



COMMUNITY OF
RESTORATIVE
RESEARCHERS



UNIVERSITY OF LEEDS

Video representations of restorative justice

Ian D. Marder
Ph.D. Student and Graduate Teaching Assistant
Centre for Criminal Justice Studies
Centre for Law and Social Justice
School of Law, University of Leeds
i.marder@leeds.ac.uk

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Potential factors to consider...

- Accuracy?
- Partiality?
- Balanced?
- Usefulness?
- Representation of risks?
- Representativeness?
- Based on evidence?
- Any other factors which you think are important?
- Would you show it to – your friend who is a victim of crime; your students at university; your students at school; an offender who has never heard of RJ; your friend who is sceptical of RJ; your parents?
- How would this make you feel about RJ if you'd never heard of it before?
- What are the optimal characteristics of an RJ video of this type?

Videos for today (mostly from the UK)

Session 1: Promotion of restorative justice by national organisations

VIDEO 1 – “Moving on – a short video about restorative justice”, Restorative Justice Council (2015), 1:53

<https://www.youtube.com/watch?v=fWtFtWY3Hh8>

VIDEO 2 – “A victim’s guide to restorative justice”, Restorative Justice Council (2015), 3:30

<https://www.youtube.com/watch?v=u5OhRINLQVQ>

VIDEO 3 – “Giving victims a voice – restorative justice”, Ministry of Justice (UK) (2013), 3:36

<https://www.youtube.com/watch?v=WrEApuJ-DTE>

DISCUSSION (approx. 10-15 mins)

Session 2: Restorative justice in the news

VIDEO 4 – ‘I met man who abused me as a child’ – BBC News, BBC (2015), 6:18

<https://www.youtube.com/watch?v=Z45JCqV3vPc>

VIDEO 5 – ‘Accepting I’m a Murderer – Jacob Dunne Interview’ – This Morning, ITV (2016), 6:31

<https://www.youtube.com/watch?v=Snz6GawGpV4>

VIDEO 6 – ‘Colorado school replaces punishment with ‘talking circles’’ PBS NewsHour, PBS (2014), 7:30

https://www.youtube.com/watch?v=g8_94O4ExSA

DISCUSSION (approx. 10-15 mins)

Session 3: Dramatised and actual representations of restorative justice

VIDEO 7 – ‘After the Accident’ – Cube Theatre/RJ Working CIC (2014), 5:44

<https://vimeo.com/113552372>

VIDEO 8 – ‘Repairing the harm’ – Sussex Police and Crime Commissioner (2015), 11:44

<https://www.youtube.com/watch?v=WTBuE8lpr44>

DISCUSSION (approx. 10-15 mins)

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