

On Moving Forward

SUMMER SCHOOL 2007

RIGA, LATVIA, 27 JUNE - 1 JULY 2007

ORGANISED BY THE EUROPEAN FORUM FOR RESTORATIVE JUSTICE IN COOPERATION WITH











CRIMINAL JUSTICE SOCIAL WORK DEVELOPMENT CENTRE for SCOTLAND

Wednesday 27 June 2007

3.00 - 4.00 PM: REGISTRATION AND TEA/COFFEE

4.00 - 6.00 PM: INTRODUCTION AND ORIENTATION

7.30 PM: EVENING MEAL – A VARIETY OF VENUES AT DIFFERENT

PRICES FOR PARTICIPANTS TO CHOOSE FOR THEMSELVES

THURSDAY 28 JUNE 2007

9.30 - 10.45 AM: GROUP WORK ON SUPPORT AND SUPERVISION

10.45 - 11.00 AM: COFFEE/TEA

11.00 – 1.00 PM: GROUP WORK ON SUPPORT AND SUPERVISION

1.00 - 2.00 PM: LUNCH

2.00 – 5.00 PM: VISIT TO THE STATE PROBATION SERVICE

5 - 5.15 PM: COFFEE/TEA

5.15 - 6.30 PM: FINAL GROUP WORK SESSION ON SUPPORT AND

SUPERVISION

7.30 PM: EVENING MEAL - A VARIETY OF VENUES AT DIFFERENT

PRICES FOR PARTICIPANTS TO CHOOSE FOR THEMSELVES

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FRIDAY 29 JUNE 2007

9.30 - 10.45 AM: GROUP WORK ON EVALUATION AND TRAINING

10.45 - 11 AM: COFFEE/TEA

11 – 1 PM: GROUP WORK ON EVALUATION AND TRAINING

1 – 2 PM: LUNCH

2 - 5 PM: GUIDED TOUR OF THE OLD TOWN IN RIGA

5 - 5.15 PM: COFFEE/TEA

5.15 - 6.30 PM: FINAL GROUP SESSION ON EVALUATION AND TRAINING

7.30 PM: EVENING MEAL - A VARIETY OF VENUES AT DIFFERENT PRICES FOR PARTICIPANTS TO CHOOSE FOR THEMSELVES

SATURDAY 30 JUNE 2007

9.30 – 10.45 AM: DISCOVERING NEW AREAS FOR RESTORATIVE PRACTICE

10.45 - 11 AM: COFFEE/TEA

11 – 1 PM: DISCOVERING NEW AREAS FOR RESTORATIVE PRACTICE

1 – 2 PM: LUNCH

2 – 3.30 PM: DISCOVERING NEW AREAS FOR RESTORATIVE PRACTICE

7.30 PM: EVENING MEAL - A VARIETY OF VENUES AT DIFFERENT

PRICES FOR PARTICIPANTS TO CHOOSE FOR THEMSELVES

SUNDAY 1 JULY 2007

10 - 11.15 AM: THEMES AND ISSUES

11.15 - 11.30 AM: COFFEE/TEA

11.30 - 12.30 AM: FINAL ROUND UP AND FAREWELLS

12.30 PM: LIGHT LUNCH

1 PM: CLOSE OF SUMMER SCHOOL

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On the first full day, we will critique an article by Smith, M.K. (1996) entitled: 'The functions of supervision', the encyclopedia of informal education, Last update: January 28, 2005. This article is available at: http://www.infed.org/biblio/functions_of_supervision.htm

BEFORE ATTENDING THE SUMMER SCHOOL, PARTICIPANTS ARE ENCOURAGED TO READ SMITH'S ARTICLE ABOVE AND THE EUROPEAN FORUM'S RECOMMENDATIONS ON THE TRAINING FOR MEDIATORS IN CRIMINAL MATTERS AVAILABLE AT: http://www.euforumrj.org/Training/recommendations.pdf

NIALL KEARNEY (SACRO AND CJSW DEVELOPMENT CENTRE AT EDINBURGH UNIVERSIY) WILL FACILITATE THIS DAY.

AIM:

PARTICIPANTS CAN EXPECT, AT THE END OF THIS DAY, TO HAVE A FRAMEWORK FOR EFFECTIVE SUPERVISION IN PRACTICE AND TRAINING WITHIN A RESTORATIVE JUSTICE CONTEXT.

OBJECTIVES:

- Summarise key concepts in supervision
- Define elements of supervision required for a restorative justice context
- Identify a range of helpful took for more effective supervision
- Devise a basic plan in preparation for a supervision meeting

METHOD:

- SHORT INPUTS BY FACILITATOR
- GROUP DISCUSSION
- REFLECTION ON EXPERIENCE
- GROUP WORK

"If you want to know how things really are, just try to change them."

K. Lewin (1958)

The second day will be on 'Programme Development, Evaluation and Training'. We will look at this endeavor through the lens of (setting up) sustainable partnerships between service providers and restorative justice practitioners on the one hand, and researchers and academics on the other hand.

Our starting point will be the experiences and ideas by participants with respect to evaluation, research and training. This will be put in a developmental framework, i.e. on how to conceive, start, implement and develop a programme. Experiences in Flanders will serve as illustration, where in the field of restorative justice partnerships have been developed in the form of both temporary action-research projects and more permanent co-operation structures.

Recommended reading is a text which depicts the way attempts were made at a certain moment in Flanders to start and to develop mediation for more serious crime: AERTSEN, I. 'Victim-offender mediation with serious offences' in X., *Crime policy in Europe. Good practices and promising examples*, Strasbourg, Council of Europe Publishing, 2004, 75-86.

Moreover, a text on 'action-research', applied to restorative justice programmes, is available, but unfortunately only in French or Spanish (please contact leni@euforumrj.org if you are interested).

Participants list

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Touristical information Riga

Riga International Airport is located 13 kilometres southwest of Riga centre.

Bus No. 22: Journey time about 30 minutes, fare - Ls 0,30. There is an express bus line available from the airport "Riga" to the city centre. Ticket price - Ls 0,30. You can book tickets on the bus. Taxi: Journey time is about 15 minutes. Getting to the centre of the city would cost about Ls 5,00 - 7,00.

National currency

The Lats was fully introduced in October 1993.

1 Lats is 100 santims. There are coins denominated at 1, 2, 5, 10, 20, 50 santims and 1, 2 Lati, and paper notes worth 5, 10, 20, 50, 100 and 500 Lats. 1 Eur is about 0.70 santims

Tipping

Taxi fares do not include a tip. In restaurants, the bill normally includes the tip. Tipping is usually expected, but it is wise to maintain a sense of proportion. Tipping in hotels is according to the services provided.

Climate

Climate in Riga is influenced by its proximity to the sea; therefore it is moderately warm and humid. Summers are comparatively cool and cloudy (average temperature in July +16.9 C; average precipitation (rainfall) - 85 mm).

Address of the venue
Riga Graduate School of Law
(in Latvian - Rigas Juridiska augstskola)
Address: main entrance from Strelnieku iela 4a, go through courtyard, The Peter Wallenberg building
4th floor, there will be signs "Summer School" guiding to the seminar room

Facilitator of this day will be Ivo Aertsen (Institute of Criminology, Catholic University of Leuven).

Aim:

Participants should, at the end of this second day, have gained more insight in the role of evaluation and research in the light of programme development, and in concrete possibilities of cooperation with research institutes.

Objectives:

- Explore and systematise own ideas and experiences on today's topic
- Develop a clear understanding of different types of evaluation and research, which are relevant for restorative justice practice and implementation
- Become acquainted with possibilities and forms of cooperation between practitioners and researchers
- Explore and define possible goals for his own practice, both in terms of own research and research by others

Method:

- Reflection on experience
- Short inputs by facilitator
- Group Discussion
- Video
- Group work

On the third day of the summer school, we will focus on discovering new areas for restorative practices.

1. Mediation in domestic violence - chances and borders

Once in her life, every fourth woman is hit or becomes a victim of personal injury by her Ex-Partner or husband! This has been proven by current criminological studies. Domestic violence or violence in marriages / families happens frequently, but in the official observation a problem, which is taboo.

For a long time the police and the criminal justice people did not see or did not want to see this problem. Since a few years, Hannover goes a different way: policemen get a special training, social workers intervene at an early stage, the prosecutors have an official interest in those cases.

"The Waage" has a key function in this network, because of her unpartial/neutral work. "The Waage" could create a communicating situation between the conflict parties. The employees offer to talk first of all separately to the women and the men. After that, a face to face or an indirect mediation is possible.

2. New perspectives and areas of mediation

What kind of innovative methods, settings and areas of application are relevant for mediation? Participants of this workshop should exchange their experiences, develop utopias and collect concrete ideas to enhance the practice of mediation.

Facilitators of this day will be Frauke Petzold and Lutz Netzig (Waage Hannover e.V., Germany).

Course:

- "Pictures" exercise: selectivity of perceptions and faultiness of communication
- "Helix of violence" background information on characteristics in "couple-conflicts" and domestic violence
- "ambivalences" exercise: difficulties of conflict parties in expressing their interests and needs clearly
- "Mixed double" presentation of a method in co-mediation in "couple-conflicts"
- "Mustermanns" role-play with co-mediation
- "Utopia mediation" exchange of experiences and an interactive market of ideas on the future of mediation

Methods:

- Practical exercises
- Role-play sequences
- Theoretical input
- Discussion
- Working in small groups