



EUROPEAN  
**FORUM FOR**  
RESTORATIVE  
JUSTICE

VIRTUAL  
SYMPOSIUM  
21-25 June 2021



# RESTORATIVE JUSTICE OVER DISTANCE

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## EUROPEAN FORUM FOR RESTORATIVE JUSTICE

The European Forum for Restorative Justice (EFRJ) is the largest European professional network on restorative justice (RJ). It counts more than 450 members, including 80 organisations, working on restorative justice practices, research and policy in Europe and beyond. Since its establishment in 2000, the organisation offers support to implement and develop restorative justice through trainings, consultancy, research, advocacy, policy developments and events.

## SOCIAL

 @euforumrj  
 #RJoverDistance  

The views presented in this event are the views of the speakers and do not necessarily represent the views of the EFRJ.

This event is supported by the European Union





# RESTORATIVE JUSTICE OVER DISTANCE

## PLENARIES

- 3 interactive dialogues with 6 international renown speakers from 2 other continents
- 1 world café on restorative justice and the pandemic

The symposium "Restorative Justice Over Distance" provides the virtual space for knowledge sharing and exchange among our growing international community of restorative justice practitioners, researchers, policymakers and activists.

The aim is to map what is happening in the field and also to reflect on the future of restorative justice.

## PARALLEL SESSIONS

- 1 session on practices and policies
- 4 sessions with topics proposed by participants (accepted abstracts)
- 2 sessions proposed by 4 thematic working groups of the EFRJ
- 1 session on 4 current EFRJ projects

In times when the words solidarity, responsibility and truth are the motto, we wish to better understand what is the position of restorative justice on key issues that matter to our societies where criminal and social justice go hand in hand.

The symposium will include a series of different sessions, such as interactive dialogues with international critical thinkers and thematic presentations on key issues relevant for the field.



# PROGRAMME

LAST UPDATE: 16 APRIL 2021

**NOTE: ALL HOURS ARE EXPRESSED IN CEST  
CENTRAL EUROPEAN SUMMER TIME – BRUSSELS TIME**

## MON 21/6

- 14-16h Opening and networking game
- 17-19h Interactive dialogue (Barter & Schiff)

## TUE 22/6

- 10-12h Parallel presentations (see participants' contributions)
- 14-16h Parallel 1) policy developments; 2) practice developments
- 17-19h Interactive dialogue (Gonzalez & Dzur)

## WED 23/6

- 10-12h Parallel presentations (see EFRJ projects)
- 14-16h World café on the pandemic
- 17-19h Parallel presentations (see participants' contributions)

## THU 24/6

- 10-12h Interactive dialogue (Tauri & Drewery)
- 14-16h Parallel dialogues (see EFRJ working groups)
- 17-19h Parallel presentations (see participants' contributions)

## FRI 25/6

- 10-12h Parallel presentations (see participants' contributions)
- 14-16h Parallel dialogues (see EFRJ working groups)
- 17-18h Closing

## EXHIBITION ROOM

Posters, videos, articles available all week long



## NETWORKING GAME

OPENING OF THE SYMPOSIUM

MON 21/6

14-16h



14.00h Opening words with EFRJ chair Tim Chapman and EFRJ director Edit Törzs

14.30h Networking game with Fieke Vanhauwaert (Ligand, Belgium)

### NETWORKING GAME

Abstract & bio coming soon!





# INTERACTIVE DIALOGUES

WITH SIX INTERNATIONAL SPEAKERS  
MODERATED BY BRUNILDA PALI

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## MON 21/6

17-19h Dominic Barter &  
Mara Schiff

In this dialogue, Dominic will speak about the political aspects of restorative justice and its relation to power dynamics; Mara will focus on the limitations of restorative justice language and narratives and/or its contribution to address system and structural violence.

## TUE 22/6

17-19h Thalia Gonzalez  
& Albert Dzur

In this dialogue, Thalia will speak about the role of restorative justice, wellbeing and equity or as a structural health intervention, based on her recent research on the intersection between school-based restorative justice and public health; Dzur will talk about politics, civic participation and restorative justice.

## THU 24/6

10-12h Juan Tauri &  
Wendy Drewery

In this dialogue, Wendy may talk about restorative practice as a social development tool in schools; Tauri will challenge the claims made about the emancipatory potential of restorative justice practices for marginalised communities, and most especially for Indigenous peoples residing in settler-colonial contexts.



## INTERACTIVE DIALOGUES

BIOGRAPHIES OF THE  
INTERNATIONAL SPEAKERS

MON 21/6

17-19h



### DOMINIC BARTER (BRAZIL)

#### International consultant on Dialogical System Design and restorative systems

Dominic Barter collaborates in promoting sustainable, inclusive, adaptable responses to community needs. Over the last 25 years he has worked with marginalised communities, organisations, local and national governments, the UN and international agencies promoting cooperation and change, primarily in the areas of justice, education, governance, collaborative community finance and local self-determination. His innovations have inspired changes in 50 countries, from drug-gangs to corporations, in prisons, hospitals, churches, social movements, universities, police departments, militia, civil conflict and its aftermath, schools and public policy. In the mid-90s he collaborated in the development of Restorative Circles, a community-based and -owned practice for dynamic engagement with conflict that grew from conversations with residents in gang-controlled shantytown favelas in Rio de Janeiro. He adapted the practice for the Brazilian Ministry of Justice's national projects in Restorative Justice and supports its application around the world. In recent years he has supervised the mediation program for the Police Pacification Units in Rio and served as invited professor at the Standing Group for Consensual Methods of Conflict Resolution, at the High Court of Rio. A long time student and colleague of Dr. Marshall Rosenberg, Dominic served as Board President of the Center for Nonviolent Communication.

### MARA SCHIFF (USA)

#### Associate Professor in the School of Criminology and Criminal Justice at Florida Atlantic University

Mara Schiff has been a restorative justice scholar, practitioner, speaker and advocate for nearly 30 years. She is currently an Associate Professor in the School of Criminology and Criminal Justice at Florida Atlantic University, Vice-President of the National Association for Community and Restorative Justice (NACRJ), and President of PeaceWorks Consulting, Inc. In 2018, she was publicly elected to serve a 4-year term on the School Board of the School District of Indian River County (Florida). Schiff examines restorative philosophy and practice in criminal-legal, juvenile, and educational arenas. She has written about the limitations of restorative language and narrative, and called for interdisciplinary approaches to address systemic structural violence. She has authored multiple books, book chapters and articles in academic journals such as Contemporary Justice Review, Criminal Justice and Behavior, Washington University Journal of Law and Policy, and Criminal Justice Review. Her article, "Can Restorative Justice Disrupt the School-to-Prison Pipeline?" (2018) is currently the 5th most widely read article in Contemporary Justice Review. Schiff speaks and trains nationally and internationally on restorative and racial (in)justice in justice, education, and community settings and works with school districts implementing restorative strategies to shift disciplinary policy, climate and culture.



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## INTERACTIVE DIALOGUES

BIOGRAPHIES OF THE  
INTERNATIONAL SPEAKERS

TUE 22/6

17-19h



### THALIA GONZÁLEZ (USA)

**Senior Scholar in the Center on Poverty and Inequality at Georgetown University Law Center**

Thalia González is a nationally recognized interdisciplinary legal scholar who explores contemporary theoretical and empirical questions at the intersection of law, society, inequality and public systems. A core theme within her work is the examination of how restorative justice operates within law and policy to address disproportionality, structural inequality, and systemic harm. She is the principal investigator of a project funded by the Robert Wood Johnson Foundation examining the relationship between school-based restorative practices with girls of color and protective health outcomes. She is also the co-investigator of a project funded by Grantmakers for Girls of Color evaluating how youth-led restorative justice practices may mitigate the impact of school closures due to COVID-19. González's work has been published in top legal and peer-reviewed journals. Her research fields also include race and gender, health equity, social determinants of health, juvenile justice, public interest legal practice, domestic human rights, and education law and policy. González has served as external reviewer for the Department of Justice, national foundations, and numerous high impact journals as well as a consultant for the National Institute of Justice. She currently holds an appointment as a Senior Scholar in the Center on Poverty and Inequality at Georgetown University Law Center and sits on the Advisory Committee for the Restorative Justice Research Institute and the Advisory Board for the Restorative Justice Center at the University of San Diego.

### ALBERT DZUR (USA)

**Distinguished research professor at the Bowling Green State University**

Albert W. Dzur studies citizen participation and power-sharing in criminal justice, health care, public administration, and education. His work on democratic professionalism focuses on innovators who welcome citizen agency in these domains, the barriers they face, and the resources available to link small-scale efforts to broad democratic renewal. Dzur's research has been recognized by the McCourtney Institute of Democracy at Penn State University, which awarded it the 2017 Brown Democracy Medal for contributions to democratic theory, by the Ohio House of Representatives, which issued a special research commendation in 2018, and by the BGSU Board of Trustees, which designated him a Distinguished Research Professor in 2019. He has been a visiting scholar at the University of Canberra, the University of Edinburgh, Katholieke Universiteit Leuven, the Kettering Foundation, the University of Oslo, and the University of Tromsø. He writes regularly for the Boston Review and the National Civic Review, where he is a contributing editor. He is on the editorial board of the Howard Journal of Crime and Justice and on the editorial team of the International Journal of Restorative Justice.



## INTERACTIVE DIALOGUES

BIOGRAPHIES OF THE  
INTERNATIONAL SPEAKERS

THU 24/6

10-12h



### JUAN TAURI (NEW ZEALAND)

Ngati Porou lecturer in criminology at the University of Waikato

Juan Tuari is a Ngati Porou lecturer in criminology in the Division of Arts, Social Sciences and Law at the University of Waikato. Juan has carried out research and published on a range of issues, including state responses to Indigenous critique of crime control, the globalisation of restorative justice, the impact of institutional research ethics processes on Indigenous-led research, and Indigenous experiences of crime control policies and interventions in settler colonial contexts.

### WENDY DREWERY (NEW ZEALAND)

PB4L-RP programme at the University of Waikato

Wendy Drewery has recently retired as a Co-Director of a five year project based at the University of Waikato Institute of Professional Learning, funded by the New Zealand Ministry of Education, to introduce restorative practices to a broad range of secondary schools in New Zealand under the Positive Behaviour for Learning Restorative Practices workstream (PB4L RP). She remains a member of the team. Previously, she was an Associate Dean in the Faculty of Education, where she also taught in the human development and counselling programs. She has spent a good part of her academic life theorising how critical and constructionist ideas can come together as respectful practice in professional and intercultural settings. She sees compulsory education of children in state schools as primarily a social development project. Schools in Aotearoa New Zealand have embraced restorative practice widely and the result is often more peaceful schools. Within this work she is interested in developing theory around the practices, looking particularly at the individual, relational and social outcomes of restorative conversations that seek to recognise the mana of others who may be very different from oneself.



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## PRACTICE & POLICY

PARALLEL PRESENTATIONS

TUE 22/6

14-16h

VIRTUAL  
ROOM 1

### RJ POLICY DEVELOPMENTS

European RJ Policy Network and project RJ Strategies for Change  
Laura Hein (EFRJ), Petra Masopust Šachová (CZ)

VIRTUAL  
ROOM 2

### RJ PRACTICE DEVELOPMENTS

EFRJ Values & Standards Committee and EFRJ Training Committee



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## EFRJ PROJECTS

PARALLEL PRESENTATIONS

WED 23/6

10-12h

VIRTUAL  
ROOM 1

### LETSGOBYTALKING HATE CRIMES AND RJ

Malini Laxminarayan (EFRJ), Francesca Bertelli (IT), tbc (ES)



### I-RESTORE CHILD VICTIMS AND RJ

Annemieke Wolthuis (EFRJ), Marcos de Barros (HU),  
Mariana Semini (AL), Katerina Soulou (GR)



VIRTUAL  
ROOM 2

### RE-JUSTICE JUDICIAL TRAINING ON RJ

Silvia Randazzo (EFRJ)



### MEDIAREJ TRAINING OF RJ TRAINER

Julia Barjau (EFRJ)





## EFRJ PROJECTS

### PARALLEL PRESENTATIONS

WED 23/6

10-12h – ROOM 1

#### LETSGOBYTALKING HATE CRIMES AND RJ



In cases of hate crimes, the consequences are often more harmful for victims as a result of the link with the violence or harassment against their identity. While restorative justice might give a new tool or approach to deal with these crimes, before applying it to these cases, however, it is important to understand how best to approach victims and offenders of hate crime (including offender motives), the harm they suffered and caused, the root of this behaviour and the impact on larger society of these types of crimes. In order to contribute to our knowledge on restorative justice in cases of anti-LGBT hate crime, an interactive panel will investigate how appropriate RJ may be when the harm committed is against one's identity. The panel will explore the topic more generally, including findings from the LetsGoByTalking project (a multi-country EU project examining RJ in anti-LGBT hate crime cases), in addition to delving into more specific topics such as hate crimes in schools, the role of the police, and good strategies for dealing with this particular group.

Malini Laxminarayan is the EFRJ project officer on the LetsGoByTalking project that aims to enhance the use of restorative justice in cases of anti-LGBT hate crime. Malini has worked as a researcher on a number of justice-related topics, including restorative justice, transitional justice and gender-based violence. Francesca Bertelli is a Research Fellow at the University of Brescia, Faculty of Law, where she obtained her PhD in Business and Law in May 2020. Her main research areas are European Private Law and Sustainable Development, fields in which restorative justice may have a lot of potential. TBC speaker from University of Barcelona

#### RJ AND SPECIFIC VICTIMS OF CRIME

Restorative justice, both as a discipline and in practice, has seen substantial growth in the past 30 years. Research has been increasing that examines how this form of conflict resolution can also apply to other, potentially more challenging contexts, for example in serious crimes such as sexual violence and homicide. In both of these instances, the specific context requires a deeper understanding of the complexities and characteristics of these types of crime and the victims involved.

#### I-RESTORE CHILD VICTIMS AND RJ



In cases involving child victims, the evolving developmental capacities of children and their individual and social differences (e.g. age, gender, level of education, family background, socio-economic conditions) are to be considered to propose child-focused and child-friendly response to harm and wrongdoing. This applies to all services working with children, including RJ practitioners, who may encourage more creative, innovative and tailor-made processes to engage with children and take into consideration their needs and also their rights within the justice process.

The EFRJ is one of the partners in i-RESTORE, a EU-funded project coordinated by Terre des hommes to better protect child victims rights through RJ. In this panel, some of the researchers will present the main findings of the project, which involved an international board of experts in RJ and children rights as well as national child advisory boards in Albania, Greece and Romania.

Annemieke Wolthuis is the vice-chair of the EFRJ. She engaged in i-RESTORE on behalf of Restorative Justice Nederland (RJN) together with malini Laxminarayan (see "LetsGoByTalking"). Emanuela Biffi is the project office on behalf of the EFRJ (not present in the panel because of the general coordination of the symposium). The panel will include also Marcos de Barros (project coordinator of Terre des hommes Hungary), Mariana Semini (researcher and trainer for Terre des hommes Albania) and Katerina Soulou (trainer for Terre des hommes Greece). The Romanian researcher and trainer Cecilia Popa will not be present.



## EFRJ PROJECTS

### PARALLEL PRESENTATIONS

WED 23/6

10-12h – ROOM 2

#### RJ AND TRAINING

Over the last years, Europe has seen the development of very different training proposals related to restorative justice. Training may address different type of professionals working in the criminal justice and other relevant fields to receive a basic introduction to RJ to support referrals to RJ services. Other training is more specific for RJ practitioners, focusing on basic and advanced RJ skills development.

#### RE-JUSTICE JUDICIAL TRAINING



Judges and public prosecutors are important gatekeepers who often have a significant role with respect to access to restorative justice processes. It is thus important that judicial actors are suitably informed about potentials and possibilities of RJ. However, the training of judicial professionals requires a specific approach that takes into account the particular context in which such professionals work. This panel discussion will focus on the specific challenges and peculiarities of training judicial actors on RJ, drawing on experiences from the RE-JUSTICE project. The project aim in fact to provide training on RJ to judges and public prosecutors in Greece, Italy and Spain, where the three Southern EU MS are the actual recipients of the training activities, while Belgium sees the partnership of KU Leuven, the Belgian Institute for Judicial Training (IGO) and Moderator (NGO), that together with the EFRJ and the European Judicial Training Network (EJTN) provide their technical support through the well-established knowledge and capacities on training and implementation of RJ practices. This discussion will highlight some key considerations with respect to providing sustainable judicial training, with emphasis on the direct experiences and perspectives of judges and public prosecutors, on their training needs and their crucial role in an effective application of RJ across Europe.

Silvia Randazzo (EFRJ), Monique Anderson (BE), Ivo Aertsen (BE) and other project partners TBC.

#### MEDIAREJ TRAINING OF TRAINERS



Given the growth of restorative justice in these past years, there is an immediate need to provide training (basic or advanced) to RJ practitioners as well as to RJ trainers. Across Europe, trainers may be senior practitioners working in a RJ service and/or academics with much experience in active pedagogical teaching programmes. Currently, not much is known on who are these trainers and, more specifically, how to "train the trainers" within the RJ field. What are the RJ trainers' professional and educational backgrounds and what relational and technical skills do they need in their work? Do they belong to any local or national network of trainers, teachers and practitioners in RJ? What are their sources of inspirations? How does a training for RJ trainers look like in terms of methods, format and implementation? The first stage of the Erasmus+ MEDIAREJ project focuses exactly on these questions to attempt to provide guidelines and recommendations for designing training for RJ trainers. This presentation will focus on the findings included in the handbook (a draft will be ready by end June 2021). The discussion will serve as a first feedback on the project results, as the handbook will serve as the basis for designing several activity sheets that will form the contents for a training of RJ trainers.

Julia Barjau and Emanuela Biffi (EFRJ) and other project partners TBC.



## WORLD CAFÉ

RESTORATIVE JUSTICE  
DURING AND AFTER COVID-19

WED 23/6

14-16h



Photo by Alice Bartigelli on Flickr.com

The COVID-19 pandemic created challenges for all sectors of our societies, including restorative justice services and restorative practitioners.

How did you experience this past year, maybe delivering or participating in a restorative justice encounter online, or even using your skills for restorative-oriented interventions in your community, or simply keeping a restorative attitude in your relations in times of confinement? And how do you look forward to the future? What are your views and ideas for potentially restorative responses to the harms caused by the pandemic and the many lockdowns?

We all have some experiences to share: in different ways, everyone became an expert in responding to the challenges of the pandemic. For this reason, we wish to engage into a discussion with each other, using the world café format facilitated by Ian Marder (Maynooth University, Ireland).

In 2020, under the coordination of Ian, a group of over 60 professionals gathered in virtual discussions to share ideas and concrete practices related to restorative justice and restorative practices in the times of coronavirus. In this two-hour world café, you will have the opportunity to meet others, share your experiences and reflections in small group and plenary conversations, and look forward to the next steps in the field.



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## EFRJ WORKING GROUPS

PARALLEL DIALOGUES

THU 24/6

14-16h

VIRTUAL  
ROOM 1

### RESTORATIVE CITIES

This 2 hour workshop will use a case study (based on two experiences dealt by two restorative cities, one in Italy and one in the UK) to encourage a discussion over traditional approaches and restorative responses to conflict situations in community contexts. The aim is to reflect about different aspects relevant to develop a restorative strategic action plan; among others: 1) Identification of responsible parties (individuals as "victims"/ "offenders"/ wider community and organisations/ institutions) to be involved in a restorative-oriented response; 2) Encouragement of cross agency cooperation, when more institutions/ services are involved to respond to a certain situation; 3) Proposal of concrete restorative methods to be used with individuals, groups, families, institutions, etc.

The case study is divided in two parts: a general issue within a social housing district and a concrete conflict situation involving young people. Participants will be assigned to random breakout rooms to discuss questions and report to the plenary for the discussion.

On behalf of the EFRJ Working Group on Restorative Cities: Gian Luigi Lepri (IT), Chris Straker (UK), Cristina Vasilescu (IT), Bruna Dighera (IT) Ivo Aertsen (BE), Marian Liebmann (UK), Magdalena Taraszkiewicz (PL), Merita Xhediku (AL)

VIRTUAL  
ROOM 2

### VIOLENT EXTREMISM

This 2 hour dialogue session will focus around two draft documents prepared by this working groups of experts (including researchers and practitioners) in the use of restorative justice in cases of violent extremism, polarisation and hate crime: 1) the policy paper is meant for a wider audience not necessarily knowledgeable about restorative justice and includes the main key-lessons learnt from restorative experiences and research in the field; 2) the practice paper addresses RJ practitioners with a set of key questions relevant to identify risks and challenges when proposing RJ in cases of violent extremism. After a brief presentation of each paper, the working group will welcome feedback and other experiences from the audience.

On behalf of the EFRJ Working Group on Violent Extremism: Joakim Hope Soltveit (NO), Lucy Jaffe (UK), Miriam Attias (FI), Emmanuela Crane (FR), Graziella Fourez (BE), Katrien Lauwaert (BE), Cheryl Lubin (USA), Roberto Moreno (ES)



## EFRJ WORKING GROUPS

PARALLEL DIALOGUES

FRI 25/6

14-16h

VIRTUAL  
ROOM 1

### RESTORATIVE SCHOOLS

Abstract coming soon!

On behalf of the EFRJ Working Group on Restorative Schools: TBC

VIRTUAL  
ROOM 2

### ENVIRONMENTAL JUSTICE

This panel includes two presentations followed by a discussion.

1. Piloting Restorative Approaches to Wildlife crimes in South Africa.

The Endangered Wildlife Trust (EWT), under WWF South Africa's Khetha programme, supported by the United States Agency for International Development (USAID), is piloting a project to apply RJ approaches to wildlife crimes. The presentation provides context to wildlife crimes in South Africa, the key activities and objectives of the pilot project and draft case studies of the application of RJ to wildlife crimes.

1. Victims' Voice in Environmental Harm: The Artistic Approach of Restorative Justice in the case of Minamata disease in Japan.

This presentation explores non-verbal ways of expressing the victims' voice through the practice of an artistic approach to restorative justice focusing on post-disaster art activities by victims of Minamata neurological disease. As financial compensation alone cannot heal these wounds, in the 1990s a group of disease patients set up the Hongan no Kai, dealing with spiritual issues through dance, theatre and stone sculpture.

On behalf of the EFRJ Working Group on Environmental Justice: Ashleigh Dore (ZA), Mike Batley (ZA), Orika Komatsubara (JP), Julia Barjau (EFRJ), Ivo Aertsen (BE), Chiara Perini (IT).



# PARTICIPANTS' CONTRIBUTIONS

## PARALLEL SESSIONS

NOTE: THESE LIVE TWO HOUR (120 MIN) PARALLEL SESSIONS ARE DIVIDED AMONG DIFFERENT AUTHORS, MATCHED (AS MUCH AS POSSIBLE) BY THE CONTENTS OF THEIR CONTRIBUTIONS. EACH SESSION INCLUDES 2 OR 3 CONTRIBUTIONS, EITHER PAPER PRESENTATIONS FOLLOWED BY A Q&A OR DIALOGUES FOR INTERACTIVE DISCUSSIONS WITH CO-AUTHORS AND/OR WITH THE AUDIENCE.

TUE 22/6

ABSTRACTS AND BIOGRAPHIES OF THE PARTICIPANTS' CONTRIBUTIONS WILL BE INCLUDED IN THE FINAL PROGRAMME (10 JUNE 2021)

10-12h

## PRESENTATIONS

**VIRTUAL  
ROOM 1**

1. Using restorative justice to rethink the temporality of transition in Chile (Marit de Haan, BE)
2. The Role of Restorative Justice in Post-Conflict Croatia & Bosnia-Herzegovina (Adriana Michilli, IT)
3. Genocide, legal pluralism and traditional justice systems: lessons from Rwanda (Pietro Sullo, LV)

## DIALOGUES

**VIRTUAL  
ROOM 2**

1. COnTatto restorative city (Elisa Roncoroni, Cristina Vasilescu, IT)
2. Restorative Practices in Self-Organized Communities on the City's Edge: a Poetic Account (Di Ponti, DK)

## PRESENTATIONS

**VIRTUAL  
ROOM 3**

1. Restorative Detention: The Restorative Potential of Custody? (Katherine Doolin, NZ)
2. Innovative RJ practices for prisons (Claudia Christen-Schneider, Branka Peuraka, CH-HR)
3. From self-restoration to restoration towards the victim in prison (Angele Geerts, Liebregts, NL)

## DIALOGUES

**VIRTUAL  
ROOM 4**

1. Restorative Justice Practices within forensic mental health facilities (Mariette van Denderen, van der Wolf, Sarah Cooper, James Tapp, Finlay Wood, NL-UK)
2. Care and restorative justice: a new narrative (Christa Pelikan, Brunilda Pali, AT-BE)



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# PARTICIPANTS' CONTRIBUTIONS

PARALLEL SESSIONS

WED 23/6

17-19h

## DIALOGUES

**VIRTUAL  
ROOM 1**

1. Restoring Culture: Return and Restitution of Cultural Property (Claudia Mazzucato, Arianna Visconti, Alessandro Chechi, IT)
2. Intergenerational genocide legacies, cycles of violence, and peacebuilding (Annemiek Richters, RW)

## DIALOGUES

**VIRTUAL  
ROOM 2**

1. Learning from restorative school experiences: a social mechanism approach (Cristina Vasilescu, Gaia Giombelli, IT)
2. Developing a 'basic and brief' restorative justice education (Ian Marder, Lindsey Pointer, UK-US)

## PRESENTATION & TWO DIALOGUES

**VIRTUAL  
ROOM 3**

1. Sustainable resolution of criminal conflicts (Silvina Alonso, Gabriel Fava, AR)
2. Justice beyond legal borders: the use of restorative justice in civil- and admin (Iris Becks, Nieke Elbers, Rachel Dijkstra, NL)
3. Increasing restorative processes and practices in Finnish prison context (Arja Konttila, Riikka Hiitela, FI)



# PARTICIPANTS' CONTRIBUTIONS

## PARALLEL SESSIONS

THU 24/6

17-19h

### PRESENTATIONS

#### VIRTUAL ROOM 1

1. RJ for Campus-based Sexual Misconduct: Findings from Early Adapters (Sheila McMahon, Kaaren Williamsen, USA)
2. Restorative justice in historical abuse of children in Spanish catholic schools (Alberto Olalde, ES)
3. About structural violence and restorative justice (Petronella Boonen, BR)

### DIALOGUE & PRESENTATION

#### VIRTUAL ROOM 2

1. Proximity to Crime: The Capacity and Potential of Community Justice Committees (Michelle Funk, Blaine, CA)
2. Is There a Place for Restorative Justice in the Criminal Justice System? (Elena Belonogova, Lyudmila Karnozova, Anton Konovalov, Natalia Putintseva, Olga Kiseleva, RU)

### PRESENTATIONS

#### VIRTUAL ROOM 3

1. The position of victims during enforcement of prison sentence (Andrea Vogelsberger, NL)
2. Removing Boundaries in RJ Institutions: Creating Space for Ex-Prisoner Leadership (Allely Albert, US)

### PRESENTATIONS

#### VIRTUAL ROOM 4

1. Introducing a General Alternative Measures Program for Adults in Quebec (Vicky Brassard, Alexandre Beland-ouellette, CA)
2. The positive project as a reconstructed narrative of the offence (Stefaan Viane, Rik Michiels, Ibe Coeck, BE)
3. Undoing crime by (un)doing time: A second chance for victims and offenders (Hendrik Kaptein, NL)



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# PARTICIPANTS' CONTRIBUTIONS

PARALLEL SESSIONS

FRI 25/6

10-12h

## PRESENTATIONS

**VIRTUAL  
ROOM 1**

1. The applicability of the RJ approach in case of domestic violence incidents (Gabor Hera, Dori Szego, HU)
2. Human Rights and Family's Honor. Lessons from Restorative Justice Practices (Clara Rigoni, DE)
3. RJ in drug addiction – narratives, dreams and expectations (Alexia Stourati, GR)

## DIALOGUES

**VIRTUAL  
ROOM 2**

1. The world in our words (Damiano Nirchio, IT)
2. Restorative Storytelling (Nicola Preston, UK)
3. Philosophy towards Restorative Justice. Two signposts from the Italian debate (Federico Reggio, IT)

## DIALOGUES

**VIRTUAL  
ROOM 3**

1. Project "Samenspraak" on restorative dialogue groups (Katrien Lauwaert, Joke Declercq, Nancy Van Eynde, BE)
2. How to reduce the distance between prisoners and society in times of social distancing and with physical walls between them? (Evert Kampert, Manon van Dooren, NL)



## EXHIBITION ROOM

AVAILABLE ALL WEEK LONG

21-25/6



### POSTERS

1. Restorative practices with young offenders (Marcos Loredo Colunga, ES)
2. Restorative family conferences within the Hungarian prisons (Laura Schmidt, HU)



### VIDEOS & FILMS

1. Documentary "Eye to eye" (Arja Konttila, Riikka Hiitela, FI)
2. Videos on the project "Samenspraak" on restorative dialogue groups (Katrien Lauwaert, Joke Declercq, Nancy Van Eynde, BE) - TBC
3. Pre-recorded presentation "Is There a Place for Restorative Justice in the Criminal Justice System?" (Elena Belonogova, Lyudmila Karnozova, Anton Konovalov, Natalia Putintseva, Olga Kiseleva, RU) - TBC
4. Webinar "Making restorative justice possible" of the EFRJ Working Group on Gender-Based Violence (Valentina Bonini IT, Linda Millington & Janet Clark UK, Pascale Frank BE, Marie Keenan IR, Alexia Stourati GR)



### PAPERS & AUDIOS

1. Audiofile "Restorative Practices in Self-Organized Communities on the City's Edge: a Poetic Account" (Di Ponti, DK)
2. Paper published in The International Journal of RJ "Ongoingness: using restorative justice to rethink the temporality of transition" (Marit de Haan, BE)
3. Draft policy and practice papers of the EFRJ Working Group on Violent Extremism



## PRACTICALITIES

MORE QUESTIONS? CONTACT US!

### TIMEZONE

All hours are expressed in CEST (Central European Summer Time – Brussels time)

### VIRTUAL PLATFORM

The event will take place on Worksup.com (directing to Zoom Meetings for the interactive live talks). Event attendees can open Worksup on mobile, web or tablet and use full-service functionality in either of them; no downloads needed. Zoom Meetings will open in a new window in your browser. Only registered participants will have access to Worksup: one week prior to the event, participants will be able to login on Worksup, edit their profile for networking and get familiar with the platform (including the 1-to-1 video chat and other networking features). Videorecordings and other materials on Worksup will be available up to 3 months after the event.

### REGISTRATIONS

Registrations close on 6 June 2021. This year, we adopted a form of participatory pricing model: it is up to you to choose the fee that seems fairest to you, based on your possibilities and your desire to contribute. The fee supports the activities of the EFRJ throughout all the year and supports other participants for whom it is financially difficult to participate. If you will attend all the symposium (28 hours), each session costs between 4-8 EUR, depending if you are a EFRJ member or not. Indeed, EFRJ members receive a 50% automatic discount on the fee. More info and registrations here: [www.euforumrj.org/en/virtual-symposium-restorative-justice-over-distance](http://www.euforumrj.org/en/virtual-symposium-restorative-justice-over-distance)

### EFRJ TEAM

Programming and symposium coordinator: Emanuela Biffi  
Concept: Emanuela Biffi,  
Brunilda Pali, Tim Chapman  
Communications: Béánt Juhász  
Finances: Rik Defrère

### CONTACT US

More questions about this event? You can reach the EFRJ team by email ([info@euforumrj.org](mailto:info@euforumrj.org)) or by phone or WhatsApp (+32.466.20.91.12) or you can contact directly Emanuela Biffi ([emanuela.biffi@euforumrj.org](mailto:emanuela.biffi@euforumrj.org)). The EFRJ is also very active on social media: follow the EFRJ (@euforumrj) and this event (#RJoverDistance) to receive updates and share news to your networks.



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