International Training

RESTORATIVE JUSTICE AND CHILD VICTIMS: IMPLEMENTATION AND PRACTICE

Implementing Restorative Justice with Child Victims
JUST/2015/RDAP/AG/VICT/9344

8-9 November, 2017
Leuven
8 November 2017: Guidelines and challenges of implementation

Chair: Inge Vanfraechem (KU Leuven)

09.00-09.45  Introduction (RJ definitions, regulations and organisational Models) by Brunilda Pali (KU Leuven)

09.45-10.00  Questions and answers

10.00-10.30  Coffee break

10.30-11.15  Implementation Conferencing: Case study Belgium by Inge Vanfraechem (EFRJ and KU Leuven)

11.15-11.30  Questions and answers

11.30-12.15  Implementation Mediation: Case study Belgium by Ivo Aertsen (KU Leuven)

12.15-12.30  Questions and answers

12.30-13.30  Lunch

13.30-15.30  Parallel sessions

  Theme 1: Legislation – facilitated by Edit Törzs

  Theme 2: Pilot projects and evaluation – facilitated by Tim Chapman

  Theme 3: Organisational models – facilitated by Ivo Aertsen

15.30-15.45  Coffee break

15.45-16.30  Panel: Cooperation of actors and services (Ivo Aertsen, Tim Chapman, Inge Vanfraechem)

16.30-16.45  Questions and answers

16.45  End of day one
9 November 2017: Guidelines and challenges of practices

Chair: Brunilda Pali

09.00-09.45  Introduction to RJ practices (mediation, conferencing, circles) by Tim Chapman (Ulster University)

09.45-10.00  Questions and answers

10.00-10.30  Coffee break

10.30-11.15  What distinguishes the experience of children as victims? Applying key theories of childhood to the experience of being a victim of harm. By Hugh Campbell (Ulster University)

11.15-11.30  Questions and answers

11.30-12.15  Panel: Good practices and challenges in children’s involvement in RJ (Antonio Buonatesta, Kelvin Doherty, Hilde Van Lommel, Bie Van Severen)

12.15-12.30  Questions and answers

12.30-13.30  Lunch

13.30-15.30  Parallel sessions

  Theme 1:  A circle on how children experience being a victim – facilitated by Hugh Campbell

  Theme 2:  A circle on how to engage and prepare a child victim for a restorative process – facilitated by Tim Chapman

  Theme 3. Assuring a safe and just process (children’s rights and safeguarding children in mediation and conferences) – facilitated by Hilde Vanlommel

15.30-15.45  Coffee break

15.45-16.30  Training (models, standards) by Hugh Campbell and Edit Törzs, EFRJ

16.30-17.00  Closing session