of Education**

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# **City Reconciliation Service Project under Moscow Department of Education**

(based upon National Strategy on Action for  
Children 2012-2-17; Section IV;  
Recommendations of Ministry of Education and  
Science 12/15/2015)

## **Basic Functions of CRS:**

1. Helping schools to create and maintain School Reconciliation Services (SRS)
2. Implementing restorative programs (Mediation, Circles, Family Conferences)

# Sources of Requests and Referrals:

- Educational Institutions
- Self-Referrals
- Moscow Department of Education
- School Accidents` Report from MDE
- MDE Psychological Center Departments
- Juvenile Affairs Commission

# CRS` results at the end of 2015/2016 school year

- During 2015/16 school year CRS` activities involved :
- 9878 students.
- 2594 parents.
- 3638 educators.

**In total: 16110 participants.**

# 1. Helping schools to establish and maintain School Reconciliation Services

- Informational meeting with school administration members: SRS establishment procedure (1 hour)
- Workshop for teachers: solving conflicts constructively (2 hours)
- Teaching SRS` members required skills for carrying out restorative programs (mediation and community circle) for purposes of creating SRS (adults – 24 hours, students – 18 hours)
- Interactive Group Meeting for Moscow SRS` Curators (monthly)
- City Roundtable discussion on establishing and supporting SRS (Twice a year)
- Online Newsletter with practical guidelines

## 2. Implementing Restorative Programs (Mediation, Community Circles, Family Conference)

- **‘Challenging Class’ Request Working Model**

(Key figure - Class Teacher)

Community Circles are held in the following order :

1. Teachers and administration Circle
2. Parent Circle (Pre-School and above)
3. Students (Second half of the 3d grade to 11th grade)
4. ‘I learn to communicate’ Group Program for students (5 45-minutes sessions, for 3d grade and above).
5. In the process restorative mediation between certain participants is possible.