



RE-JUSTICE

Judicial Training in
Restorative Justice

Annex

13

Handout 13: Post-training and satisfaction questionnaire



RE-JUSTICE: Sustainable training in a challenging field
(Grant Agreement no. 854042) – Work Package 4: TRAINING COURSE ON RESTORATIVE
JUSTICE IN ...

JUDICIAL TRAINING ON RESTORATIVE JUSTICE

PILOT TRAINING

NAME OF THE COUNTRY – JUDICIAL TRAINING SCHOOL AND ... UNIVERSITY OF ...

Blended Training, ... (date)

POST-TRAINING AND SATISFACTION QUESTIONNAIRE



Questionnaire developed by KU-Leuven in collaboration with the ...
University of ...
(Document translated from English to)



TRAINING referent persons:
Trainers:

...

Judicial training on restorative justice

Post-training and satisfaction questionnaire



PRELIMINARY INFORMATION

The questionnaire is anonymous and serves exclusively the purpose of gathering information on the training needs, learning and knowledge expectations of the participants in the judicial pilot training course on restorative justice, in the framework of the RE-JUSTICE project.

The results of the questionnaire, in anonymous and aggregate form, will be used for:

- The development of a replicable training model
- The updated training manual of the judiciary in restorative justice
- The scientific publications of the project

WE THANK YOU FOR THE TIME YOU WILL DEDICATE TO THE QUESTIONNAIRE.

For any further information, please contact

- ▶ University
- ▶ Judicial Training School

JUDGE

PUBLIC PROSECUTOR



SOME QUESTIONS ABOUT RESTORATIVE JUSTICE

Compared to before the training, please indicate the topics on which you believe you have acquired additional knowledge that you had not deepened before:

Multiple answers are possible

- a. Notion of restorative justice and characterizing elements
 - b. The emergence of restorative justice in the penal system
 - c. Restorative justice in relation to theories of justice, theories of punishment, conflict resolution models
 - d. International and European sources, standards and principles in restorative justice
 - e. Restorative justice programs
 - f. Stakeholders of restorative justice
 - g. Mediators / facilitators
 - h. Restorative Justice Centers
 - i. Intersections between restorative justice and the criminal justice system
 - j. Role of the judicial authority in the application of restorative justice
 - k. Evolution of theoretical and practical perspectives
 - l. Problems and critical issues
 - m. Application areas
 - n. Debate and international and European scenarios
 - o. Experiences and applications of restorative justice in other countries
 - p. Cases, stories, testimonies
 - q. Other (Please specify)
-

Compared to before the training, please indicate the topics on which you believe you have **not** acquired knowledge as expected before the training

Multiple answers are possible

- a. Notion of restorative justice and characterizing elements
- b. The emergence of restorative justice in the penal system
- c. Restorative justice in relation to theories of justice, theories of punishment, conflict resolution models
- d. International and European sources, standards and principles in restorative justice
- e. Restorative justice programs
- f. Stakeholders of restorative justice
- g. Mediators / facilitators
- h. Restorative Justice Centers
- i. Intersections between restorative justice and the criminal justice system
- j. Role of the judicial authority in the application of restorative justice
- k. Evolution of theoretical and practical perspectives
- l. Problems and critical issues
- m. Application areas
- n. Debate and international and European scenarios
- o. Experiences and applications of restorative justice in other countries

- p. Cases, stories, testimonies
- q. Other (*Please specify*)

Regarding the knowledge, skills and attitudes improved during this training, please indicate the most challenging issues for what concerns the application of restorative justice in the criminal justice system

Regarding the knowledge, skills and attitudes improved during this training, please indicate the aspects that you think exhaustively characterise restorative justice

Based on what you learnt during this pilot training, which soft skills do you think that judicial actors should acquire to support and promote the application of restorative justice?

Is there any further comment you would like to add?

SOME QUESTIONS ABOUT SATISFACTION, INTEREST AND EXPECTATIONS

After taking the course, how do you rate your interest in restorative justice? Is it increased or decreased?

After participating in the pilot course, how do you (re) consider your potential role in promoting and applying restorative justice in your professional environment?

We ask you to circle the appropriate number on a scale from 1 (non-important) to 10 (very important)

1 2 3 4 5 6 7 8 9 10

Non important Quite important Very important

How do you feel now that you can be involved in the development and application of restorative justice in your work as a magistrate?

You can also answer with keywords only

Was the training course as you expected it?

- a. No. I am disappointed
- b. No. I am positively surprised
- c. Yes, and that is why I am satisfied
- d. Yes, and that is why I am disappointed

Can you please briefly elaborate you answer?

Are you satisfied by the blended approach, with some sections online and some face-to-face?

We ask you to circle the appropriate number on a scale from 1 (not at all) to 10 (very much)

1 2 3 4 5 6 7 8 9 10

Not at all To some extent Very much

Please elaborate if you wish

Are you satisfied by the duration of the course (10 hours online and 20 hours face-to-face)?
 We ask you to circle the appropriate number on a scale from 1 (not at all) to 10 (very much)

- | | | | | | | | | | |
|------------|---|---|----------------|---|---|---|-----------|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Not at all | | | To some extent | | | | Very much | | |

Please elaborate if you wish

Evaluating the course as a whole, did the pilot training leave you with unpleasant feelings, such as concern, fears or perplexities? If so, which ones? With respect to what (methodologies, contents, etc.)?

You can also answer with keywords only

Evaluating the course as a whole, did the pilot training leave you with positive feelings such as enthusiasm, curiosity, discovery, motivation? If so, which ones? With respect to what (methodologies, contents, etc.)?

You can also answer with keywords only

Was the information received regarding active training methodologies and participation rules clear and exhaustive?

- a. Yes
- b. No
- c. Partially

Can you please briefly elaborate your answer?

Do you feel that the number of participants to the course appropriate?

- a. Yes
- b. No, we were too many

c. No, we were not enough
Please elaborate if you wish

Are you satisfied by the presence of a mixed group of trainers (from university and from the Judicial School)?

We ask you to circle the appropriate number on a scale from 1 (not at all) to 10 (very much)

1 2 3 4 5 6 7 8 9 10
Not at all To some extent Very much

Can you please briefly elaborate you answer?

Are you satisfied (in terms of frequency, duration and contents) by the interactive sessions, with an active involvement of the participants (Q&A, group activities, icebreakers, the role play, the circles?)

We ask you to circle the appropriate number on a scale from 1 (not at all) to 10 (very much)

1 2 3 4 5 6 7 8 9 10
Not at all To some extent Very much

Can you please briefly elaborate you answer?

In particular, did you find the role play an appropriate instrument for this training and for this audience?

We ask you to circle the appropriate number on a scale from 1 (not at all) to 10 (very much)

1 2 3 4 5 6 7 8 9 10
Not at all To some extent Very much

Can you please briefly elaborate you answer?

In particular, did you find the circles an appropriate instrument for this training and for this audience?

We ask you to circle the appropriate number on a scale from 1 (not at all) to 10 (very much)

1 2 3 4 5 6 7 8 9 10

Not at all

To some extent

Very much

Can you please briefly elaborate your answer?

Do you have any criticism towards the structure and/or the contents of this pilot training?

You can also answer with keywords only

Are there aspects of this pilot training that you deem particularly positive?

You can also answer with keywords only

Do you have any recommendations/suggestions for the development of a "European model" of training on restorative justice for judicial actors?

You can also answer with keywords only

How do you consider the use of testimonies from people who directly took part in restorative justice programmes? *Multiple answers are possible*

- a. Important
- b. Important but challenging
- c. Inappropriate
- d. Inappropriate if the testimonies concern certain kind of offences

Please specify which ones

-
- e. Embarrassing
 - f. Problematic
 - g. Essential
 - h. Useful but challenging
 - i. Useful but painful
 - j. Painful and challenging
 - k. Useful and positive
 - l. Enriching

Can you please briefly elaborate your answer?

How do you consider, for the future, the possibilities of testimonies in the presence of people who have participated in restorative justice programs, including offenders? If so, are special conditions or precautions necessary in your view?

Would you like to share further comments or reflections?

THANK YOU VERY MUCH FOR TAKING THE TIME TO FILL IN THIS QUESTIONNAIRE AND FOR YOUR CONTRIBUTION TO A EUROPEAN TRAINING MODEL ON RESTORATIVE JUSTICE FOR JUDICIAL ACTORS