

Belinda Hopkins

BIO

I founded Transforming Conflict, National Centre for Restorative Approaches in Youth and Community Settings 25 years ago. I am a restorative practitioner, a trainer and consultant, and a published author. I pioneered the concept of a whole-school restorative approach across the UK in the early 2000's. Transforming Conflict now also works with staff in children's residential care, youth organisations and community care. I have been on the EFRJ Values and Principles Working Party and is currently on their Training Committee.

ABSTRACT

R.E.S.T.O.R.E. our schools Worldwide, school communities are facing a 'new normal' – after months of isolation and frightening news bulletins – returning to strange new environments facing guidelines that keep people at a distance,





hidden behind masks, unable to socialise. There is huge pressure to make up for lost time academically. Schools may be tempted to become even more authoritarian to bring students back in line after months away from the routines and rhythms of their school community. Belinda Hopkins and Monica Alberti will present a package of resources designed by UK restorative practitioners to support the mental and emotional health of the whole school community at this time of crisis. (www.restoreourschools.com) Belinda was part of the original collective. Monica has been using the materials in Catalonia, working with the Catalan Department of Education to implement a restorative approach in schools not just as crisis intervention but for every day.