

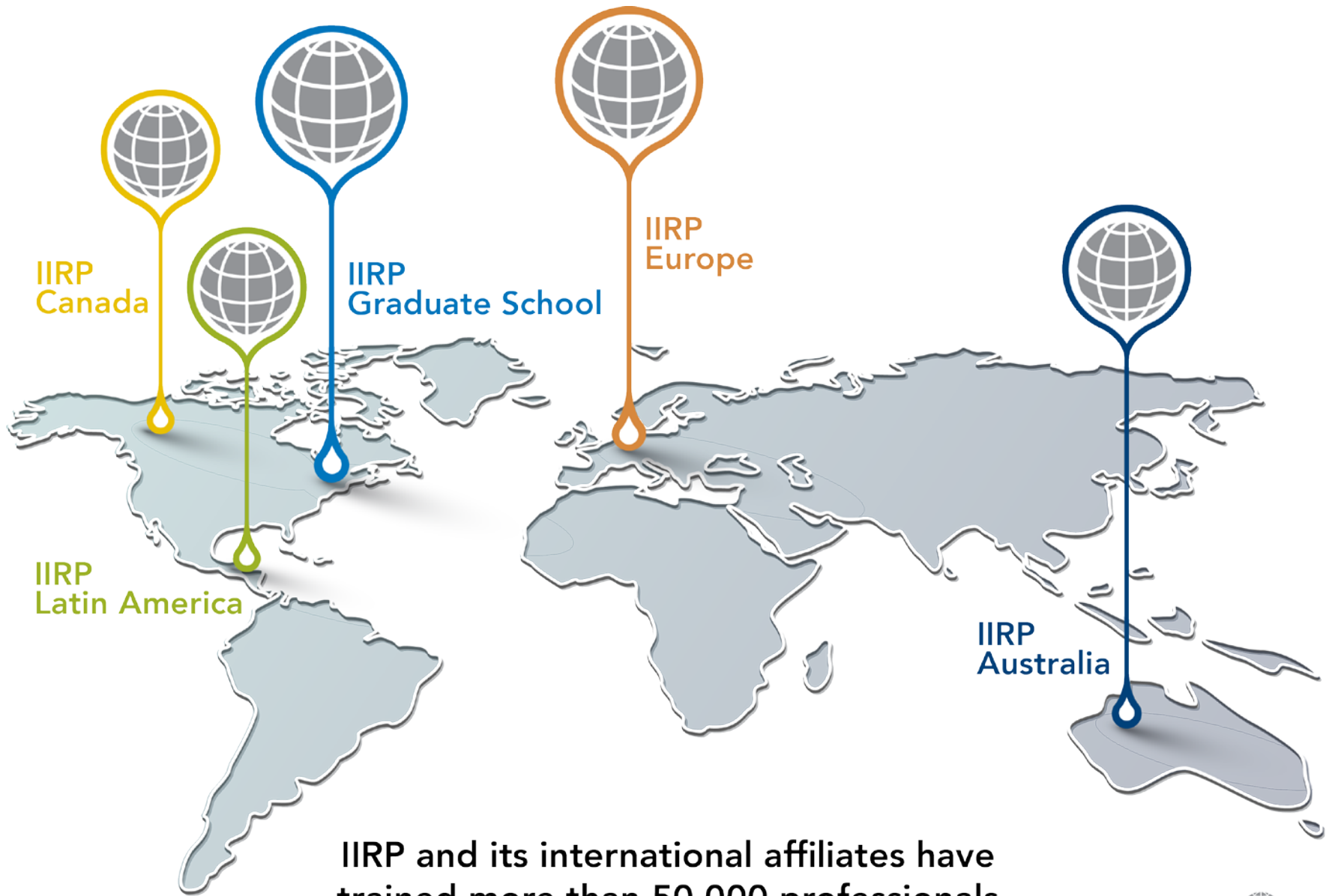
CHANGING THINKING AND BEHAVIOUR WHEN THERE IS NO 'ENCOUNTER'

**Restorative interventions that build social
and emotional skills**



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WHEN THE VICTIM IS NOT INVOLVED

- Concerned at lack of interest in restorative conferencing opportunities
- Community-based needs
- Current types of interventions



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FUNDAMENTAL HYPOTHESIS

The fundamental hypothesis of restorative practices is that human beings are happier, more cooperative and productive, and more likely to make positive changes in their behavior when those in positions of authority do things *with* them, rather than *to* them or *for* them.



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RESTORATIVE REPORTING CENTER

- Delinquent youth – past placement options
- What is built into the programming
- Social Skills training as per Specialized Program Evaluation Protocol (SPEP)



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WHAT DOES IT MEAN TO HAVE A PARTIALLY RESTORATIVE PROGRAM

As restorative practitioners, what do we think of programs that don't include the victim or have tokenistic engagement at best?

If there is not the option of victim involvement, what is our next step for offender rehabilitation?



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