

Like a fart in a mitten? Trying to Capture the Social Impact of Restorative Justice

Panel Session: From evaluation towards the social impact of restorative justice

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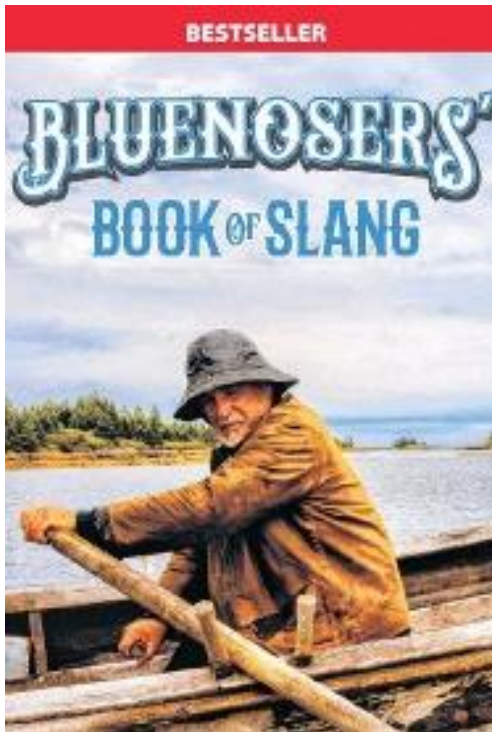
Measuring, researching,
narrating: Discussing
the (social) impact of
restorative justice

Online Conference

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“Like a Fart in a Mitten”

- being frenetic or very active
- something insignificant – or disappears but you were sure it was there
- something you know is there you can smell it but you can't see it



How to move towards social impact?

Relational mapping – ask about ideas and who and where they came from - Six degrees of separation – ask what new things are connected to

Keep looking for connections – ask people as they are finishing a restorative process/program/initiative to come back and tell you how things are going / what difference this is has made? Be open to the answers

Foster Connections & Build relationships across sectors, silos, communities, cities and the world – nurture less competitive/credit drive environments so that ideas can spread – not through a marketplace but like a community potluck

References & Resources

Llewellyn, Jennifer and Archibald, Bruce P. and Clairmont, Donald and Crocker, Diane, Imagining Success for a Restorative Approach to Justice: Implications for Measurement and Evaluation (March 28, 2014). 36:2 Dalhousie Law Journal 281, Available at SSRN: <https://ssrn.com/abstract=2417301>

Restorative Inquiry: Nova Scotia Home for Colored Children Final Report & other information available at www.restorativeinquiry.ca

For more information on the Restorative Research, Innovation & Education Lab and International Learning Community see our website launching next week www.restorativelab.ca