

12th International Conference



EUROPEAN FORUM
FOR RESTORATIVE JUSTICE

JUST TIMES

Restorative Justice Responses in Dark Times

Programme

Tallinn, Estonia, 29–31 May 2024

12TH INTERNATIONAL CONFERENCE

of the European Forum for Restorative Justice

JUST TIMES

Restorative Justice

Responses in Dark Times

TALLINN - ESTONIA

29-31 MAY 2024

Tallinn University Conference Centre

Narva road 29

Organisers

European Forum for Restorative Justice (EFRJ)

Social Insurance Board (SIB)

Estonian Ministry of Justice

NGO RuaCrew

hosted by Tallinn University,
under the patronage of the Council of Europe, and
with the support of the Justice Programme of the European Commission,
the City of Tallinn, and other sponsors.

Contact us

If you have questions about this Conference, please contact the EFRJ Secretariat or visit the EFRJ website.



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Table of Contents

WELCOMES.....	5
BACKGROUND INFORMATION.....	9
European Forum for Restorative Justice.....	9
12 th international EFRJ conference.....	10
Conference topics.....	11
SCHEDULE OF THE WEEK.....	13
Programme highlights.....	14
PRE-CONFERENCE PROGRAMME.....	15
Tuesday 28 May.....	15
CONFERENCE PROGRAMME.....	16
Wednesday 29 May.....	16
Thursday 30 May.....	18
Friday 31 May.....	19
PLENARY SPEAKERS.....	20
I – Keynote speech “Setting the scene: Estonia through the eyes of a human rights scholar”.....	20
II – Panel on restorative and transitional justice in settings of mass violence.....	22
III – Testimonials on youth participation in peacebuilding and restorative justice.....	26
IV – Roundtable on systemic violence and restorative justice.....	28
Traditional storytelling and restorative justice.....	31
FIELD TRIPS.....	32
1. A dialogue on youth participation in restorative justice advocacy.....	32
2. A circle with women organisations and victim support services.....	33
3. A visit to the prison.....	34
4. A visit to the probation service.....	35
5. Zoom-in on the Barnahus child-friendly interagency model.....	35
6. A visit to the Police Academy.....	36
7. Patarei Sea Fortress tour.....	37

PARALLEL WORKSHOPS	38
Parallel Workshops I Wednesday 29 May @ 11:00–12:30.....	45
Parallel Workshops II Wednesday 29 May @ 16:00–17:30.....	53
Parallel Workshops III Thursday 30 May @ 09:00–10:30.....	63
Parallel Workshops IV Thursday 30 May @ 14:00–15:30.....	72
Parallel Workshops V Thursday 30 May @ 16:00–17:30.....	83
Parallel Workshops VI Friday 31 May @ 09:30–11:00.....	93
POSTER SHOWS	101
SOCIAL EVENTS.....	113
Reception 28 May 20:00–21:00	113
European Restorative Justice Award Ceremony 29 May 17:45–19:15....	113
Social dinner 30 May 20:00–23:00	114
PRACTICALITIES	115
Venues & city map	115
Wi-fi connection.....	116
Free local public transport.....	116
Social media and contacts.....	116
Meeting points	117
Favourite restaurants.....	118
Touristic tips.....	119
ACKNOWLEDGMENTS.....	121
Co-organisers	121
Patronage.....	122
Sponsors	123
Organising teams.....	124
Programme committee.....	125
Additional thanks.....	125
PARTICIPANTS' LIST	126
EVALUATION FORMS.....	140

WELCOMES

Welcome to the conference!

On behalf of the whole team of the European Forum for Restorative Justice (EFRJ), we warmly welcome you on the 12th international EFRJ conference. These days that we spend together every second year during our conferences are one of the highlights in our work and in the life of our organisation. Our conferences are not only about enriching our professional self, but also about getting inspiration and connecting with one another in a much broader sense.

As we are committed to develop restorative justice in Europe, we try to address topics on our conferences that are innovative, relevant and inspiring for our field. While the focus of our work is on criminal justice and there is still a lot to do there, we constantly explore connections to other fields and disciplines. This editions' choice of focusing on dark times – the wars, conflicts and polarisation we face these days in the shadow of a recent pandemic and an ongoing global environmental crisis – might raise questions. It is also a question that keeps us concerned as an organisation. How should we react to larger societal issues, remaining true to our values, strengthening the field and each one of you, while not seen as passive bystander not taking sides? Can we try to be bridgebuilders? Can we make our field stronger to be able to promote non-violence, dialogue and respect for various point of views? Do we, as experts in restorative justice, have a responsibility to making our processes and knowledge available on a larger scale?

The organisation of this conference raised many similar issues and concerns, even within our membership. We also have to accept our differences, even if we are all committed to, or at least interested in restorative justice. We don't want to act or speak on behalf of any of you. But we have to recognise the world that we are living and working in, otherwise we expel ourselves to the ivory tower of ignorance. For our field to remain relevant, connected and useful for our societies, we have to reflect on these issues. We have to explore what do we have to offer. We have to (re)define our roles.

During these days in Tallinn, we open up questions on difficult subjects. We try to create a space for all of you, where meaningful conversations can happen, and we need all of you to contribute to this. Please, be present with honesty, openness and respect. Some contents or encounters might trigger you. Please, take care of yourself, or reach out for help. Feel free to speak up, but, please, remain respectful. If we can do it here, we may be able to create spaces back at home in our own environments to speak on difficult matters in a non-polarising way. This is the strength of our approach. Let it be the strength of our community. I believe, that this is the only way we can move forward and allow the restorative justice movement to create a cultural change not only in justice systems but also in societies as a whole.

Our hope is, that even if we deal with difficult topics, we will find joy in being together, share memorable and fun moments and the conference will bring you long lasting nice memories and inspiring new connections.

We thank our speakers, workshop and poster presenters and other contributors for the rich contents that we can enjoy throughout these days and for the local organisers and partners to make us so welcome in Tallinn.

On behalf of the EFRJ, I wish you a wonderful conference!

Edit Törzs

Executive Director
of the EFRJ

Welcome to Tallinn!

We are sincerely grateful and pleased that we can host you here, in our small Estonia. It wasn't too long ago when the last conference was postponed several times due to the COVID-19 pandemic. Despite these challenges, the restorative justice community came together in 2022 in Sassari. It was there that the idea to host a future conference in Estonia was jokingly discussed. We couldn't have imagined that in only a few years it would come to fruition.

We believe this conference to be particularly timely with the rise of polarization, conflicts, and wars around the globe, and we hope to envision together how to shine the light of restorative justice in those dark times.

Taking into consideration Estonia's own painful history, this question is personally relevant to our people. Estonia is one of the three Baltic countries, together with Latvia and Lithuania, who experienced first the German and then the Soviet occupation in the last century. Because of this, the ongoing war in Ukraine has brought up a lot of dormant traumas, feelings of injustice, and empathy for everyone affected by conflicts around the world. The experiences of the 20th century have had a complex impact on our justice system, first more punitive and then more innovative and forward-looking. Thanks to all the reforms carried out during our 30 years of re-independence, Estonia is highly ranked in terms of quality of life, education, freedom of speech and technology developments.

For the last 5 years, there have been multiple changes and challenges that also our restorative justice practitioners, researchers, and policy makers have faced. For one, the aforementioned COVID-19 pandemic led to increased tensions and complex feelings related to lockdowns. In order to figure out appropriate responses, our specialists had to come out of their comfort zone and think outside the box. Due to our invaluable international partners, we were able to launch several initiatives that have now become a normal part of our everyday routines and approaches. In addition to victim-offender mediation, those experiences necessitated expanding our toolkit and involve methods like restorative conversation, restorative circles and facilitating restorative meetings online.

Moreover, other serious events have shaken Estonian communities and the public as a whole, like different situations that resulted in deaths or the release of lifelong prisoners and their reintegration to the society. As believers in restorative justice, we see the value of approaching such complex and sensitive cases restoratively.

Yet, we have also faced resistance to moving away from a punitive mindset, and yet we can sense the emerging openness to and an increased need for restorative justice.

Looking back, we have come a long way with the development of restorative justice in Estonia, boosted by foreign project fundings. Especially the Norway Grants "A youth-friendly legal system" has made it possible to learn from good examples and develop what is right for our context. During this year's conference, we hope to share these practices and experiences with you. Herby, we would like to thank all of the restorative justice community members, experts, and practitioners who have empowered, trained, and supported our people.

With the lead of the Ministry of Justice, the restorative justice concept was created. Its aim is to agree upon the terms, the area of application, and to change attitudes. We have trained over 150 restorative justice volunteers as well as many other specialists from different organisations like schools, kindergartens, youth centres, prisons and probation services. Additionally, a restorative justice pocket book was published and new restorative approaches developed, including sensitive and complex cases and supporting young persons returning to the community.

Thanks to the financial support of the European Union, the Ministry of Justice continues to coordinate restorative justice developments to expand the capabilities and diversity of service providers, and make it available throughout the criminal proceedings for all cases. We are excited to be in dialogue with and learn from other countries that are further ahead.

A heartfelt gratitude to the whole team of the European Forum for Restorative Justice, who has supportively led the organisation of this event.

We hope that you enjoy your stay in Tallinn and are enriched by the conference!

Sincerely, the Estonian team,

Annegrete Johanson

NGO RuaCrew
Board Member

Joel Markus Antson

Ministry of Justice
Restorative Justice Project Manager

BACKGROUND INFORMATION

European Forum for Restorative Justice

The European Forum for Restorative Justice (EFRJ), founded in 2000 and located at the Katholieke Universiteit Leuven (Belgium) is a non-profit organisation contributing to the **development of restorative justice in Europe**. It is a European (and international) platform with more than **450 members (individuals and organisations)** including practitioners, researchers and policy makers working in the field of restorative justice and related areas. Its **vision** is that every person in Europe has the right of access to high quality restorative justice services. The EFRJ focuses on the application of restorative justice to **criminal matters** but also to other areas where conflicts and injustices arise, such as family, school, workplace, and community.

The EFRJ contributes to the development of restorative justice with a **wide range of activities**. It conducts research and publishes and translates results in reports and practice guidelines, organises international conferences, seminars, summer schools, winter academies, trainings and workshops (online and live), operates an information network, shares knowledge through many communication channels, and publishes a quarterly newsletter. On the policy level, among others, it cooperates with other large European networks, it is part of the Criminal Justice Platform Europe (together with CEP – Confederation of European Probation, and Europris – European Organisation of Prison and Correctional Services), it has established a European Restorative Justice Policy Network with representatives of ministries, it advises the Council of Europe and it is in contact with DG Justice and Consumers of the European Commission. The EFRJ also founded the **European Restorative Justice Award**, which recognises and celebrates outstanding contributions to the development of restorative justice within Europe.

12th international EFRJ conference

The 12th international Conference of the EFRJ is organised in **Tallinn (Estonia) on 29–31 May 2024**, following previous editions in Leuven, Budapest, Oostende, Verona, Barcelona, Bilbao, Helsinki, Belfast, Leiden, Tirana and Sassari.

It focuses on the potential of restorative justice in dark times, times when conflict, war and violence are either present or threaten most nations, regions and communities. Conflicts, war, and violence diminish peace, justice, rights and democracy, values we often take for granted. They can nourish fears and insecurities, while proliferating human (and environmental) harms and vulnerabilities. While restorative justice is widely used to respond to interpersonal conflicts and to challenge existing punitive justice systems, this conference wishes to open the discussion on the role of restorative justice in responding to larger scale war, conflict, and violence and their implications, while at the same time transforming those structural and entrenched societal dynamics that feed them. This is in line with one of the aims of the restorative justice movement: to create a cultural change not only in justice systems but also in societies as a whole.

In the dark times

Will there also be singing?

Yes, there will also be singing.

About the dark times.

Bertolt Brecht

Does restorative justice have a role to play in “dark times”?

Starting from this question, this conference gives the floor to international experts in the fields of violence reduction, crisis management, war studies, diplomacy, peacebuilding and transitional justice to support the restorative justice community in finding synergies with other relevant areas of work dedicated to respond to different contexts and situations that characterise “dark times”. Among the plenary speakers, there are academics, policymakers, service directors, practitioners, artists and young activists witnesses of violence, from different continents. Such an interdisciplinary approach, bringing together different sources of relevant knowledge in theory, practice and experience, serves as inspiration for our restorative justice audience to further advance the field.

The audience, including restorative justice professionals and students from all over the world, offers parallel workshop sessions to further build on the plenary topics, or on other topics that are relevant for restorative justice. Workshops are the space for discussions and reflections on the challenges of the restorative justice field within its more “classical” application in the criminal justice settings.

Conference topics

The EFRJ is a platform for bringing people together, and its conferences are the best occasion to show the variety of expertise that the restorative justice movement includes, involving practitioners, researchers, academics, legal professionals, social workers, artists, policy makers and activists.

All participants had the opportunity to present their workshop ideas by the end of 2023. The themes listed below orientated these reflections and discussions of the parallel workshop sessions, but the EFRJ is the place to be creative, innovative and experimental, thus new themes were also proposed. We received 117 submissions (a hard selection work for the programme committee!): most of them are included in the parallel workshops schedule (see pp. 38–45) and in the poster shows (see pp. 102–113)

Restorative justice & violence

reduction – How can restorative justice have a role in times of crisis and escalation of violence? What are its limitations? Potential cases and research to be presented may include examples from the micro- (city) to the macro- (war) levels: war and mass victimisation; street violence; police and youth violence; gun violence and school shootings; terrorism; organised crime; polarisation and hate in community settings; systemic and historical violence.

Restorative justice & peacemaking – What is the role of restorative justice in peacemaking? What similarities and differences in these two fields? How are restorative justice practitioners living in conflict zones experiencing their work? How do young people get involved to become the future peace leaders? Potential cases and research to be presented may include examples from the micro- (city) to the macro- (war) levels: police and youth violence; school shootings; activists involved in peace work in their conflict zones, climate change or other social challenges; reintegration of aggressor countries into the international community.

Restorative justice, criminal justice, prisons & the law – What are the limitations of “classic” restorative justice within criminal justice systems

(e.g. underreporting, legal evidence of responsibility, cooperation with prisons and victim support services)? Potential cases and research may include different “crisis” situations where harm occurs at the micro- and macro-levels and where restorative justice may support the existing criminal justice system in responding to the needs of parties involved.

Restorative justice & trauma – What is the potential of restorative justice to deal with trauma, healing and recovery of affected individuals and communities? Potential cases and research may include the consequences for different types of victimisation experiences (e.g. families of soldiers returning from the front) as well as the links between restorative justice and mental health.

Restorative justice, communications & cultural change – What restorative-oriented approaches are used to prevent violence and tackle systemic issues in our societies? How to cooperate with the media to avoid polarising language and further conflict and violence? How to ensure that (social or mainstream) media are not used as weapons of war and violence? Potential cases and research may include the use of restorative justice in organisations, communities, prisons, schools, as well as practices of restorative journalism.

SCHEDULE OF THE WEEK

Tuesday 28 May		Wednesday 29 May	Thursday 30 May	Friday 31 May
8:30 – 9:00 Registration for the training		8:15 – 9:00 Registration for the conference	08:45 – 09:00 Welcome	
pre-conference training		9:00 – 10:30 Opening & Plenary I	9:00 – 10:30 Parallel workshops III	09:15 – 09:30 Welcome
		10:30 – 11:00 Comfort break	10:30 – 11:00 Comfort break	9:30 – 11:00 Parallel workshops VI
		11:00 – 12:30 Parallel workshops I	11:00 – 12:30 Plenary III	11:00 – 11:30 Comfort break
		12:30 – 14:00 Lunch	12:30 – 14:00 Lunch	11:30 – 13:15 Plenary IV & Closing
				13:15 – 14:00 Lunch
	14:00 – 16:00 Roundtable "Restorative Approaches in University Settings"	14:00 – 15:30 Plenary II	14:00 – 15:30 Parallel workshops IV	14:00-18:00 Field trips
		15:30 – 16:00 Comfort break	15:30 – 16:00 Comfort break	
pre-conference training	16:00 – 17:30 Parallel workshops II	16:00 – 17:30 Parallel workshops V		
17:30 – 18:00 Registration for the Annual General Meeting		17:45 – 18:30 European Restorative Justice Award Ceremony		
18:00 – 21:00 Annual General Meeting & Reception		18:30 – 19:15 Welcome drink		
				20:00 – 23:00 Social dinner (at Fotografiska)

Programme highlights

The conference programme includes:

- **4 plenary sessions**, including keynote speeches, panels and roundtables, testimonials and traditional storytelling from different professionals (academics, policymakers, service directors, practitioners, artists) and people with lived experience of violence and/or restorative justice – see pp. 20–31.
- **42 parallel workshop sessions**: you can attend up to 6 workshops (selecting one of the 7 ones proposed in parallel – no preregistration required) on topics such as transitional justice, peacebuilding, terrorism, political violence, radicalisation, hate crime, polarisation, prisons, probation, institutional abuse, gender-based violence, juvenile justice, child abuse, migration, communities and cities, schools and education, arts and activism, and much more – see pp. 38–101.
- **7 parallel field trips**: you can attend one of these local visits (preregistration required) dedicated to child participation, women organisations, prison, probation, interagency cooperation, police training or the history of Estonia – see pp. 32–37.
- **3 social moments**: one reception (one at the Ministry of Justice after the Annual General Meeting of the EFRJ membership), the European Restorative Justice Award Ceremony (followed by a welcome drink at the Tallinn University Conference Centre) and the social dinner (at Fotografiska art centre) – see pp. 114–115

The week also includes a series of pre-conference initiatives:

- Training “Shining a light on our blind spots” on unconscious privilege and bias in restorative justice (fully booked).
- Roundtable “Restorative Approaches in University Settings” (closed event – contact us if interested to join).
- Annual General Meeting of the EFRJ membership (pre-registration needed via the EFRJ website).

PRE-CONFERENCE PROGRAMME

Tuesday 28 May

Address: Ministry of Justice – Suur-Ameerika 1, Tallinn

08:30–09:00 Registrations to the training and to the Conference

09:00–16:30 Training “Shining a light on our blind spots”

The detailed schedule of this training is provided only to registered participants. More info: www.euforumj.org/en/events/pre-conference-training-tallinn-2024

Address: Tallinn University Conference Centre – Narva mnt 29, Tallinn

13:45–14:00 Registrations to the roundtable

14:00–16:00 Roundtable “Restorative Approaches in University Settings”

Closed meeting for invited guests from different higher institutions in Estonia and for EFRJ members experienced in restorative approaches in institutional settings. If you are interested to attend, please get in touch with the EFRJ Secretariat.

Address: Ministry of Justice – Suur-Ameerika 1, Tallinn

17:30–18:00 Registrations to the AGM and to the Conference

18:00–20:00 Annual General Meeting of the EFRJ membership

The AGM can be attended by anyone, not only EFRJ members. Pre-registration required via the EFRJ website.

20:00–21:00 Reception

CONFERENCE PROGRAMME

Wednesday 29 May

Address: Tallinn University Conference Centre – Narva mnt 29, Tallinn

08:15–09:00 Registrations to the Conference

09:00–09:30 Opening of the Conference

- Patrizia Patrizi & Edit Törzs – EFRJ Chair & Executive Director
- Signe Riisalo – Minister of Social Affairs of Estonia
- Maret Maripuu – Director at the Social Insurance Board, Estonia
- Tõnu Viik – Rector at Tallinn University, Estonia
- Annegrete Johanson – RuaCrew’s Board member, Estonia
- Hannah Moore – Traditional storyteller and restorative justice practitioner, United Kingdom

09:30–09:45 Special address

- Kersti Kaljulaid – Former President, Estonia

09:45–10:10 Plenary I – Keynote speech “Setting the scene: Estonia through the eyes of a human rights scholar”

- Mart Susi – Professor of Human Rights Law at Tallinn University, Estonia

10:10–10:30 Interactive moment

- Balint Juhasz & Emanuela Biffi, EFRJ Secretariat

10:30–11:00 Comfort break

11:00–12:30 Parallel workshops I

12:30–14:00 Lunch

14:00–15:30 Plenary II – Panel on restorative and transitional justice in settings of mass violence

- Stephan Parmentier (moderator) – Professor of Criminology and Human Rights at KU Leuven, Belgium
- Camilo Eduardo Umaña Hernández – Deputy Minister of Criminal Policy and Restorative Justice for the Ministry of Justice and Law, Colombia
- Alona Horova – Director of the Institute for Peace and Common Ground, Ukraine

15:30–16:00 Comfort break

16:00–17:30 Parallel workshops II

17:45–18:30 European Restorative Justice Award Ceremony (see p. 114)

- Brunilda Pali (moderator) – Vice-chair of the European Forum for Restorative Justice, with contributions of Hannah Moore (United Kingdom) – Traditional storyteller and Federico Reggio (Italy) – Song “Live Through the Night”

18:30–19:15 Welcome drink

Thursday 30 May

Address: Tallinn University Conference Centre – Narva mnt 29, Tallinn

08:45–09:00 Welcome

9:00–10:30 Parallel workshops III

10:30–11:00 Comfort break

11:00–12:30 Plenary III – Testimonials on youth participation in peacebuilding and restorative justice

- Simone Grigoletto (moderator) – Professor of Moral Philosophy at the University of Padova, Italy
- Elina Khachatryan – Student at Rondine Cittadella della Pace, Armenia-Italy
- Adelina Tërshani – Student at Rondine Cittadella della Pace, Kosovo-Italy
- Tanya Kearns – Community arts facilitator, Northern Ireland
- Imrana Alhaji Buba – Social entrepreneur, activist and founder of Youth Initiative Against Terrorism, Nigeria-Norway

12:30–14:00 Lunch

14:00–15:30 Parallel workshops IV

15:30–16:00 Comfort break

16:00–17:30 Parallel workshops V

Address: Fotografiska – Telliskivi tänav 60a/8, Põhja-Tallinna linnaosa

20:00–23:00 Social dinner at Fotografiska (see p. 115)

You can easily take a walk, or public transport (free with the QR code), or a taxi to reach the dinner's venue. In case you wish to walk together (35 min), we propose two meeting points (please arrive a few minutes before, we will leave sharp at this time!):

19:20 from the hotel Radisson Park Inn, Narva Road 7c

19:35 from the main square, Raekoja Plats

Friday 31 May

Address: Tallinn University Conference Centre – Narva mnt 29, Tallinn

09:15–09:30 Welcome

9:30–11:00 Parallel workshops VI

11:00–11:30 Comfort break

11:30–12:45 Plenary IV – Roundtable on systemic violence and restorative justice

- Monique Anderson (moderator) – Affiliated Researcher at KU Leuven, Belgium
- Tricia Pereira – Social worker and trainer, United Kingdom
- James Bell – Founding President of the W. Haywood Burns Institute, United States
- Mariama Diallo – Coordinator of the Child Friendly Justice European Network, Belgium

12:45–13:15 Closing remarks

- Laidi Surva – Criminal Policy Deputy Secretary General, Estonia
- Patrizia Patrizi & Edit Törzs – EFRJ Chair & Executive Director

13:15–14:00 Lunch

14:00–14:30 Departure for the 7 parallel field trips (see 32–37)

1. A dialogue on youth participation in restorative justice advocacy	14:00 (info desk) – 17:00
2. A circle with women organisations and victim support services	14:00 (info desk) – 18:30
3. A visit to the prison	14:00 (elevators) – 17:45
4. A visit to the probation service	14:15 (info desk) – 17:15
5. Zoom-in on the Barnahus child-friendly interagency model	14:10 (elevators) – 17:00
6. Police academy	14:30 (elevators) – 17:30
7. Patarei Sea Fortress tour	14:30 (info desk) – 17:30

PLENARY SPEAKERS

For the EFRJ Conference in Tallinn we invited an international and interdisciplinary group of professionals (academics, policymakers, practitioners, artists, and young peacemakers) and people with lived experience in “dark times”. In order of appearance:

I – Keynote speech “Setting the scene: Estonia through the eyes of a human rights scholar”

For countries and nations which have lived for centuries under direct foreign rule, human rights occupy a central place in national consciousness and culture. The exercise of freedom of expression and thought may have not revealed themselves in open political and public debates during the years of occupation, yet took implicit forms in songs, literature and arts. There is a well-known narrative in Estonia after the restoration of independence, that for small nations the only weapon in the global arena is international law. Prof. Susi will like to add the element of human rights as well. Estonia has contributed significantly into the global society as the hub of technological innovation. Its solutions in the development of e-statehood carry a significant component of respect for privacy and fundamental rights. As such, Estonia despite its smallness in territory and population has the capability to impact normative solutions in e-governance. This first plenary serves to set the scene of the country hosting the conference, proposing some reflections about Estonia through the eyes of a human rights scholar.

The opening plenary is moderated by EFRJ Director Edit Törzs.



Mart Susi
Estonia

MART SUSI – ESTONIA

Mart Susi is professor of human rights law at Tallinn University and visiting researcher at Universidad Autónoma de Chile. He is the Action Chair of Global Digital Human Rights Network and initiator of many international research and development projects. He is the author of more than 50 articles, and in recent years has concentrated on digital human rights and new human rights. His recent publications are the Cambridge University Press monograph "Non-coherence theory of digital human rights" (2024), and edited volume as co-editor "The Cambridge Handbook of new human rights". He is a frequent speaker on international forums and guest speaker at different universities across the globe. His scientific contributions include the articulation of the Internet Balancing Formula and the decrease in universality and abstractness thesis.

II – Panel on restorative and transitional justice in settings of mass violence

This plenary session will delve into the dynamic intersection of transitional and restorative justice paradigms amidst periods of violent conflict. While transitional justice (TJ) traditionally targets serious and systemic human rights violations in post-conflict or transitioning societies, restorative justice (RJ) mostly addresses classical crimes at the community and interpersonal level. The potentials and challenges of the interplay between these two approaches will be explored through an interactive dialogue featuring distinguished figures from Colombia and Ukraine, countries deeply affected by large-scale violence and war. What can be done in the process of escalating mass violence and atrocity crimes? What are the lessons learnt to reduce such violence in a restorative way? How can RJ principles and practices contribute to restore trust and social cohesion among conflict-affected individuals and communities in transitional settings? Drawing from their first-hand experiences and the work undertaken in their respective countries, Camilo Eduardo Umaña Hernández (Colombia) and Alona Horova (Ukraine) will engage in a thought-provoking exchange.

After the Peace agreements of 2016, which aimed at ending the six-decade long violent conflict, Colombia is undertaking a pioneering TJ process that applies RJ principles and practices, most notably through the work of the Special Jurisdiction for Peace (JEP). Camilo will talk about the potentials and challenges of including RJ practices and values in TJ mechanisms in this specific context. What is the relationship between RJ and TJ in Colombia? Are there any advantages around adopting restorative strategies for TJ in the Colombian experience? What are the advances, challenges and problems when applying these forms of justice? What are the main issues of implementation? The TJ model adopted in Colombia has prompted an integral system dealing with massive violence perpetrated for over 50 years in the country. The implementation of a Truth Commission with a restorative identity, a special tribunal for peace with restorative sanctions and processes, and a unit for the search of disappeared persons (over 100.000 disappeared), has brought to the scene different judicial and extrajudicial strategies for dealing with the past. The coexistence of these mechanisms with other transitional frameworks implemented in the country, such as memorialization, administrative reparation for victims and alternative punishment involves a complexity for extracting the most relevant factors of coexistence

between TJ and RJ. The Colombian case suggests a diversity of lessons that the presentation aims to address.

In Ukraine, the violent conflict is still ongoing. Alona will present the work of her organisation that promotes RJ as a model to build stronger social bonds within Ukrainian communities affected by the war. She will explore the strengths and weaknesses of such an approach, and may be able to reflect on the use of a restorative model that engages warring parties. Through her background as a sociologist, as well as a mediator in criminal cases since 2002, she tries to improve the legal system with non-judicial measures, and dialogue has a fundamental role in this. She also strongly believes in the importance of working with young people to develop their ability, prevent radicalisation and develop cooperation. The ongoing projects of the Institute for Peace and Common Ground in Ukraine, such as “Peaceful Schools”, specifically focus on these goals. Has the ongoing war influenced Alona’s work? Her presentation will delve into these questions and on how the war changed the very perspective that the Ukrainian community has on their own priorities and role in this “dark time”.

The plenary is moderated by Stephan Parmentier,
Professor of Criminology and Human Rights at KU Leuven, Belgium.



**Camilo Umaña
Hernández**
Colombia

Alona Horova
Ukraine



CAMILO EDUARDO UMAÑA HERNÁNDEZ – COLOMBIA

Camilo currently serves as Deputy Minister of Criminal Policy and Restorative Justice for the Ministry of Justice and Law of the Colombian State, leading different issues of relevance to the National Government such as the formulation of the new drug policy, the humanization of the penitentiary and prison system, the compliance of the recommendations of the truth commission on justice, among other matters. He is also a lawyer and a law professor at the Externado University in Bogotá. He holds a PhD in Criminology from the University of Ottawa; PhD in Legal Sociology from the University of the Basque Country; master in Sociology of Law from the Oñati International Institute for the Sociology of Law; and postgraduate diploma in Human Rights and International Humanitarian Law from the Externado de Colombia University. He worked with the Colombian Truth Commission for over a year as an expert on access to justice and impunity, and he has also been a consultant for the UN High Commissioner for Human Rights on transitional justice and the National Ombudsman on restorative justice. He is thus a political person with a strong academic background, who will reflect on the lessons on restorative justice and peacemaking in Colombia, making them relevant also for the European context.

ALONA HOROVA – UKRAINE

Alona is the director of the Institute for Peace and Common Ground (IPCG), a leading Ukrainian public organization that specializes in achieving positive and sustainable changes in forming social capital and strengthening the “social fabric” of society with the help of dialogue and restorative practices. In its 25 years of activity, IPCG counts 1500 recovery programmes with more than 5000 trained participants. IPCG’s mission is to “help to understand each other in situations of conflict and decision-making”.



**Elina
Khachatryan**
Armenia



**Adelina
Tërshani**
Kosovo



Tanya Kearns
Northern Ireland



**Imrana
Alhaji Buba**
Nigeria

III – Testimonials on youth participation in peacebuilding and restorative justice

This panel shows the exemplary and emancipatory role of youth in social and violent conflict situations, including the reconstruction of post-conflict societies and the building of social cohesion in societies currently experiencing mass victimisation, war and armed conflict. This plenary gives a voice to young people involved in peacemaking projects and activism within or beyond their conflict zones. Our young guests are the kids of war, or political violence, or acts of terrorism, educated to violence because of the contexts they grew up in. Yet, all of them chose a path of non-violence, sometimes also by meeting and entering into a dialogue with their “difficult other” (whoever that “other” is). Despite their differences, they share a common understanding of “doing peace”, as facilitators of relationships starting from their own educational and professional interests. This form of doing restorative justice (in communities, schools, sports, arts...) is not necessarily connected to a way of administering the law, but it goes beyond, showing us how to link restorative values and practices to the daily life of people, even when in the midst of the escalation of violence.

The plenary is moderated by Simone Grigoletto,
Professor of Moral Philosophy at the University of Padova, Italy.

ELINA KHACHATRYAN (ARMENIA) & ADELINA TËRSHANI (KOSOVO)

Adelina is a dedicated feminist activist and the pioneering figure of slam poetry in Kosovo. She holds a degree in Journalism from Hasan Prishtina University. Elina has a Bachelor in Law and promotes dialogue and reconciliation between civil society, organisations and religious realities affected by the conflict in Armenia and Azerbaijan. They both met in *Rondine Cittadella della Pace* (Italy), where they are currently studying and living together with other 25 university students coming from other conflict zones. After their 2-year studies, the *Rondini d'Oro* (the “golden” students who completed the programme) are expected to continue their peace work, based on dialogue and meeting the other, in their home countries, whatever professional career they will do. *Rondine* advocates that all Member States

dedicate a part of their military budget to educate young people in peace work. In 2015, *Rondine* was nominated for the Nobel Peace Prize.

TANYA KEARNS – NORTHERN IRELAND

Tanya has a Bachelor of Arts in Community Youth Work. She works in the charity sector on various peacebuilding, social action and arts-based projects based in Belfast, Northern Ireland. She is an activist and experienced community arts facilitator. With additional studies in restorative practises, she has a keen interest in the cross-section between restoration, empowerment and promoting positive social change through the arts. In 2023, she joined the international collective *The Encounter of the Encounters* because of her lived experience of violence in Northern Ireland and her life's work to "make things better" as the first generation to grow up in a post-conflict society.

IMRANA ALHAJI BUBA – NIGERIA

Imrana is the Founder of the Youth Initiative Against Terrorism, a youth-led organization working to unite youth against violent extremism in north-eastern Nigeria. Imrana has consulted for international organizations like USAID, ODI, Creative Associates International, International Alert and Mercy Corps as a youth engagement specialist, community development facilitator and conflict sensitivity expert. He is a Fellow of the US Institute of Peace (USIP), a Member of the Global Youth Sounding Board of the European Union, and a member of the AU-EU Youth Cooperation Hub. Imrana received the 2016 Queen's Young Leaders Award from Her Majesty Queen Elizabeth II and the 2017 JCI Ten Outstanding Young Persons of the World Award in recognition of his efforts in providing education and livelihood opportunities for conflict-affected youth in Nigeria. He holds a BSc in Political Science from the University of Maiduguri and an MSc in Africa and International Development from the University of Edinburgh. He is researching civilian protection during conflicts for a PhD in Political Science at the University of Oslo.

IV – Roundtable on systemic violence and restorative justice

This panel focuses on the importance of violence reduction of harms perpetrated by different systems of power and privilege. The (human) values and principles behind restorative justice, such as respect for human dignity, responsibility taking, dialogue and participation, may give the impression that restorative practices and attitudes are sufficient to give a voice and sense of belonging to those most marginalised and discriminated against. Yet, restorative justice services, as well as research centres and policy institutions, are embedded in systems that perpetuate violence and harm to certain communities. Mere reforms may not be sufficient to transform institutions, and high quality training of operators may not be adequate to respond to systemic failures and injustices. So what can be done?

This panel wishes to *shine light on our blind spots* (in reference to the pre-conference training), proposing reflections and action points to make a change in whatever work we are in: practitioners, researchers, policymakers, students, and others dedicated to restorative justice have the duty to change the culture of their workplaces and communities, giving visibility to those subtle, hidden conducts that perpetuate violence and harm. The starting point is to see what harms need to be addressed.

Three participants with different lived experiences and professional careers have been invited to join the panel. Together, they give a voice to different groups traditionally excluded from decision making and access to justice, and yet more vulnerable to discrimination and violence (among others: children, women, people of colour, LGBTQ+ communities, and neurodiverse people). They will look at what levels of action are needed to make a change (from the individual to the system) and propose constructive solutions to identify harm and change structures.

In line with restorative justice principles, this panel is a call for dialogue and action: it is a call for responsibility, where participation and awareness are the key for change.

The plenary is moderated by Monique Anderson, Affiliated Researcher at KU Leuven, Belgium.

TRICIA PEREIRA – ENGLAND, UK

Tricia is the Strategic Director Advisor of Social Work Practice & Quality at Kent County Council in England. A qualified social worker, practice educator and best interest assessor with over 20 years' experience spanning adults and children's social care, and within the voluntary sector. She is an advocate of restorative practice and family group conferences with adults and has led on projects utilising these approaches. She is the Co-Chair of the UK Government Department of Health and Social Care Workforce Race Equalities Standard Advisory Group and is also committed to sector led improvement, focusing on compassionate and inclusive leadership.

JAMES BELL – UNITED STATES

James is the Founding President of the W. Haywood Burns Institute. The Burns Institute has worked in over 200 counties in 23 states to engage justice stakeholders and communities across the country to build equity in the administration of justice. He has trained and addressed thousands of human services professionals and community members on race, ancestry, and inclusion as a necessary component of delivering safety for all communities. James has appeared on numerous national television shows and podcasts and written blogs and articles for various platforms. He has also authored sections of published anthologies on the intersections of justice, education, health and family disruption. He has received several awards and two honorary doctorates. He attended California State Polytechnic University, Pomona and Hastings College of Law.

MARIAMA DIALLO – BELGIUM

Mariama is the Coordinator of the Child Friendly Justice European Network (CFJ-EN), a dynamic Network based in Brussels, composed of 31 organisations, experts and academic institutions which defend the rights of children in contact with justice systems across Europe. Mariama is a French lawyer specialised in international law, with a family background from the Netherlands and Guinea. She has over 18 years of professional experience working in international cooperation across the globe. Mariama's areas of expertise and interest include child-friendly justice and access to justice for children without discrimination, with a special attention for children in migration, LGBTI+ children and children with disabilities.



Tricia Pereira
England



James Bell
United States



Mariama Diallo
Belgium

Traditional storytelling and restorative justice

We cannot say much about this plenary... because it's a surprise, even for the organisers. But if you will get curious about our special guest, here you can read more about her work.

HANNAH MOORE – UK

Hannah is a storyteller, facilitator and arts practitioner with a background in working with the arts for wellbeing and community building. She trained with and now teaches for the School of Storytelling, who have a particular emphasis on how traditional storytelling can be applied in the world today. Hannah's work focuses on using the wisdom of myth and folktales for personal and professional development, with a particular emphasis on storytelling as a tool for peace and reconciliation.

Hannah trained in restorative justice with Resolve West (UK) and has volunteered as an restorative justice facilitator and community mediator for Restorative Gloucestershire in the United Kingdom. She also trained in Working With Stories Of Lived Experience with The Forgiveness Project and in Peace and Reconciliation Leadership with Reconcilers Together, including work as an associate facilitator for St Ethelburga's Centre for Peace and Reconciliation and Rose Castle Foundation.

Hannah works frequently with Restorative Justice facilitators and community mediators in the United Kingdom, delivering story-based development workshops that explore the themes and experiences which restorative practitioners encounter in their work through the lens of ancient story-wisdom. As well as being a traditional storyteller, Hannah is a community dance artist, workshop leader and



Hannah Moore
UK

event manager. Drawing on a depth of experience in using creativity in group processes, Hannah is especially interested in how exploring the imaginative realm together can benefit our wellbeing and enable experiential learning.

FIELD TRIPS

On Friday 31 May afternoon, registered participants may visit one of the 7 field trips organised by the local team.

Participants to the conference have been asked to pre-register to one of the following field trips via a webform. In case you missed it, register at the info desk before Friday to the available spots (seats not guaranteed).

1. A dialogue on youth participation in restorative justice advocacy

Estimated time of departure/return	14:30–17:00
Distance	10 minutes' walk
Destination	Peaasi centre, Maneezi 3
Meeting point	Tallinn University at 14:30 (at the info desk)
Group	Max 25 people
Group leader	Kadi Lukka & Sandra Sutting

Four Child Advisory Boards (CABs) have been established in Greece, Estonia, Romania and the Netherlands within the framework of the i-Restore 2.0 project coordinated by Terre des hommes (2019–2021). This EU funded project has the aim to strengthen access to high quality restorative justice processes for children in contact with the law in Europe. Each CAB is composed of young people (aged 16–21) who have various experiences in interacting with both the legal and social systems. This field trip will be led by the young experts who are active members of the Estonian CAB. In a dialogue format, they will help participants to understand how the involvement of children and young people in Estonia is currently taking place so that they can better engage in processes that affect their own lives. Through their encounters and experiences, young individuals will assist professionals in comprehending how to make services designed to support children and young people more child-friendly and develop them further. This field trip is relevant to anyone interested in youth participation in restorative justice advocacy, and, more broadly, to all those reflecting about how to involve

people with lived experience in informing their peers about restorative justice. It is also relevant for all those working with children and young people in contact with the criminal justice system and/or who experienced violence in other settings.

2. A circle with women organisations and victim support services

Estimated time of departure/return	14:00–18:30
Distance	25min by public transport (bus 5 or tram 3)
Destination	Ministry of Social Affairs
Meeting point	Tallinn University at 14:00 (at the info desk)
Group	Max 25 people
Group leader	Terje Smitt

In recent years, the area of application of restorative justice has experienced rapid growth, including complex and serious offences such as gender-based violence. Despite evidence on the applicability of restorative justice in all cases, some resistance and misunderstandings exist on how to best ensure victims support and protection. This field trip will take the form of a circle with restorative justice experts and local professionals representing and working with victims (e.g. ministries, victim support, women organisations and other professionals). In the circle, participants will have the opportunity to engage into a facilitated dialogue on the application of restorative justice in sensitive cases such as sexual violence and intimate partner violence. The focus will be on the benefits of implementation as well as on the risk factors to ensure a safe process for all parties, especially for the victim. The circle format will create a safe space for respectful and constructive exchange, also to hear about eventual resistance and fears on the offer and implementation of restorative justice programmes in cases of gender-based violence. This field trip is relevant for those with knowledge and/or experience of restorative justice in cases of intimate partner violence and/or sexual violence (or other

complex and sensitive cases). Participation in the circle requires active involvement and sharing of ideas.

3. A visit to the prison

Estimated time of departure/return	14:00–17:45
Distance	25 minutes with private bus
Destination	Linnaaru, Linnu tee 5, Lagedi, 75303 Harju maakond
Meeting point	Tallinn University at 14:00 (next to the elevators)
Group	Max 20 people
Group leader	Joel Markus Antson & Angela Allik

Important! ID cards or passports are needed to enter the prison (the same identification document submitted during registrations).

This field trip is a unique opportunity to explore Estonia's newest correctional facility. Led by the Rehabilitation Department Manager, this immersive tour offers a glimpse into the prison's efforts towards resocialisation and rehabilitation. During the 1.5 to 2-hour visit, participants will embark on a journey through various facets of the prison:

- Industry Showcase: participants will witness first-hand the vocational training programs and industries within the prison aimed at equipping inmates with valuable skills for their reintegration into society.
- Prison School: they will then explore the school facilities and learn about the educational opportunities provided to inmates, empowering them to pursue academic growth and personal development.
- Prisoner Housing Units Overview: participants will gain insights into the living conditions of inmates, understanding the balance between security measures and humane treatment; the housing units are designed to promote safety, discipline, and a sense of personal responsibility among residents.

Throughout the tour, the Rehabilitation Department Manager will provide valuable insights into the challenges and successes of resocialisation within a correctional environment.

4. A visit to the probation service

Estimated time of departure/return	14:15–17:15
Distance	30 minutes by public bus
Destination	Ida–Harju – Tartu mnt 85
Meeting point	Tallinn University at 14:15 (at the info desk)
Group	Max 12 people
Group leader	Peter Gornischeff & Jako Salla

Estonia has experienced a steep decline both in prison and probation population, at the same time the range of responsibilities carried out by the probation service is continuously expanding. During the visit the participants will have a possibility to visit the probation office, get an overview about the Estonian Probation Service and discuss the future of probation in the context of restorative justice. Currently there are no restorative practices used in Estonian probation but this is about to change in the coming years.

5. Zoom–in on the Barnahus child–friendly interagency model

Estimated time of departure/return	14:10–17:00
Distance	25min by public transport (bus 5 or tram 3) plus 7 minutes' walk
Destination	Barnahus
Meeting point	Tallinn University at 14:10 (next to the elevators)
Group	Max 20 people
Group leader	Helen Ankudinova & Merit Korbe

The Barnahus (literally “Children’s House”) model offers multidisciplinary and interagency interventions, organised under one roof in a child-friendly setting, placing the best interests of the child at the centre. In Estonia, Barnahus is a public service of the Social Insurance Board provided to support sexually abused children, children suspected of being sexually abused or children with harmful sexual behaviour. Children’s Houses are located in four cities (Tallinn, Tartu, Järvhi and Pärnu) but the service is available to all children in need in Estonia. This field trip is relevant for anyone working with children in contact with the criminal justice, in particular in cases of child sexual abuse, and, more in general, for anyone interested in multi-agency cooperation models integrating different services to support and protect people affected by harm and crime.

6. A visit to the Police Academy

Estimated time of departure/return	14:30–17:30
Distance	30 minutes by public transport (bus 5)
Destination	Sisekaitseakadeemia, Kase 61
Meeting point	Tallinn University at 14:30 (next to the elevators)
Group	Max 30 people
Group leader	Hanna Marii Ilves & Mihkel Miller

Estonia has only one higher education organisation that offers the necessary competences to internal security experts – the Estonian Academy of Security Sciences (EASS). EASS trains, among other professions, police and border guard officers, rescue workers, prison guards and several other experts. Conference participants attending this field trip will get an overview of the curricula and specific competences taught in the EASS. They will also be given a tour of the EASS main building, which is probably the most modern internal security education facility in Europe at the moment. This field trip is particularly relevant for anyone interested in the links between security studies, police work and restorative justice. It is also relevant for those involved in restorative justice training for criminal justice and legal

professionals, and, more generally, for those dedicated to changing the culture of criminal justice systems and professionals from a punitive to a restorative one.

7. Patarei Sea Fortress tour

Estimated time of departure/return	14:30–17:30
Distance	30 minutes by public transport (tram 1) plus 15 minutes' walk
Destination	Patarei Sea Fortress, Kalaranna 28
Meeting point	Tallinn University at 14:30 (at the info desk)
Group	Max 56 people (28*2 groups)
Group leader	Sigrid Laan

The imposing coastal Patarei sea fortress was originally Tallinn's main marine fortification complex. It was built in the 1820s as part of more general defence plans inspired by Prussian defence systems. During the Estonian War of Independence (1918–20) the building was converted into a prison and served as such until 2005. Since then, Patarei has been the subject of numerous redevelopment plans, planning competitions and workshops. Until recently, the building worked as a museum with cultural events and parties organised in the courtyard and along the seafront in the summer. The communist regime of the Soviet Union (in Estonia 1940–1941, 1944–1991) imprisoned innocent people in the historical Patarei fortress on ideological pretext. The estimated number of victims of communism in the world is 90 million. The authentic prison interior of Patarei introduces vividly the nature of communist ideology and its crimes, the stories of the victims of communism, and the eventful history of Patarei since its construction as a naval fortress in the 19th century. This field trip is interesting for those who have an interest in the history of the country, who wish to know more about its past security and justice systems during the communist times and to further reflect about topics at the core of the conference themes, such as the consequences of totalitarian regimes.

PARALLEL WORKSHOPS

In the next pages, you will find the schedule (time and room) of the 42 workshop sessions proposed by our participants. You can choose one of the 7 parallel sessions spread in 6 different times each conference day.

Parallel workshops are 80 min long (to make sure the start and end within the 90 minutes assigned timeslot). Formats are for all choices, including panels, dialogue sessions, interactive skills workshops, or frontal presentations. The “out-of-the-box” workshops are normally interactive sessions. In some cases, more contributions are combined in one timeslot.

The details about the parallel workshops (abstracts and authors) are listed in this chapter, in order of appearance as in the schedule. Topics vary from criminal justice to transitional justice to social justice, focusing on serious crimes such as political violence, terrorism, gender-based violence, institutional abuse to innovative restorative practices and creative projects in prisons, probation, communities and schools settings, to much more.

Frequently asked questions

Do I need to pre-register for the workshops? No, you can choose on the same day which workshop to attend. In few workshops a limited number of participants is accepted: a registration list will be available at the info desk, for those who are sure to attend that specific workshop. If the group is too large, the workshop presenter may invite some of you to choose another workshop (on a “first-come first-served” basis).

Where are the rooms? Follow the indications at the venue. You can take the elevator or the stairs to move around the different floors. Note that rooms are in the Silva building (S-rooms) or Astra building (A-rooms). Room numbers refer to the floor where they are situated (e.g. 100-rooms are in the 1st floor, 200-rooms on the 2nd floor and so on).

What workshops are delivered by EFRJ Working Groups/ Committees?

These workshops are highlighted with the EFRJ logo.

Wednesday 29 May 11:00–12:30 PW I

Auditorium Maximum A-002

A-046

PANEL 80min/ **The evolving meanings of restorative justice: a discussion** (Aertsen, BE; Fonseca Rosenblatt, BR; Mazzucato, IT; Talay, US; Zinsstag, UK; Wachtel, US)

SKILLS 80min/ **The keepers of stories: building reflection and resilience for practitioners** (Quine, Morris & Pereira, UK) – *max 30 ppl*

A-121

A-346

1. PRESENTATION 20min/ **How can restorative approaches in schools prevent harmful sexual behaviour?** (Wisensfeld Paine, UK)

1. PRESENTATION 20min/ **Fighting stigma and reconnecting lives after conflict-related sexual violence** (Rafferty, AU)

2. PANEL 60min/ **Restorative justice and penal justice a holistic approach to young offenders?** (Paus, Heyerdahl & Rendum, NO)

2. DIALOGUE 60min/ **Neutrality and collective memory: Tools or pitfalls for restorative justice?** (Coscas-Williams & Farraji-Fallach, IL; Sá Rebelo, PT)

S-240

S-232

S-236

PANEL 80min/ **Restorative justice and fatherhood in prison** (Wolthuis, Claes, Verhagen, Smeenk, Harmsen & Otjens, NL)

SKILLS 80min/ **Restorative justice for domestic abuse: Trauma informed and rebalancing power** (Chapman, UK; Halonen, FI)



DIALOGUE 80min/ **What conditions for Restorative Cities to transform polarization into constructive dialogue?** (Vasilescu, Dighera, Liebmann & Straker – EFRJ WG RCities)

Wednesday 29 May 16:00–17:30 PW II

Auditorium Maximum A-002		A-046
	<p>OUT-OF-THE-BOX 80min/ An intimate talk with the speakers of the plenary on transitional justice and restorative justice and other guests (Parmentier, BE; Umaña Hernández, CO; Horova, UA; Clamp, UK; Vargas, CO; Hein & Reggio – EFRJ RECOM)</p>	<p> OUT-OF-THE-BOX 80min/ Living our values: How to put restorative principles into practice – Restoration (Törzs, Christen-Schneider, Nicolas Lopez, Quine & Ziedina – EFRJ V&SCOMM)</p>
A-121		A-346
<p>1. PRESENTATION 20min/ From monster to human: Sharing lessons learned (Funk & Blaine, CA)</p> <p>2. PANEL 60min/ Volunteer mediators: an asset in dark times? (Paus, NO; Slögs, FI)</p>		<p>DIALOGUE 80min/ Collecting views on the restorative process from persons responsible for sexual harm: discussing feasibility and methodologies (Zinsstag, UK; Borchgrevink, NO; Madsen, DK)</p>
S-240	S-232	S-236
<p>1. PANEL 40min/ From self-restoration to restoration towards the victim in prison (Claes, van den Kieboom-Bolluyt & Knapen, NL)</p> <p>2. DIALOGUE 40min/ Restorative justice developments in the Estonian Criminal Justice System (Antson & Solodov, EE)</p>	<p>1. DIALOGUE 40min/ "Vertel Herstel": Tell Recover/ Repair (Goeman & Sampers, BE)</p> <p>2. DIALOGUE 40min/ Healing our invisible inner-child trauma and ending violence against children: The role of restorative justice (Zavahir, LK)</p>	<p>1. PRESENTATION 20min/ Current state of our educational system and its needs to put restorative justice in practice in a meaningful and competent way (Üprus, EE)</p> <p>2. SKILLS 60min/ Restorative pedagogy in primary, secondary and higher education (Sweeney & Hopkins, UK)</p>

Thursday 30 May 09:00–10:30 PW III

Auditorium Maximum A-002

A-046

PANEL 80min/ **Key findings from the International Encyclopaedia of Restorative Justice** (Aertsen, BE; Fonseca Rosenblatt, BR; Gonzalez, US; Lehmkuhl, CH; Llewellyn, CA; Parosanu, NZ; Schiff, US)



OUT-OF-THE-BOX 80min/
Restorative (in)justice: A creative exploration of restorative justice and systemic racism (Aldington, Morris & Lemme – EFRJ WG HPVE) – *max 24 ppl*

A-121

A-346

PANEL 80min/ **Building restorative cultures: recent research from the criminal justice and higher education sectors** (Marder, Kurz & Kenny, IE)

1. PRESENTATION 20min/ **The future of restorative practice: engaging children and young people** (Morrison, UK)
2. PRESENTATION 20min/
Youngsters and knives: Does child-friendly justice include restorative approaches? (Berger & Wolthuis, NL)
3. PRESENTATION 20min/
Restorative justice in the Danish Youth Crime Boards? (Rasmussen, DK)

S-240

S-232

S-236

1. PRESENTATION 20min/ **The unexpected benefits from barriers to restorative justice in English prisons** (Fisk, UK)
2. PRESENTATION 20min/ **Reflections across borders: Henry Hill and Knox College in conversation** (Trapedo Sims, US)
3. PRESENTATION 30min/ **Validation of an instrument to measure responsibility and reparation of inmates** (Nicolás López, ES)

1. DIALOGUE 40min/
Restorative justice as a tool to respond to sexual harm (McGeehan, SG)
2. DIALOGUE 40min/
Restorative dialogue with victims and offenders of non-related sexual crimes (Soetewey & Vanlommel, BE)

DIALOGUE 80min/ **A global crisis: strategic community working with young asylum seekers** (Wroldsen, NO; Mooiman, NL; dell'Anno, IT; Straker, UK)

Thursday 30 May 14:00–15:30 PW IV

Auditorium Maximum A-002	A-046	
<p>1. OUT-OF-THE-BOX 40min/ An intimate talk with the speakers of the plenary on youth participation in peacebuilding (Grigoletto, IT; Khachatryan; AM; Tērshani, XK; Kearns, UK; Alhaji Buba, NG)</p> <p>2. OUT-OF-THE-BOX 40min/ Intergenerational restorative justice (Varona, Igartua, Trombini Vidotto & Olalde, ES)</p>	<p>1. PRESENTATION 20min/ Singing the dark times: music and conflict transformation, a few insights on art and building peace (Reggio, IT)</p> <p>2. OUT-OF-THE-BOX 60min/ Using art to look at polarisation (Liebmann, UK) – <i>max 24 people</i></p>	
A-121	A-346	
<p>1. PRESENTATION 20min/ Restorative approach to justice for health care harm (Llewellyn & Brown, CA)</p> <p>2. DIALOGUE 60min/ The ReTrust Project: working on corruption with restorative justice (Gaddi, ES; Bianchi, IT)</p>	<p>1. PRESENTATION 20min/ Comparison of the value framework of retributive and restorative justice (Juras, CZ)</p> <p>2. PRESENTATION 20min/ Restorative practices in Cuba: Advances in community and judicial contexts (Barroso González, Pérez Becquer & Valera Sabugo, CU)</p> <p>3. PRESENTATION 20min/ Strategy for restoring convivence and changing conflict culture in Catalonia (Ubasart, ES)</p>	
S-240	S-232	S-236
<p>1. DIALOGUE 40min/ Building a restorative culture in prisons: insights from New Zealand and England (Doolin, NZ)</p> <p>2. SKILLS 40min/ Innovative working methods on restorative justice in prison (Geerts & Bendoumou, NL)</p>	<p>1. PRESENTATION 20min/ Inherited traumas: How to disrupt the recurring cycle of violations (Asmussen, DK)</p> <p>2. SKILLS 60min/ Restorative responses: The intersection of behavioural distress, race and justice (Bell, US)</p>	<p>1. DIALOGUE 40min/ Restorative justice approaches to support young people and communities (Johanson, EE)</p> <p>2. DIALOGUE 40min/ Guidebook for the People: Stories that drive transformational change (Clay, Ford, Mathews & Rubio, US)</p>

Thursday 30 May 16:00–17:30 PW V

<p>Auditorium Maximum A-002</p> <p>PANEL 80min/ Complexities, dilemmas, and realities in restorative justice theory and practice (Schiff, US; Fonseca Rosenblatt, BR; Gonzalez, US; Pali, NL; Maglione, UK)</p>	<p>A-046</p> <p>SKILLS 80min/ Elevating restorative justice practice: A workshop on reflexive competence development (Adrian, DK)</p>	
<p>A-121</p> <p>1. PRESENTATION 20min/ Applying restorative practices for building a synodal church culture (Ehnow, US)</p> <p> 2. PANEL 60min/ Engaging institutions in restorative justice (Chapman & Begum, EFRJ WG Inst.)</p>	<p>A-346</p> <p>1. PRESENTATION 20min/ Trauma-informed care and HOPE in cases of domestic violence (Franck & Boonen, BE)</p> <p>2. PRESENTATION 20min/ The potential of restorative approach to deal with trauma from domestic violence: experiences of two research programs in Hungary (Hera, HU)</p> <p>3. PRESENTATION 20min/ Impact of Family Group Conferencing on Public Law Outcome in the UK (Chowdhury, UK)</p>	
<p>S-240</p> <p>DIALOGUE 80min/ The future of restorative prisons and de-radicalisation through identity (Claes, NL; Moreno, ES)</p>	<p>S-232</p> <p>1. PRESENTATION 20min/ Refugees, restorative justice and the asylum system (Kirkwood, UK)</p> <p>2. PANEL 60min/ Restoring consciously: challenging systemic power and privilege in restorative justice (Anderson, UK; De Angelis, FR; Pereira, UK)</p>	<p>S-236</p> <p>1. PRESENTATION 20min/ Reducing violence in schools: new research from schools for vulnerable and/or excluded young people in the UK (Hopkins, UK)</p> <p>2. PRESENTATION 20min/ Building just relations in school environment: The Verona experience (Pozzi, Ongaro & Serlini, IT)</p> <p>3. SKILLS 40min/ Trauma is the why, restorative is the how (Lowater, UK)</p>

Friday 31 May 09:30–11:00 PW VI

Auditorium Maximum A-002

A-046

1. PANEL 40min/ **Restorative justice at a crossroads: dilemmas of institutionalisation** (Maglione, UK; Marder, IE; Pali, NL)

2. DIALOGUE 40min/ **Gravity and glue: what's missing for restorative justice to be successful?** (Straker, UK)



OUT-OF-THE-BOX 80min/
Time To Talk: Living our values in times of polarisation (Attias & Jaffé – EFRJ WG HPVE)

A-121

A-346

1. PRESENTATION 20min/
Restorative ethics for a human-based design of digital technologies? (Reggio, IT)

2. SKILLS 60min/ **Socrates as your guide** (Jokinen & Koskinen, FI)

PANEL 80min/ **Restorative justice and sexual abuse in religious institutions** (SáRebello, PT; Aertsen, BE; Coscas-Williams, IL; Varona, ES)

S-240

S-232

S-236

1. SKILLS 40min/ **The State Probation Service of Latvia: A champion for restorative justice and prevention initiatives** (Ziedina & Malceva, LV)

2. DIALOGUE 40min/
Restorative justice in prisons and probation: opportunities and challenges from Estonia, Ireland, and England & Wales (Hobson, Banwell-Moore & Shearing, UK; Antson, EE; Gunn, IE)

SKILLS 80min/
Starting restorative practices from communities: A methodology of Caritas in Italy (Letizia & Ongaro, IT)

DIALOGUE 80min/
More punishment, then what? A feminist circle on punitivism and restorative justice (López Uribe, MX & Malunga, ZM)

Parallel Workshops I
Wednesday 29 May @ 11:00–12:30



Auditorium Maximum A-002

PANEL 80min

The evolving meanings of restorative justice: a discussion

- Ivo Aertsen, Professor Emeritus at the KU Leuven Institute of Criminology, Belgium
- Fernanda Fonseca Rosenblatt, Associate Professor at the International Institute for Restorative Practices Graduate School, United States, and Professor of Law at the Catholic University of Pernambuco, Brazil
- Claudia Mazzucato, Associate Professor of Criminal Law at the Università Cattolica del Sacro Cuore, Italy
- Marlies Talay, Policy and Planning Associate, New York City Criminal Justice Agency, United States
- Ted Wachtel, Founder of the International Institute for Restorative Practices (IIRP) Graduate School, United States
- Estelle Zinsstag, Lecturer in Criminology at Edinburgh Napier University, Scotland, United Kingdom

The restorative field has grown in previously unimaginable ways, provoking activists and scholars to debate the diverse social and political movements that fight for justice. The following decades will therefore undoubtedly be defined by the questions like 'what is restorative justice', and 'who is it for'? This panel originates from a recent 'special issue' of *The International Journal of Restorative Justice*, in which the authors grappled with the evolving definitions of restorative justice, and the implications that these definitions have on the future of our field. It is clear that restorative justice is at a crossroads, caught between academia and praxis, between a narrower application and a more universal one. In this discussion, we hope to take stock of this development, untangle the various arguments about the scope of restorative justice, its relation to restorative practices and invite audience members to contribute to this ongoing debate.

A-046

SKILLS 80min

The keepers of stories: building reflection and resilience for practitioners

- Rachel Quine, Restorative practice facilitator and founder at Understanding People (UP) Project, United Kingdom
- Monica Morris, Restorative Facilitator UP project, United Kingdom
- Tricia Pereira, Facilitator for the UP Project, United Kingdom

Facilitating restorative processes involving high levels of trauma is hard. How can practitioners supporting participants remain resilient? How can we support practitioner wellbeing in the face of vicarious trauma? Developed by Understanding People (UP) project, the *Story Keepers programme* is a unique reflective space for restorative practitioners which honours, explores and unpicks the sometimes difficult role practitioners have in listening to and 'holding' the stories of others, while never owning them. Emphasising a community experience, the programme involves small group sessions, each exploring a particular theme, interspersed with one-to-one supervision sessions. This interactive skills workshop will be delivered as a circle and encourage reflection on how the Story Keeper programme can support practitioner's mental wellbeing in the face of complex trauma. The session is designed to give participants a space to tell, examine and place their own stories so they too can be held. This session is designed with practitioners in mind, but all are very welcome! The group size is limited to 30 participants: we advise you to pre-register for this workshop at the info desk.

A-121

1. PRESENTATION 20min

How can restorative approaches in schools prevent harmful sexual behaviour?

- Clara Wisenfeld Paine, Ph.D. Student at Edinburgh Napier University, United Kingdom

This presentation focuses on the implementation of restorative approaches into sex education in schools and the potential that this has for preventing harmful sexual behaviours (i.e. sexual behaviours expressed individuals under the age of eighteen which are harmful or abusive). It will demonstrate the power of comprehensive sex education and how- when delivered effectively and restoratively- it can equip students with the understanding, skills and

values required to distinguish between different kinds of sexual behaviours (ranging from developmentally typical to harmful), make healthy, safe, empowered, and informed choices, and help students identify and respond to incidents of harmful sexual behaviour. The presentation will offer practical examples of ways in which schools can implement restorative approaches into sex education. It will also present an overview of the broader context of the research, key research findings from the research project, and future possibilities for the research.

2. PANEL 60min

Restorative justice and penal justice: a holistic approach to young offenders?

- Karen Kristin Paus, criminologist and senior advisor at the National Mediation Service, Norway
- Frøydis Heyerdahl, lawyer at the National Mediation Service, Norway
- Turid Rendum, anthropologist, senior adviser and youth coordinator in the Mediation Service

In Norway, restorative justice is available for young persons below age of criminal responsibility, and it can be a penal measure or part of a penal measure. In these dark times with increased polarization, hate speech, and level of violence, these kinds of penal sentences, which include restorative justice and a broad sectorial approach, may play an important role in rehabilitating and reintegrating juveniles. After a short presentation of the Norwegian experience, we will invite you to reflect with us on: How can restorative justice be part of a juvenile justice system, and hence a central pillar in preventing young offenders from committing new crimes, without compromising the core values of restorative justice, such as voluntary participation and impartiality? What does it mean to have a broader approach to restorative justice? How can we develop a meaningful, holistic approach to young offenders that includes cross-sectorial cooperation? How can we encourage the juvenile to participate and be involved during the implementation of the punishment?

1. PRESENTATION 20min**Fighting stigma and reconnecting lives
after conflict-related sexual violence**

- Judith Rafferty, Conflict resolution practitioner and Senior Research Fellow, Cairns Institute, James Cook University, Australia

This presentation explores the potential of restorative justice in addressing the complex aftermath of genocidal sexual violence, focusing on Rwandan female victim-survivors of the Genocide against the Tutsi. Drawing on qualitative research with 23 victim-survivors and insights from a psychotherapist working with them, the presentation examines the various harms and damaged relationships caused by sexual violence. These include trauma, loss of sense of self, blame by family members, community stigma, and destroyed relations with perpetrators and their families, who frequently live in the same community as the victim-survivors. The presentation emphasises the need to repair these connections to support healing and explores the potential of restorative justice in addressing various consequences and damaged relationships resulting from sexual violence. The need for additional services like psychotherapy and therapeutic groups to support victim-survivors' recovery prior to restorative justice attempts is considered. The presentation concludes with reflection on broader applications in peaceful settings.

2. DIALOGUE 60min**Neutrality and collective memory:
Tools or pitfalls for restorative justice?**

- Beatrice Coscas-Williams, Lecturer at the Academic College of Western Galilee, Israel
- Janan Farraji-Fallah, Lecturer at the Academic College of Western Galilee, Israel
- Marta Sá Rebelo, Researcher at the Universidade Católica Portuguesa and KU Leuven – LINC, Portugal

When faced with international conflicts, taking sides often designate one party as the primary victim, unintentionally positioning us as judges and impeding constructive discussions. Neutrality is vital for researchers, practitioners and stakeholders to foster dialogue between conflicting parties. A neutral platform enables the expression of emotions through words. Our dialogue session aims to create a model grounded in conflict resolution, transitional justice, and restorative justice, empowering conflicting parties to articulate emotions and share intricate narratives openly. The primary goal is to explore ways to encourage open dialogue and provide a space for expression, even in challenging situations. How can neutrality be examined to facilitate dialogue among conflicting populations? How can being aware of the diverse collective memories of conflicting parties play a role in creating safe spaces for dialogue? How can scholars and practitioners address their own biases, emotions, and collective memory to establish a platform based on restorative justice?

S-240

PANEL 80min

Restorative justice and fatherhood in prison

- Annemieke Wolthuis, Independent senior consultant, researcher, trainer, and mediator, The Netherlands
- Bart Claes, Professor of Restorative Justice and Prison Studies at Avans University of Applied Sciences, The Netherlands
- Angela Verhagen, Researcher at the Centre of Expertise for Public Safety and Empowerment at Avans University of Applied Sciences and board member of the Dutch Centre of Expertise on Children and their Imprisoned Parents, The Netherlands
- Anouk Smeenk, Project manager and researcher on the 'Parent in Prison' program at the Centre of Expertise for Public Safety and Empowerment at Avans University of Applied Sciences, The Netherlands
- Joep Harmsen, Researcher at the Centre of Expertise for Public Safety and Empowerment at Avans University of Applied Sciences, The Netherlands

- Ilja Otjens, Researcher on the 'Parent in Prison' program at the Centre of Expertise for Public Safety and Empowerment at Avans University of Applied Sciences, The Netherlands

When working with detained fathers and their children, how do you work multidisciplinary, cross-sectionally, and restoratively? Increasing social capital and resilience while keeping the child's safety and best interests in mind? What challenges do you face and how do you overcome them? Avans Applied University and others in The Netherlands are conducting several projects and research on restoring the father-child relationship during fathers' detention and strengthening protective factors within families. An interactive table discussion follows a general introduction to parenting and detention from a legal and scientific perspective. We will then discuss three themes on different tables and rotate. The themes are a 1. 'transmural approach' for children and families with imprisoned parents and more specifically imprisoned fathers; 2. challenges and resilience in families with imprisoned fathers; and 3. the restorative family room in forensic healthcare institutions.

S-232

SKILLS 80min

**Restorative justice for domestic abuse:
Trauma informed and rebalancing power**

- Tim Chapman, Visiting Professor at the University of Sassari in Italy at the at The University of Strathclyde in Scotland, Northern Ireland
- Anna Halonen, Mediation adviser and Deputy manager at the Pirkanmaa Mediation Center, Finland

This skills workshop will address a key criticism of restorative justice in cases of domestic abuse; that participation in restorative processes is not safe for victims due to imbalances of power and the subtleties of coercive control. It will engage participants in the skills of identifying indicators of coercive control and of co-designing with victims a safe process and facilitating meetings which rebalance power and exclude domination. This will involve small group work, reflective dialogues and demonstrations of skills. It also

introduces an innovative model, the "7 Ps Model", for managing risk and achieving the outcomes that victims seek. By engaging with experienced practitioners and people committed to stopping gender-based violence, Anna and Tim hope to identify any weaknesses in the approach and strengthen the practice of restorative justice in cases of domestic violence.

S-236

DIALOGUE 80min

What conditions for Restorative Cities to transform polarization into constructive dialogue?

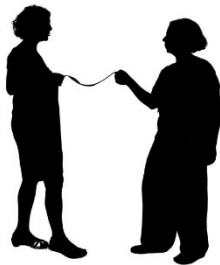


EFRJ Working Group on Restorative Cities, represented by:

- Cristina Vasilescu (WG Chair), Policy evaluator and consultant at the Associazione Comunita Il Gabbiano, Italy
- Bruna Dighera, Lecco Restorative City, Italy
- Marian Liebmann, Bristol Restorative City, United Kingdom
- Chris Straker, Trainer and Consultant, United Kingdom

In today's cities, rising polarization poses a threat to social cohesion, prompting a crucial need for proactive measures. Acknowledging this, the EU Urban Agenda Partnership on Security highlights the importance of local authorities in steering polarization towards constructive dialogues rather than conflict. The concept of restorative cities emerges as a promising avenue, leveraging restorative justice values, principles and practices to empower communities in constructively addressing conflict and harm. However, translating this potential into action demands careful consideration of conditions essential for conflict transformation and the cultivation of just relations in polarized societies. This dialogue session invites active participation to reflect on the key conditions restorative cities must establish to effectively turn polarization into constructive dialogue at community level. Employing the fishbowl method, the session promises a dynamic exchange, involving both restorative city representatives and the audience in a structured and insightful discussion.

Parallel Workshops II
Wednesday 29 May @ 16:00–17:30



OUT-OF-THE-BOX 80min**An intimate talk with the speakers of the plenary on transitional justice and restorative justice and other guests**

- Stephan Parmentier, Professor of Criminology and Human Rights at the University of Leuven, Belgium
- Camilo Eduardo Umaña Hernández, Deputy Minister of Criminal Policy and Restorative Justice for the Ministry of Justice and Law and law professor, Colombia
- Alona Horova, Director of the Institute for Peace and Common Ground, Ukraine
- Kerry Clamp, Assistant Professor in the School of Sociology and Social Policy at the University of Nottingham, United Kingdom
- Juliette Vargas Trujillo, Scientific Collaborator at the Colombian Institute for Peace (CAPAZ), Colombia



EFRJ Research Committee (RECOM), represented by:

- Laura Hein, EFRJ policy officer and PhD student at KU Leuven, Belgium
- Federico Reggio (RECOM Chair), Associate Professor at the University of Padua, Italy

This workshops, organized immediately after the first plenary session on restorative justice in settings of mass violence, gives the opportunity to further delve into the dynamic intersection of transitional and restorative justice paradigms amidst periods of violent conflict. Participants are offered the possibility to further engage in talks with the speakers of the plenary (Umaña, Horova and Parmentier). The discussion will be further fed by the EFRJ Research Committee that is looking into this fascinating topic and is collecting experiences from experts (researches and practitioners) working in different settings (Colombia, Bosnia, Rwanda, Chile, etc.) to discuss opportunities but also the challenges in offering restorative justice practices addressing collective violence and mass victimization. Building on this work, RECOM representatives (Hein and Reggio, with the contribution of other

RECOM members who will not be present in Tallinn: Marit De Haan, Ena Kazic, and Maria Cielo Linares) will share the inputs collected so far and open the discussion with the participants. Thanks to the contribution of Vargas Trujillo, special attention will be given to the pioneering experience of the Special Jurisdiction for Peace - JEP, established following the 2016 Peace Agreement between the Colombian government and the FARC-EP guerrilla group, that represents an innovative judicial mechanism that integrates restorative and retributive elements in a transitional context. This panel will be further enriched by Clamp's contribution. Beside contributing in the discussions specifically concerning restorative justice in the Colombian JEP, Kerry, who has written widely on the conceptualization and application of restorative justice within transitional settings, will shed light on transforming restorative justice for such contexts.

A-046

OUT-OF-THE-BOX 80min

Living our values: How to put restorative principles into practice - Restoration



EFRJ Values & Standards Committee (V&SCOMM), represented by:

- Edit Törzs, EFRJ Executive Director, Belgium
- Claudia Christen-Schneider (V&S Chair), Criminologist & restorative justice practitioner, President Swiss RJ Forum, Switzerland
- Rocio Nicolas Lopez, Researcher at AMEE - Asociación para la Mediación, el Encuentro y la Escucha, Spain
- Rachel Quine, Restorative practice facilitator and founder at Understanding People (UP) Project, United Kingdom
- Diana Ziedina, Head of the Mediation and Community Involvement Coordination Department at the State Probation Service, Latvia

The EFRJ Values and Standards Committee invites you to a live edition of the "Living our values" series. These conversations, which we have offered online in the past (on voluntariness and confidentiality), invite participants to reflect on core restorative values. This dialogue session will focus on restoration as a particular value, using case studies and practical examples to support in-

depth exploration and implications for practice. This session will be led by experienced restorative practitioners and will include practical examples and suggestions for practice. We will explore questions such as what restoration means, how it differs from reparation, and what needs to be restored and by whom. Other questions relate to what restoration can mean for victims, offenders and the community. There is also the question of what helps or hinders restoration in practice. The Values and Standards Committee aims to create an open space for sharing, collective reflection and support. Participants are invited to bring their experiences and concerns. This session is designed and recommended for practitioners. However, anyone is welcome to attend, including those with no practical experience (yet).

A-121

1. PRESENTATION 20min

From monster to human: Sharing lessons learned

- Michelle Funk, Restorative Justice Facilitator Westman Mediation Services, Canada
- Travis Blaine, Restorative Justice Coordinator Westman Mediation Services, Canada

"I do not care if he lives or dies, in fact, I would like to kill him myself for what he did. He's a monster." Sentiments like these are common for mediators to hear from survivors at the beginning of the restorative process, particularly in cases of violent crime. Sometimes, even for the most seasoned mediator, the path to healing seems impossible. Travis and Michelle are certified mediators who mediate cases involving serious harm and/or death. Crimes may include assault with a deadly weapon, dangerous operation of a vehicle causing bodily harm or death, arson etc. These cases while challenging, are the most rewarding. As mediators, Travis and Michelle get a front row seat to significant transformation of all involved parties. This presentation will provide a brief overview for the audience on the lessons we learned and feedback we have received from survivors and perpetrators of more serious crimes.

2. PANEL 60min

Volunteer mediators: an asset in dark times?

- Karen Kristin Paus, Criminologist, senior advisor at The National Mediation Service, Central Administration (NMS), Norway
- Pia Slögs, Cross-border family mediator and Head of International Programme at the Finnish Forum for Mediation, Finland

This joint workshop from Finland and Norway raises the question on how restorative justice models using volunteer mediators (within the framework of a public restorative services connected to the penal justice system) may have a potential (still to be developed and utilized) for bringing cultural change and for promoting values of peace, democracy and understanding between people. These Nordic countries started in the 80s with volunteers, mostly inspired by ideas of a lay- and victim-oriented model (Christie 1976) as a mobilization of local communities' ability to handle their own conflicts in a way that brought understanding and new insights between people. This experience could imply positive change at individual and societal level. Such idea and approach could in our present "dark times", in Europe and in the world, be of unique value to develop further as a contribution on a grassroots level to help offset tendencies of fear, prejudice, polarization and potential radicalization and hate crimes.

A-346

DIALOGUE 80min

Collecting views on the restorative process from persons responsible for sexual harm: discussing feasibility and methodologies

- Estelle Zinsstag, Lecturer in Criminology at Edinburgh Napier University, United Kingdom
- Catharina Borchgrevink, Senior Advisor at the Norwegian Mediation Service, Norway
- Karin Sten Madsen, Social worker, psychotherapist and mediator, Denmark

In line with some the work that we have been doing as Gender-Based Violence Working Group at the EFRJ (sub- group on Sexual Violence), we have been discussing the possibility of doing a 'mirror' booklet to the *From Survivor to Survivor* one (this is a booklet of conversations between facilitators and survivors of sexual violence on the latter's RJ process). We would like to explore with the audience the feasibility, necessity and possible appropriate methodologies to undertake such a complex enterprise. The aim of this dialogue session is to get feedback from and discuss with the audience regarding the appropriateness of interviewing persons responsible for sexual harm and their restorative justice experience, but also the feasibility of such an initiative, the format it should take, the issues that might emerge, the risks and the benefits to the interviewees but also to the survivors and the community in general.

S-240

1. PANEL 40min

From self-restoration to restoration towards the victim in prison

- Bart Claes, Professor of Restorative Justice and Prison Studies at Avans University of Applied Sciences, The Netherlands, and general director of the Flemish organisation of general welfare and social care, Belgium
- Ellen van den Kieboom-Bolluyt, Lawyer and criminologist, teacher and researcher at the Centre of Expertise for Public Safety and Empowerment at Avans University of Applied Sciences, The Netherlands
- Marije Knapen, Deputy prison director in Vught, The Netherlands

Restorative justice practices in prisons focus especially on self-restoration of the prisoner and restoration towards the victim(s). Self-restoration for the prisoner is the unique process of changing their attitudes, feelings, goals and possibly promotes their desistance from crime. Prisoners in the second largest prison of the Netherlands, Vught, are invited by professionals to reflect on how to restore the harm caused towards the victim. Questions addressed in this panel session are: How do you address self-restoration in a

hyper masculine environment, with all kinds of deprivations and a specific prison culture? What is the impact of doing training programs on self-restoration with prisoners? And how can you train professionals in prison on victim awareness? And what is needed in a prison environment to work restoratively? This panel discussion consist of different presentations and a discussion on the importance of self-restoration of prisoners and restoration towards the victim in prison.

2. DIALOGUE 40min

Restorative justice developments in the Estonian Criminal Justice System

- Joel Markus Antson, Project manager for the European Social Fund+ project “Reducing the recidivism of young offenders” and coordinator of restorative justice developments, Estonia
- Stanislav Solodov, Team leader of the European Social Fund+ project “Reducing the recidivism of young offenders” and volunteer mediator of the Social Insurance Board, Estonia

The recently ended Norway-funded project “Youth-friendly legal system” has (among other developments) built up the Social Insurance Board’s volunteer-based mediation service focused on minors and made restorative justice more widely known in Estonia. Now, a more systematic approach is needed to meet the growing demand and ensure that restorative justice is available for everyone before, during, and after the criminal proceedings. Moreover, our aim is to implement restorative practice as a cultural change within the criminal justice system, especially within prison and probation service. This workshop will give you an overview of the vision, challenges, and next steps of restorative practice and restorative justice in Estonia. Before engaging into a open discussion, you will hear a presentation with some interactive elements, including how prisons work to create restorative culture and respond to conflicts.

1. DIALOGUE 40min**"Vertel Herstel": Tell Recover/ Repair**

- Evelyn Goeman, Senior mediator at the Flemish Forum for restorative justice and mediation Moderator, and family mediator and teacher, Belgium
- Petra Sampers, Senior mediator at the Flemish Forum for restorative justice and mediation Moderator, and grief counsellor, Belgium

The title of the *Vertel Herstel – Tell recover* project refers to the common thread throughout this project: working with stories of victims, perpetrators and people from their context. We call these storytellers *experiencers/ ervaringsuitdragers*. They tell the story of repair/recovery from crime, the story of what they experienced and how they dealt with it. Stories about (their vision and experience of) recovery/repair. This project works on three fronts:

1. We include *experiencers/ ervaringsuitdragers* contributions within our organization; Moderator attaches great importance to the commitment of experience supporters and wants to give them a full-fledged place within the organization.
2. We support them in bringing their stories and doing so raising awareness by professionals and the general public.
3. We develop the methodology of mediating with unrelated parties, in which experience supporters can act as substitute parties. We will present the framework we designed for working with a group of victims and offenders that share their restorative story on different levels of society (school, media, prison, prosecutors office, etc.). We will present and give insight on the potential, themes, questions and difficulties that occur during the collaboration and in the search of giving an active voice to victims and offenders in our own organization. In the workshop, we like to interact and discuss experiences of other mediation services on these themes.

2. DIALOGUE 40min

Healing our invisible inner-child trauma and ending violence against children: The role of restorative justice

- Sifaan Zavahir, Co-Founder (with Dileepa Manawadu) at Kinder Republic (a Rights-Centric Democratic School), Sri Lanka

Much violence against children is systematic and embedded in mainstream parenting and educational practices: it is either not seen as violence (e.g. denial of children's participatory rights under the CRC) or is justified as being "in their best interests" (e.g. corporal punishment; educational coercion). Interventions to eliminate such violence often encounter attitudinal barriers that justify the same violence – "we turned out well because we were spanked as children". Why are victims endorsing violence? The hypothesis is that while children accept this narrative (the only explanation offered) as a coping mechanism to make sense of the trauma inflicted on them, it does not heal trauma: only conceals it. As long as it remains invisible (e.g. interventions rarely recognize adults as former victims with inner-child trauma who require restoration), it cannot be addressed, and the violence can become intergenerational. How can restorative justice heal this invisible trauma and end this cycle of violence?

S-236

1. PRESENTATION 20min

Current state of our educational system and its needs to put restorative justice in practice in a meaningful and competent way

- Avo Üprus, Founder of Baltic Crime Prevention Institute and leader of Estonian Diaconia, Estonia

This presentation will discuss about the situation in the Estonian educational system to prepare people that could implement restorative justice in practice. The presenter wants to play with the idea of a perfect system that has everything to support a person on their way to becoming a restorative justice practitioner. The aim is to share where the system is now, where it would need to be and what would be the ideal framework in both law and education,

also taking into consideration the Estonian cultural background and history. The presentation will have a dialogical format.

2. SKILLS 60min

Restorative pedagogy in primary, secondary and higher education

- Rowan Sweeney, Lecturer in Criminology at the University of Gloucestershire, United Kingdom
- Belinda Hopkins, Founder and Director of Transforming Conflict National Centre for Restorative Approaches in Youth and Community Settings, United Kingdom

This skills workshop will encourage discussions regarding the application of restorative pedagogy in educational settings to support teaching and learning. Restorative pedagogy involves the facilitation of restorative practices and the infusion of restorative values and principles in educational spaces. While restorative pedagogy is a new and developing practice, evidence of its application and development in primary and secondary schools as well as in higher education settings suggests that restorative pedagogy enables educational experiences and spaces which are transformative and positive for all involved. This workshop will consider the development and application of restorative practices in classrooms to support teaching, learning, and school community relationships from primary to higher educational systems.

Parallel Workshops III
Thursday 30 May @ 09:00–10:30



PANEL 80min**Key findings from the International Encyclopaedia of Restorative Justice**

- Ivo Aertsen, Professor Emeritus, KU Leuven Institute of Criminology, Belgium
- Fernanda Fonseca Rosenblatt, Associate Professor at the International Institute for Restorative Practices Graduate School, United States, and Professor of Law at the Catholic University of Pernambuco, Brazil
- Thalia González, Professor of Law and Harry & Lillian Hastings Research Chair at the University of California College of the Law, San Francisco, United States
- Marianne Johanna Lehmkuhl, Professor of Criminal Law and Criminology at the University of Bern, Switzerland
- Jennifer Llewellyn, Professor of Law at the Dalhousie University Schulich School of Law, Canada
- Andrea Păroșanu, Senior Research Fellow at Te Ngāpara Centre for Restorative Practice at Victoria University of Wellington, New Zealand
- Mara Schiff, Associate Professor, School of Criminology and Criminal Justice at the Florida Atlantic University, United States

This panel session will discuss some preliminary key findings of the *International Encyclopaedia of Restorative Justice*. The International Encyclopaedia was set up to collect and systematise knowledge of past and ongoing developments of restorative justice at national levels in a way that is as reliable and as complete as possible. The study, which covers all six regions of the world to be presented in as many book volumes, is done in a comparative and structured way. Each volume contains jurisdiction based and thematic chapters. After a short introduction on the initiative and the structure of the Encyclopaedia, for each region – Africa, Asia, Europe, Latin America, North America and Oceania – three important findings or challenges on the development and implementation of restorative justice will be highlighted, followed by exchange and discussion with the audience.

A-046

OUT-OF-THE-BOX 80min**Restorative (in)justice: A creative exploration of restorative justice and systemic racism**

EFRJ Working Group on Hate, Polarization and Violent Extremism (WG HPVE), represented by:

- Clair Aldington, Freelance Researcher-Practitioner in Restorative Justice and Design, Scotland, United Kingdom
- Monica Morris, Restorative Facilitator (UP - Understanding People - project), England, United Kingdom
- Elene Lemme, Project Consultant (Restorative Justice Commission at the Brazilian Bar), Brazil/ Spain

In this out-of-the-box session we will use different art-forms (posters, images, poetry, photos, etc.) to evoke responses, aid analysis, and stimulate discussion around the different forms of racism, our conscious and unconscious biases as practitioners, researchers and policy makers. There will also be an opportunity for participants to work together in small groups to produce a piece of collaborative artwork that models a fairer and more just society. We hope that through creative approaches, a safe and inclusive space will be generated which will enable participants to develop dialogues and a greater understanding of the lived experience of racism in different cultural contexts. In particular, how the practice of restorative justice is affected by these lived experiences, our own biases, and how we can be 'restorative activists' and 'warrior healers' in order to address these and co-create more just times. You do not need to have previous artistic experience to participate. The group size is limited to 24 participants: we advise you to pre-register for this workshop at the info desk.

A-121

PANEL 80min**Building restorative cultures: recent research from the criminal justice and higher education sectors**

- Ian D. Marder, Assistant Professor in Criminology at Maynooth University School of Law and Criminology, Republic of Ireland
- Katharina Kurz, Research Assistant in Restorative Practices at Maynooth University School of Law and Criminology, and PhD Student in Anthropology at Maynooth University Department of Anthropology, Republic of Ireland
- Triona Kenny, Research Assistant in Restorative Practices and PhD Student in Criminology at Maynooth University School of Law and Criminology, Republic of Ireland

What does it mean to embed restorative principles and skills in all our day-to-day work in the human services? What effect might this have on how we treat the colleagues and citizens for whose welfare we are responsible, and over whom we have authority – and on how they experience the state? This panel explores several proactive applications of restorative principles and skills in the criminal justice and higher education sectors. Speakers will present the findings of four novel empirical studies from Ireland, and consider both the conceptual and practical implications and the transferability of their research. These studies involved (in criminal justice) facilitating dialogue between police and young Black adults, and training senior prison leaders to use restorative practices in their day to day work, and (in higher education) building relationships between lecturers and students, and involving students in module redesign.

A-346

1. PRESENTATION 20min

The future of restorative practice: engaging children and young people

- Pamela Morrison, Practice Development Advisor at CYCJ (Children and Young People's Centre for Justice), United Kingdom

An engaging and thought-provoking workshop looking at the benefits of engaging with children and young people when developing restorative justice processes. Our workshop will encourage participants to consider key aspects when working with children in conflict with the law, including developmentally

and trauma responsive practice, brain development and communication needs, and provide the opportunity to reflect on the specific differences for restorative justice when it involves children. In addition we will also provide an overview of the participative work currently being carried out with children and young people in Scotland, sharing some of their perspectives about what they believe should be included in an restorative justice process.

2. PRESENTATION 20min

Youngsters and knives: Does child-friendly justice include restorative approaches?

- Maartje Berger, Mediator in penal cases, legal advisor on children rights and child protection at Defence for Children, The Netherlands
- Annemieke Wolthuis, Independent senior consultant, researcher, trainer, and mediator, The Netherlands

Although the number of youth crime cases is lower than before, knife violence has increased and is more severe. It is complex for justice stakeholders to decide upon what is needed working from a child friendly approach. In this presentation, we will address the special status of children in criminal law prescribed by the Convention on the Rights of the Child, EU directives and child friendly guidelines. Furthermore research and data on youth violence will be shared. Looking at a case of knife violence in each phase of the criminal process, we will discuss with participants how restorative justice is necessary for implementing child friendly justice. Aiming to be child friendly, what do stakeholders need from restorative approaches? We will address dilemmas for police, mediators, judges, children and young people while working from a child friendly / restorative approach.

3. PRESENTATION 20min

Restorative justice in the Danish Youth Crime Boards?

- Katrine Barnekow Rasmussen, Assistant Professor in Criminology at the Faculty of Law of the University of Copenhagen, Denmark

The Danish Youth Crime Boards were launched in 2019 as part of a new legislation to fight and prevent youth offending. The target group is offenders aged 10 to 17, of which those 10 to 14 are legally considered below the age of

criminal responsibility. According to the legislative framework the verdicts of the boards should have a 'restorative character to the extent possible' and be in line with principles of restorative justice. Yet, the legislation as well as board members understanding of the intendedly restorative aspects of the boards are unclear and overall not in line with internationally recognised definitions of restorative justice, and how restorative reactions are hardly used. The presentation examines a perception raised by the management of the boards: that the process of the boards' verdicts and the following control will have a restorative effect on the young offenders' lives.

S-240

1. PRESENTATION 20min

The unexpected benefits from barriers to restorative justice in English prisons

- Benjamin Fisk, PhD student at the University of Gloucestershire, England, United Kingdom

This presentation will use the restorative questions as a lens to explore the experience of practitioners and services in English communities subjected to the introduction of a new quality assurance and safety gatekeeper to restorative justice within the prison service. This research has identified how practitioners and services have embodied their restorative values and principles as they have navigated the impact of Re:hub on their sensitive and complex case work. This has resulted in unexpected benefits for practitioners and services, and significant learning for those designing restorative justice structures in their countries to avoid the challenges experienced by practitioners and services in England.

2. PRESENTATION 20min

Reflections across borders: Henry Hill and Knox College in conversation

- Trapedo Sims, Assistant Professor of Peace and Justice at the Knox College, United States

This presentation will showcase a restorative justice model: the Inside-Out Prison Exchange Program, which addresses trauma in prisons. Inside-Out proffers a radical classroom dialogic between inside (incarcerated) and outside (University) students. Trapedo Sims will draw from her experience teaching inside prisons, from Hawai'i, to Pennsylvania, to Illinois. As the Director of the Knox College-Henry Hill Correctional education program, she teaches in a medium-security male prison in Galesburg Illinois, two kilometres from the Liberal Arts College where she Chairs the Peace and Justice Studies program. Henry Hill warehouses approximately 1,500 men, mostly men of colour deported from the urban centre of Chicago. The men face exile from their families and communities. Most of them have experienced profound trauma: personal, political, and intergenerational. Many are juvenile lifers without the possibility of parole and face the devastations of death by incarceration. A key message in this presentation is to problematize restorative justice work inside prisons and the complexities of collaboration with Universities and the Department of Corrections.

3. PRESENTATION 30min

Validation of an instrument to measure responsibility and reparation of inmates

— Rocío Nicolas López, Researcher and facilitator of restorative justice programmes inside prison, Spain

This study examines the experiences of victims of sexual assault who engage in restorative encounters with perpetrators of sexual violence. Despite the lack of direct connections, these meetings were successful, as in most cases there were no formal complaints and the victims remained unaware of the whereabouts of their attackers. The group sessions, involving victims of sexual assault during childhood and adulthood, contributed to a deeper understanding of the victims' and offenders' experience of crime. Participants reported empowerment and resilience, feeling valued and heard. It should be noted that two participants opted to volunteer after the process. His current interests are focused on the dissemination of experience for social prevention. In addition, three victims conducted specialized studies, emphasizing the need for understanding and prevention. Through

biographical-narrative interviews, the study is a pioneer in restorative practices in Spain for cases of sexual violence.

S-232

1. DIALOGUE 40min

Restorative justice as a tool to respond to sexual harm

— Andrew McGeehan, Director at Trident Training & Consulting, Singapore

Sexual harm is a unique kind of harm that can be very difficult or confusing to address using restorative justice. This session will be a dialogue focused on participant story sharing, discussion of the best tools and approaches to use when dealing with sexual harm instances, and generating a resource list that participants can take back to their own restorative justice work. We will discuss topics like creating safe spaces for survivors/victims, the unique needs of perpetrators, and the strategies that restorative justice practitioners need to effectively address sexual harm. The session will be helpful for anyone who has responded to sexual harm previously and/or would like to do so in the future.

2. DIALOGUE 40min

Restorative dialogue with victims and offenders of non-related sexual crimes

— Lien Soetewey, Senior mediator at the Flemish Forum for restorative justice and mediation Moderator

— Hilde Vanlommel, Senior mediator at the Flemish Forum for restorative justice and mediation Moderator

Moderator Forum for restorative justice and mediation is a Belgian organization that offers dialogue to people with a direct stake in criminal offence. Moderators receive questions from victims or offenders to start a restorative dialogue, but the other person involved is not always able or does not always agree to participate. We developed an alternative restorative approach for these cases: 2 restorative methods where dialogue can be facilitated with victims and offenders of non-related crime. Why are these types of dialogue beneficial in cases of sexual violence? It empowers people

and contributes to raising awareness. A lot of victims search for recognition for their trauma and a lot of offenders search a way to take responsibility for the harm they have caused. In our workshop we will introduce these methods, discuss the effects, and show some exercises we use. We will discuss the possibility of using these methods in post war trauma situations.

S-236

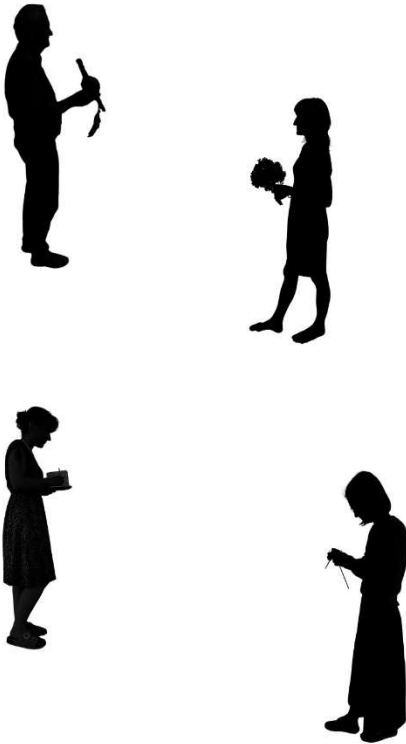
DIALOGUE 80min

A global crisis: strategic community working with young asylum seekers

- Nina Wroldsen, Co-founder and Board Member Safe Learning, restorative practices trainer and lecturer, Norway
- Laura Mooiman, Restorative practices trainer at Mooiman Consulting, The Netherlands
- Guendalina dell' Anno, Project Manager SOS Villaggi dei Bambini, restorative practice trainer and facilitator, Italy
- Chris Straker, Trainer and Consultant, Director restorative Thinking Ltd., United Kingdom

Join this workshop for an interactive session delving into the experiences of a teenage asylum seeker, Sayed. Explore how restorative justice in schools and communities may influence the outcome for these young asylum seekers. Gain insight through a short film narrated by Sayed, providing a glimpse into the journey of unaccompanied migrants. Discover the collaborative restorative context that supported Sayed upon arrival, involving schools, police, health, and social welfare agencies. Reflect on schools' pivotal role as frontline support for refugee children and families and envision the potential for all schools to serve as restorative hubs. Engage in group discussions to envision restorative responses for schools and communities, considering the involvement of social services, police, healthcare, and education in creating supportive environments for these children.

Parallel Workshops IV
Thursday 30 May @ 14:00–15:30



Auditorium Maximum A-002

1. OUT-OF-THE-BOX 40min

An intimate talk with the speakers of the plenary on youth participation in peacebuilding

- Simone Grigoletto, Professor of Moral Philosophy at the University of Padova, Italy
- Elina Khachatryan, Student at Rondine Cittadella della Pace, Armenia-Italy
- Adelina Tërshani, Student at Rondine Cittadella della Pace, Kosovo-Italy
- Tanya Kearns, Community arts facilitator, Northern Ireland
- Imrana Alhaji Buba, Social entrepreneur, activist and founder of Youth Initiative Against Terrorism, Nigeria-Norway

This workshop is organized after the plenary dedicated to the role of youth in peace-making. It gives the chance to engage in a more intimate talk with our young guest speakers. Participants may use this moment to ask questions they could not ask in the auditorium, or simply get closer with our speakers.

2. OUT-OF-THE-BOX 40min

Intergenerational restorative justice

- Gema Varona, Criminology professor, coordinator of the Lab and Director of the Basque Institute of Criminology of the University of the Basque Country, Spain
- Idoia Igartua, Criminal law professor and facilitator/researcher member of the Lab, Basque Country, Spain
- Letícia Trombini Vidotto, Predoctoral researcher, facilitator, and visiting scholar at the Lab, Brazil-Basque Country
- Alberto Olalde, Social work professor and facilitator/researcher member of the Lab, Basque Country, Spain

This workshop develops around three main key-messages/ questions: 1. Violence generates trauma and resentment in a never-ending circle that transcends generations; 2. Restorative justice can help transforming the

cycle of violence into something more helpful and reconstructive; 3. For that it needs to promote and create atmospheres of meaningful and engaged conversations between different generations, individuals and communities (some more affected or implicated than others in different ways). Specific approaches have been developed in the Basque Country in terms of political violence than can be adapted to other contexts. When there are no adequate responses to each context, violence generates trauma and resentment in a never-ending cycle. This reality is especially visible in political violence where the identities of victim and victimizer can overlap in a way that dehumanizes and instrumentalizes people and their suffering. The traces of violence also remain in the landscapes of cities and towns, as well as in nature itself. Based on a recently published book, entitled *Intergenerational Restorative Justice*, focused on the Basque Country, this session will show five photographs of such traces. Using a reflective visual approach, participants will discuss how restorative justice travels in space and time to convene the living and the dead, through places and objects, and enable emancipatory and transformative conversations. We will work with these photographs and objects, by way of example, to think with participants about examples in their own countries.

A-046

1. PRESENTATION 20min

Singing the dark times: music and conflict transformation, a few insights on art and building peace

— Federico Reggio, Associate professor at the University of Padua, Italy

This presentation moves from one of the attitudes that, according to Lederach, a peacebuilder should embrace: the willingness to risk (Lederach, *The Moral Imagination* 2005). Therefore, it takes the risk of placing itself outside the 'comfort zone' of a typical academic presentation and tries to outline a few peculiar connections between artistic expression and the field of building peace. In this case, the connection is between music and conflict transformation: here, music will not only be considered as a tool for skill building and as a support to some activities related to the field, but it will also be directly presented during the workshop, which will include the playback of a song (and a video) which has been specifically written on the conference's main theme and offers a sort of artistic

introduction to the reflection on 'crossing dark times', considering how the conference's theme has directly recalled the challenge of 'singing the dark times' (see p. 114).

2. OUT-OF-THE-BOX 60min

Using art to look at polarisation

- Marian Liebmann, Practitioner and trainer, Marian Liebmann & Associates, United Kingdom

All over the world we are experiencing increased polarisation. Neighbours versus neighbours, left versus right, country versus country, climate change activists versus deniers, religious and ethnic clashes. In the current post-Covid era, people seem much more intransigent than before. They readily see others as less than human. They feel obliged to take up positions and campaign for their points of view. What can we do? We can try to create a space in which dialogue can take place. The arts may be able to offer an avenue which is more powerful than words. First participants will share some of the polarised conflicts they are involved in or aware of, then create pictures in terms of shapes and colours, and share these with a partner. Then, together, they search for 'common ground' and create a new picture for each situation. Finally they reflect on how far the new pictures can create a basis for dialogue in the chosen context. The group size is limited to 24 participants: we advise you to pre-register for this workshop at the info desk.

A-121

1. PRESENTATION 20min

Restorative approach to justice for health care harm

- Jennifer Llewellyn, Chair in Restorative Justice Schulich School of Law at Dalhousie University, and Director of the Restorative Research, Innovation and Education Lab, Nova Scotia, Canada
- Blake Brown, Professor of History, Saint Mary's University, Nova Scotia, Canada

In response to significant and longstanding concerns with the failures of adversarial justice processes, efforts are now underway to consider the potential for a restorative response to cases of health care harm in Canada. These efforts have confronted challenges related to the historical

developments that have shaped malpractice, including the role of the Canadian Medical Protective Association and the structure of tort law and litigation rooted in the scientific and professional transformation of medicine and law. This presentation considers the potential for a restorative approach to health care harm and patient safety now to contribute to the transformation of justice and health care. This presentation draws on the current research and system innovation work of both presenters. Dr. Brown is currently undertaking a significant federally funded research project on the history of medical malpractice in Canada and Professor Llewellyn is currently working on an initiative for restorative innovation in health care.

2. DIALOGUE 60min

The ReTrust Project: working on corruption with restorative justice

- Daniela Gaddi, Lecturer in Criminal Law and Criminology at the Universidad Autónoma de Barcelona, Spain
- Davide Bianchi, Criminal Law Researcher at the Università di Torino, Italy

In this dialogue session, we will envisage restorative ways for dealing with corruption, which also consider the need to protect and regenerate trust, both at interpersonal, institutional and social level. Using case study material regarding small and medium cases of corruption, we will reason around a few questions on the role of trust in restorative justice, the approach we should reasonably take to facilitate the reparation of interpersonal, institutional and social trust, and the pros and cons of dealing restoratively with corruption. As a result of the session, we will jointly elaborate a draft proposal for the implementation of restorative justice in the field of corruption.

A-346

1. PRESENTATION 20min

Comparison of the value framework of retributive and restorative justice

- Adam Juras, Ph.D student at the Faculty of Law of Masaryk University, Department of Legal Theory, Czech Republic

The value orientation of punishment concerning the objects of criminal law protection and the related principle of the ultima ratio is a fundamental issue that can be summarized at first glance in a simple dichotomy concerning the purpose of punishment. Either the punishment is to mirror the crime committed in relation to the social order, or the punishment is to seek to restore relations between the individual parties to the criminal conflict. Both of these approaches are presented antagonistically to each other, where only one of these conceptions can take the lead in determining the goals of the law's punitive sanction. This presentation focuses on comparing the two systems in order to highlight the similarities and the resulting illogic of placing them in an exclusionary relationship. It cannot be argued that one concept is inherently better than the other because both represent a set of legitimate values that are based on social reality, leading to the idea that this is not a true dichotomy but a complementary relationship. Another important factor to justify the connection is the scope of the values of both concepts, which goes beyond the very issue of the purpose of punishment and, by its setting, regulates criminal law relations in general, thus creating more room for finding similarities in function and purpose. Thus, the aim is to present the relationship between retribution and restitution from a different point of view from the usual interpretation focusing on similarities instead of differences.

2. PRESENTATION 20min

Restorative practices in Cuba:

Advances in community and judicial contexts

- Jorge Luis Barroso González Professor at the Universidad Central “Marta Abreu” de Las Villas (UCLV), and lawyer at the National Organization of Collective Law Firms, Cuba
- Amanda Pérez Becquer, Professor at the Universidad Central “Marta Abreu” de Las Villas (UCLV), Cuba
- Esmel Valera Sabugo, Lawyer at the National Organization of Collective Law Firms, Cuba

The objective of the presentation is to place the participants in the current scenario of Cuba and the real possibilities of implementing restorative practices both in accordance with the law and existing potential. The

presenters are researchers belonging to the VLIR Project (Vlaamse Interuniversitaire Raad) between UCLV and KU Leuven "Restorative processes for conflict resolution: towards an effective implementation of restorative justice in Cuba." Therefore, valuable preliminary results derived from the investigative actions of the project will be presented. General aspects related to Cuba will be introduced, and the first investigative actions and results will be described both in the community and judicial context. It will be possible to know the factors that favour restorative practices in Cuba, and the obstacles and threats identified in both contexts. Participants will learn about this reality and will be able to debate, share their experiences and offer recommendations to contribute to the effort to develop good restorative practices in Cuba.

3. PRESENTATION 20min

Strategy for restoring convivence and changing conflict culture in Catalonia

— Gemma Ubasart, Minister of Justice, Rights and Memory of the Generalitat of Catalonia, and Associate Professor in the Department of Political Science at the University of Girona, Spain

There are few regions in Europe that have taken as their own policy the elaboration of a coherent and complete strategy for the application of restorative justice within the scope of their competences, for the entire territory, for all citizens, for all crimes at any stage of the proceedings, with a community vocation and with the idea of changing the policy of management of social conflicts with a restorative perspective. Catalonia is a country of more than eight million inhabitants crossed by difficulties of coexistence that we want to address from a perspective of dialogue and putting the public justice services at the service of the reparation of the victims and the responsibility of the perpetrators. The aim is to present a comprehensive public policy with a restorative perspective, highlighting the elaboration, participation, and measures for its application in the future as an example of good practices.

1. DIALOGUE 40min**Building a restorative culture in prisons: insights from New Zealand and England**

- Katherine Doolin, Senior Lecturer in Law at the University of Auckland, New Zealand

The session presents findings from research on innovative restorative practice in prisons in Aotearoa New Zealand and England to consider the appropriateness of using prison as a space for restorative justice. Two key questions are considered: what are the challenges in embedding a restorative culture in prisons and how to build a restorative culture in prisons? The workshop unpacks both the opportunities and risks of implementing restorative justice in prisons and proposes ways to minimise those risks. Further, drawing on the work of prison scholars, it explores whether prison culture risks reducing the restorative potential of custody or whether there is space within prisons where restorative justice can find expression and safety. The session proposes strategies for building a restorative culture in prisons and concludes that embedding restorative culture in prisons has the potential to be a humanising experience for victims and offenders in an often dehumanising prison environment.

2. SKILLS 40min**Innovative working methods on restorative justice in prison**

- Angèle Geerts, Lecturer/Researcher at the Centre of Expertise Safe & Resilient Society, Avans University of Applied Sciences, The Netherlands
- Ines Bendoumou: Lecturer/Researcher at the Centre of Expertise Safe & Resilient Society, Avans University of Applied Sciences, The Netherlands

Restorative justice practices in prisons focus on restoration of the prisoner, restoration in/with the social network, in/with the victim(s) and towards the community. Working towards restoration in prison, requires dialogue with the

prisoner about difficult topics, such as grief or self-insight. These 'restorative' topics are not part of the prison discourse. In this skills workshop prison discourse is constructed and innovative, creative working methods on how this prison discourse can be overcome will be executed. As also practical exercises to learn specific skills and methodologies and the use of conversational formats developed in prison and the 'restorative life book' and associated materials. By using these tools the prisoner can take control in the form of communication appropriate to the person. The aim is to give every prisoner the opportunity and support to work on recovery-oriented work in their own cell. And thereby be able to take more responsibility and self-direction.

S-232

1. PRESENTATION 20min

Inherited traumas: How to disrupt the recurring cycle of violations

— Ida Helene Asmussen, Associate Professor in Alternative Dispute Resolution (ADR) at the University of Copenhagen, Denmark

Exploring historical wrongs carries the risk of re-victimization, yet it offers genuine healing potential. Apologies addressing historical violations against indigenous people often lack substantive, tangible actions, despite the recognized importance of such measures in the healing process following past humiliations. To start with, a case study about the discovery and subsequent process of the *Anzick Skeleton* will be presented. This case study, inclusive of its limitations, illustrates the transformative power inherent in seizing the moment to contribute to the healing of traumas. This impact extends beyond the specific conflict, playing a role in easing tensions in other conflicts. Subsequently, the presenter will invite you to share additional examples to our conversation, fostering a joint exploration of instances where acknowledging the past has paved the way for meaningful healing and reconciliation.

2. SKILLS 60min

Restorative responses: The intersection of behavioural distress, race and justice

- James Bell, Founding President of the Haywood Burns Institute, United States

The United States has always had significant inequities regarding practices for people experiencing emotional distress in public. The COVID-19 pandemic exposed and exacerbated those differences in ways that shocked many folks residing in the country. Those exposures involved easy access to firearms, lack of access to quality health and behavioural health services, the criminalization of poverty, and unaffordable housing. The criminalization of these behaviours requires a more thoughtful approach than the current use of law enforcement which responds with race-based violence. This workshop will explore the safety paradigm in a restorative context. We will break into small groups to establish the minimum standards for necessary to meet the non-discriminatory mandates in each country's context. This skills workshop aims to explore more humane approaches to victims of systemic disinvestment by engaging the participants in radical imagination regarding this population.

S-236

1. DIALOGUE 40min

Restorative justice approaches to support young people and communities

- Annegrete Johanson, NGO RuaCrew board member, Estonia
- Kadi Lukka, Restorative practitioner, Estonia

The workshop is about a model that combines different restorative approaches to support young people, adults, their loved ones and communities, including professionals, when a person who has been away from the community is returning to it. At this point, it is about those people who have been absent against their will (e.g. they have been in treatment, in a closed institution, etc.). This model can be used to engage a range of people and professionals to support both the individual and the community as a whole, as in most cases, when they leave, the community is left with confused/conflicting relationships and conflicts that will resurface on their return and will escalate if not addressed. With the help of this model, it is

possible to create a ground for discussion, listening to each other, agreements and a sense of security. This model has been piloted with young people who have been in a closed institution and have returned to the community. There are good practices as well as learning points from which to learn and develop. The dialogue session will be facilitated by two restorative practitioners: Annegrete (one of the model creators) and Kadi (former staff member of a closed institution).

2. DIALOGUE 40min

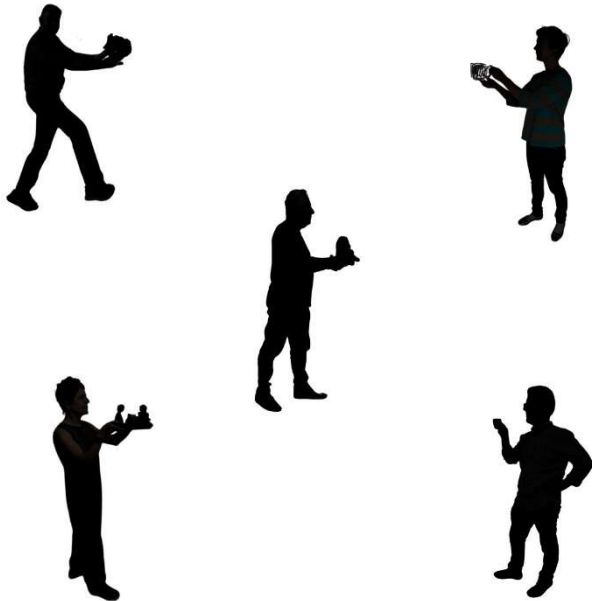
Guidebook for the People:

Stories that drive transformational change

- April Clay, Executive Director of Clay Solutions, United States
- Nicodemus Ford, Director of Nicodemus Ford, United States
- Kai Mathews, Research Director at the University of California, Los Angeles Center for Transformation, United States
- Melissa Rubio, Consultant at Spacera Group G18, United States

In this highly engaging and interactive workshop session, participants will have the opportunity to explore and reflect on their own experiences with restorative justice practices using the recent publication, titled, "Guidebook for the People" a joint project with the Restorative Justice for Oakland Youth, that highlights the stories, voices, and experiences of over twenty educators, healers and practitioners that have been working in the field for many years. Using a playlist and reflection exercises, participants will engage in deep discussions and analyze key concepts and principles while building community with other participants and will begin to draft their "guidebooks" for their own communities. Each participant will receive a complimentary digital copy of the guidebook and access to its expert authors and resources, along with a workshop folder containing materials and handouts.

Parallel Workshops V
Thursday 30 May @ 16:00–17:30



Auditorium Maximum A-002

PANEL 80min**Complexities, dilemmas, and realities
in restorative justice theory and practice**

- Mara Schiff, Associate Professor of Criminology at the Florida Atlantic University, United States
- Fernanda Fonseca Rosenblatt, Associate Professor at the International Institute for Restorative Practices Graduate School, United States, and Professor of Law at the Catholic University of Pernambuco, Brazil
- Thalia González, Professor of Law and Harry & Lillian Hastings Research Chair at the University of California College of the Law, San Francisco, United States
- Brunilda Pali, Assistant Professor of Conflict Dynamics and Resolution at the Department of Political Sciences at the University of Amsterdam, The Netherlands
- Giuseppe Maglione, Lecturer of Criminology and Director of the Restorative Justice Clinic in the School of Social Policy, Sociology and Social Research at the University of Kent, United Kingdom

This panel advances a global conversation about how restorative justice can respond to shifting social, political, and legal structures emanating from disintegrating liberal democratic political orders. It invites international scholars to think creatively, holistically, and systematically about the possibilities of restorative justice to sustain structural transformation in the face of prevailing trends that threaten its viability and expand aggressively adversarial responses to harm and conflict. The panel considers how restorative justice might contribute to reconstructing relational approaches to harm and conflict in social, legal and political institutions and communities, building on pragmatic reflections about how restorative justice work can thrive in the face of racist and xenophobic right-wing anti-globalism, carceral and neoliberal state configurations, settler colonial legacies, and anti-democratic global currents, and suggests that restorative justice must reflect on more globalized, sociolegal, and Indigenous approaches to restorative

justice, lest restorative justice's promise to correct maldistributions of power remain unfulfilled or be completely extinguished.

A-046

SKILLS 80min

Elevating restorative justice practice: A workshop on reflexive competence development

- Lin Adrian, Associate professor heads the Master in Conflict Mediation program at the University of Copenhagen, Denmark

Embark on an engaging exploration of three interactive, hands-on activities meticulously designed to elevate practitioners' skills through reflection on action, complemented by a presentation of the underlying theoretical framework. Tailored for both educators and restorative justice practitioners, this workshop aims to deepen post-training learning and enrich professional practices in small group settings. Leveraging substantial experience in post-training facilitation, the presenter introduces practical tools for reflecting on restorative justice encounters and invites participants to engage actively with these tools in the session. The overarching goal is to unlock the untapped learning potential inherent in practice, fostering a sustained enhancement of competencies and facilitating ongoing professional development.

A-121

1. PRESENTATION 20min

Applying restorative practices for building a synodal church culture

- Robert Ehnw, Director of the Office for Life, Peace, and Justice at the Diocese of San Diego, United States

Restorative practices, particularly restorative circles, can be successfully utilized in a myriad of traditional institutional environments. The Diocese of San Diego (Roman catholic Church) is currently using restorative circles as part of Pope Francis' call for all Catholics to participate in a three-year Synod on Synodality. The Diocese of san Diego has become a model for Synodality for the universal Church as it is using restorative circles to listen, dialogue and

accompany the 1.4 million Catholics within the diocese. This presentation will report on the success that a traditional institution, the Catholic Church, has successfully employed restorative practices to build community relationships, de-polarize dialogues, and enhance understanding with groups and individuals in a multi-cultural setting.

2. PANEL 60min

Engaging institutions in restorative justice



EFRJ Working Group on Institutions, represented by:

- Tim Chapman, Visiting Professor at the University of Sassari in Italy, Northern Ireland
- Razwana Begum Bt Abdul Rahim, Associate Professor at the Singapore University of Social Sciences, Singapore

This workshop addresses the challenges for practitioners of engaging with institutions to promote and deliver restorative justice initiatives. It explores the complex range of abuse/ harms within institutions, and its ramifications both within them and in their relationships with others: the public, service users and consumers. It also recognises the diversity of institutions in which abuses occur and the multi-faceted and multi-dimensional aspects and causes of abuse/ harms which arise in different types of institutions. The workshop explores the challenges of engagement with institutions, developing practice models based on an understanding of the complexity of the abuse phenomenon, and the need for grounding practice in sound ethical and restorative principles. Members of the EFRJ Working Group on Institutions will share their endeavours to develop restorative practices in institutional settings; among others, Tim has developed projects with the Roman Catholic Church and an international Buddhist community to address the impact of abuse by those institutions upon victims/survivors, while Razwana has been involved with a project to promote restorative practices in a youth detention service.

1. PRESENTATION 20min
Trauma-informed care and HOPE
in cases of domestic violence

- Pascale Franck, Vice-president of the European Family Justice Center Alliance (EFJCA), Belgium
- Karolien Boonen, Coordinator of Family Justice Center (FJC) Safe House Rivierenland, Belgium

Positive psychology developed the Theory of Hope (Rick Snyder) and, in the work with people encountering trauma, Prof. Chan Hellman developed also tools based on the theory of Hope. The Family Justice Center (FJC) of Antwerp integrates the theory and tools of Hope in its daily work. A lot of people entering the FJC, both victims and perpetrators, adults and children, have been impacted by trauma, stress and crisis. This has an (huge) influence on their well-being, self-esteem, capacity in problem-solving and expectance for the future. The presentation brings key insights from researching positive psychology. Hopeful people find many ways to achieve their goals because they are not deterred by difficulties and anticipate overcoming obstacles. In the presentation we will bring our experiences in the work with Hope.

2. PRESENTATION 20min
The potential of restorative approach to deal with trauma
from domestic violence: experiences of two research
programs in Hungary

- Gabor Hera, Researcher at Foresee Research Group and Research Fellow at HUN-REN Centre for Economic and Regional Studies, Institute for Regional Studies, Hungary

The presentation introduces the network and activities of the Hungarian frontline responders whose primary aim is to support victims of domestic violence suffering from trauma-related difficulties. The description is based on the IMPROVE program and qualitative data collection of the Hungarian Interchurch Aid. The findings of these research programs reveal how frontline responders deal with trauma, healing and recovery. In addition, they

introduce the reasons behind the (re)traumatization of the victims that might be caused even by the inadequate response of professionals. As this presentation underlines, it is possible to identify some 'under the radar' initiatives that follow the values of the restorative approach and have the potential to compile the institutional system and thus serve the victims' needs better. The presentation also examines the similarities of these initiatives to trauma-informed care and highlights how the combination of these paradigms, namely a trauma-informed restorative approach may support victims of domestic violence.

3. PRESENTATION 20min

Impact of Family Group Conferencing on Public Law Outcome in the UK

— Shaded Chowdhury, FGC Service Lead at the London Borough of Lambeth, United Kingdom

Family Group Conferencing (FGC) brings the wider family group to make plans for children and young people who have been identified either by the family or by service providers, typically local authority children's services, as being in need of a plan that will safeguard and promote their welfare. One significant aspect that the family group conferences play a significant part in the Public Law Outline (PLO) process in the UK. The PLO process sets out the duties that the Local Authority has when thinking about taking a case to court to ask for a Care Order or Supervision Order to be made. If the risk of harm to a child is so great, or matters are so urgent, a decision may be made that the case should go straight to Court. The PLO process can be regarded as the last opportunity for parents/ carers to improve the care for their child before the local authority issue care proceedings. This presentation will look at the impact of the FGC on the PLO or pre-proceeding process in England & Wales.

S-240

DIALOGUE 80min

The future of restorative prisons and de-radicalisation through identity

- Bart Claes, Professor of Restorative Justice and Prison Studies at Avans University of Applied Sciences, The Netherlands, and general director of the Flemish organisation of general welfare and social care, Belgium
- Roberto Moreno, Responsible officer for justice, prisoners, and victims of terrorism at the Ararteko, Ombudsman for the Basque Country, Spain

Restorative justice practices in prison, or even the idea to evolve towards restorative prisons, already exist for almost 30 years. As 30 years ago, introducing restorative justice practices in European prisons is still very challenging, in some European countries restorative justice is even less present in prison than 10 or 15 years ago. What does this mean? What can we learn from the experiences, practices and policies in different European countries? What is needed to further develop restorative justice practices in prison? And what can we do together? On the other hand, the rehabilitation of persons convicted of politically, ideologically, or religiously motivated crimes is a hot topic on the European agenda along with de-radicalisation. The violent extremism and polarisation that lead to crime is often related to the construction of an identity that precedes and ideologically justifies the crime committed. Therefore, the reintegration of this type of offender must address the ideological causes that motivated the crime and work on identity in prison to avoid further radicalisation in prison because of the need to get together and socialise in a violent environment such as prison with those who are of the same ideology, religion, or national minority. This workshop explores the future of restorative justice in prison to contribute to change in people in their reintegration processes, especially in cases of violent extremism.

S-232

1. PRESENTATION 20min

Refugees, restorative justice and the asylum system

- Steve Kirkwood, Senior Lecturer in Social Work at the University of Edinburgh, United Kingdom

This presentation addresses the pressing global issue of forced migration, the harms and injustices refugees experience due to harsh asylum systems, and the potential of restorative justice in this context. Based on an exploratory study involving a review of the literature and research interviews, it examines current restorative practices with asylum seekers and refugees and identifies future possibilities. It will focus on three case studies: a grassroots refugee-led justice initiative in Scotland, restorative practices in Belgian asylum centres, and restorative justice services in England. These examples illustrate how restorative approaches can respond to trauma, humanise experiences, and address harm. The presentation also delves into the limitations and complexities, particularly in addressing systemic issues within asylum structures and engaging with official institutions. Attendees will gain insights into the possibilities and challenges for the restorative integration of refugees.

2. PANEL 60min

Restoring consciously: challenging systemic power and privilege in restorative justice

- Monique Anderson, Affiliated Researcher at KU Leuven, Belgium
- Christina De Angelis, Restorative justice practitioner, trainer, mediator, systemic conflict coach, France
- Tricia Pereira, Social worker and trainer, United Kingdom

Unconscious systemic power impacts people's daily lives, mental health, and capacity to engage in society. Restorative justice participants may have lived experienced of being subjected to the phenomenon of systemic power and privilege. Experiences of inequality may enter restorative justice processes, directly or indirectly. Some harms brought to restorative justice (child protection issues, gender/sexual violence, hate crimes, power abuses by state actors etc.) are directly linked to the abuse of systemic power and privilege. Restorative justice professionals also exist within these structures. Beginning with an acceptance of the idea that cultures, structures and systems impact us, consciously and unconsciously, this panel explores how systemic power and privilege might influence how restorative justice is practiced and experienced. Three discussants will be asked to draw on their

experience and expertise to briefly address a number of questions. Participants will be invited to reflect within small circles, with a final opportunity for full group feedback.

S-236

1. PRESENTATION 20min

Reducing violence in schools: new research from schools for vulnerable and/or excluded young people in the UK

- Belinda Hopkins, Director of Transforming Conflict and freelance researcher for Why me?, United Kingdom

Relational and restorative practice has been shown to reduce violence in schools and centres supporting vulnerable and disadvantaged young people. There is much to learn from such settings by mainstream schools. Indeed, if mainstream schools adopted many of the strategies used in more specialist settings many more children and young people could access full education and have better life chances. Recent research conducted by Belinda for the restorative justice advocacy charity *Why me?* illustrates what can be learned from specialist settings supporting our most vulnerable young people. Belinda will offer recommendation for all schools seeking to create safer, more effective, learning environments in which young people can thrive.

2. PRESENTATION 20min

Building just relations in school environment: The Verona experience

- Mirko Pozzi, Jurist and anthropologist at Caritas Diocesana Veronese, Italy
- Alessandro Ongaro, Pedagogist and facilitator of restorative practices at Caritas Diocesana Veronese, Italy
- Erica Serlini, Psychologist at Caritas Diocesana Veronese, Italy

What happens when a class of high school students, used to being in a typical frontal setting, experiences the circle as a way of relating? How do conflicts evolve when students and teachers deal with them in the circle? In Villafranca (Verona), teacher Elena began to dream of a restorative school four years

ago. She dreamt that all its members (teachers, students, staff and family members) would experience relationships based on listening, respect, sharing problems and their solutions. With her, the Restorative Justice team of Caritas Verona began to make the restorative paradigm known. Today, Elena continues to dream, but she is no longer alone: 250 students and 15 teachers from the Medi high school in Villafranca have started a journey in the restorative paradigm. Some students have asked to tackle problems in the classroom by going round in circles to improve listening and mutual understanding, while some teachers are changing their approach to teaching.

3. SKILLS 40min

Trauma is the why, restorative is the how

- Inger Brit Lowater, PhD Researcher at the University of Gloucestershire and Practice Standard Lead, Restorative Practice Team, Gloucestershire County Council, United Kingdom

When we understand trauma, we see why we need to change our practice. Once we understand the need for trauma sensitive practice, restorative and relational practice gives us the skills and activities that allow us to do this in everyday interactions in schools and workplaces. This skills workshop will share some of my PhD findings from what happens when restorative leadership training is delivered in a restorative way. By moving away from a train-and hope model to a restorative training model focused on connection, relationships and psychological safety, opportunities are created for embedding restorative practice in a way that supports lasting culture change in schools. In this session you will take an active part in circles, games, and activities. This will allow you to move beyond hearing about the findings to experiencing them for yourself. It will also provide ideas that you can bring into your own practice.

Parallel Workshops VI
Friday 31 May @ 09:30–11:00



Auditorium Maximum A-002

1. PANEL 40min

Restorative justice at a crossroads: dilemmas of institutionalisation

- Giuseppe Maglione, Lecturer of Criminology and Director of the Restorative Justice Clinic in the School of Social Policy, Sociology and Social Research at the University of Kent, United Kingdom
- Ian D. Marder, Assistant Professor in Criminology at Maynooth University School of Law and Criminology, Republic of Ireland
- Brunilda Pali, Assistant Professor of Conflict Dynamics and Resolution at the Department of Political Sciences at the University of Amsterdam, The Netherlands

Has the restorative justice movement shifted from critical and radical strategies to adopting and accepting key features of existing criminal justice mentalities, practices and institutions? What are the consequences of restorative justice becoming an increasingly mainstreamed approach to crimes, particularly in certain jurisdictions and at key stages of the criminal procedure? Are the institutional developments of restorative justice delivering or betraying this 'new' paradigm's ambitious promises? This session aims to gather scholars, policy-makers and practitioners to share up-to-date, critical, interdisciplinary reflections on the normative and operational consequences of the institutionalisation of restorative justice. This is a timely session given the fact that restorative justice is slowly but surely occupying an increasingly mainstream and formalised role in national criminal procedures, and in responding to crimes, conflicts and harms, across the globe. The presenters are also the editors of the book *'Restorative justice at a crossroads: dilemmas of institutionalisation'* (Routledge) which will be released in February 2024 and will represent the backdrop of the presentations.

2. DIALOGUE 40min

Gravity and glue: what's missing for restorative justice to be successful?

- Chris Straker, Trainer and Consultant, Director restorative Thinking Ltd., United Kingdom

Restorative justice is universally praised, and yet it feels marginalised, frustratingly, falling short of the impact many of us would like to see. Restorative justice is, presently, too piecemeal to make the larger social transformations it has the potential to achieve: not just in criminal justice but also at a community level that impacts a larger number of individual citizens. It is less than the sum of its parts. And it will continue to be so without more coherent planning to create the intersections between disparate initiatives. This dialogic, solution focused, workshop will challenge participants to explore the gravity and glue that restorative justice needs to break through the walls within which it is presently constricted. After a brief introduction to the proposition participants will work in small groups to develop thinking that can begin the process of transforming restorative justice's place in the thinking of policymakers, communities and politicians.

A-046

OUT-OF-THE-BOX 80min

Time To Talk: Living our values in times of polarisation



EFRJ Working Group on Hate, Polarisation and Violent Extremism (EFRJ WG HPVE), represented by:

- Lucy Jaffé (WG Chair), Independent global consultant for charities and businesses, United Kingdom
- Miriam Attias, Mediator and trainer at Community Mediation, Finland

In the past years, the restorative justice community has experienced instances of polarisation, often reflecting the dark times we are living in. Last year, the EFRJ organised its first online dialogue session "Time To Talk", a moment for members to share challenges in their individual and professional lives as well as hopes and opportunities to move forward. The EFRJ Working Group on Hate, Polarisation and Violent Extremism will offer a similar place, in-person, during the conference. Those who will join this workshop may expect an intimate interactive talk, facilitated by members of the Working Group. The workshop will use the circle methodology, or similar ones, to ensure that everyone has the chance to listen, speak and share. The questions that will be addressed will focus on participants' lived experience of polarisation or other challenges, on thoughts and feelings in such instances,

with a proposal for action and constructive feedback. The reflections shared in the circle will remain confidential.

A-121

1. PRESENTATION 20min

Restorative ethics for a human-based design of digital technologies?

- Federico Reggio, Associate professor of Philosophy of Law and Public Ethics at the University of Padova, Italy

This presentation will show how a restorative-ethics framework can contribute in designing digital technologies in a way that puts the human being at the centre of the attention, considering how instead the digital world and its related technologies can result de-humanizing at various levels. The digital world, in fact, can produce or enhance various forms of discrimination, whose outcome may ultimately result in forms of more or less explicit violence to people and relationships. Three types of digital discrimination will be briefly taken into consideration: digital divide; discrimination through digital devices and 'digital deresponsabilization'. The argumentative path will not take into account restorative ways to react to the above-mentioned phenomena of discrimination, but rather will seek to show that a restorative approach can offer important conceptual and ethical standpoints for legal designers and technology developers in order to design digital technology around users, their interests and their needs rather than imposing such tools "on", or "notwithstanding", them.

2. SKILLS 60min

Socrates as your guide

- Heidi Jokinen, University lecturer, at Åbo Akademi University, Finland
- Mika Koskinen, Coach, facilitator, and mentor at Novetos Oy, Finland

Socrates was once considered the wisest man in Greece. His methods can be of use today too. This workshop will introduce the participants into the Socratic Dialogues and then proceed to explore in practice how the method of Socratic dialogue can be used in practical work. The method can help to

clarify some aims and intensions with restorative justice in general. The method in a somewhat modified form can also be useful in practical restorative situations where it is important to make the interlocutor aware of different perspectives. The workshop is for anyone who is keen to know more on how to deepen the knowledge of restorative justice in general, or knowledge of different methods in particular.

A-346

PANEL 80min
Restorative justice and sexual abuse
in religious institutions

- Marta Sá Rebelo, Researcher at the Universidade Católica Portuguesa and KU Leuven - LINC, Portugal
- Ivo Aertsen, Professor Emeritus at the KU Leuven Institute of Criminology, Belgium
- Beatrice Coscas-Williams, Lecturer at the Academic College of Western Galilee, Israel
- Gema Varona, Director of the Basque Institute of Criminology and Coordinator of the Restorative Justice Theory & Practice Lab at the University of the Basque Country, Spain

The topic of sexual abuse within religious environments combines the difficulties of dealing with sexual abuse and institutional violence in general, which are aggravated by the need to handle issues related both to the abuse of spiritual power and to the role that bystanders play in this sort of abuse. Traditional responses to the problem present structural limitations that restorative justice related programmes have been trying to address. In this panel, we wish to explore these avenues with the audience and listen to their insights. After giving an overview of the most relevant findings on the nature of the phenomenon and of the restorative justice related response models in general, we will briefly present some examples of particular restorative justice cases in Catholic and Jewish environments in Belgium, Spain, and Israel, as well as restorative justice responses that have a particular focus on bystanders' issues. We will then open the floor to the audience.

1. SKILLS 40min**The State Probation Service of Latvia: A champion for restorative justice and prevention initiatives**

- Diana Ziedina, Head of the Mediation and Community Involvement Coordination Department at the State Probation Service, Latvia
- Tatjana Malceva, Leading expert in the field of voluntary work at the State Probation Service, Latvia

The State Probation Service (SPS) of Latvia has been a primary provider of restorative justice practices since 2005, including well-known methods such as victim-offender mediation and conferencing. Committed to addressing incidents within school settings, SPS acknowledges the potential harm to well-being and strives to divert adolescents from criminal activities. Recognizing conflicts as community issues, especially within classrooms, the SPS takes a preventive approach by employing neutral third parties to foster impartiality and trust. SPS conducts thorough initial assessments, implementing suitable methods such as the impactful "Restorative Process through Storytelling", using restorative circles for creating basis for further work within school staff. This comprehensive approach aims to establish a restorative culture in educational settings, prioritizing dialogue and understanding over punitive measures.

2. DIALOGUE 40min**Restorative justice in prisons and probation: opportunities and challenges from Estonia, Ireland, and England & Wales**

- Jonathan Hobson, Associate Professor of Social Sciences at the University of Gloucester, Cardiff Metropolitan University, United Kingdom
- Rebecca Banwell-Moore, Research Fellow at the School of Sociology and Social Policy, University of Nottingham, United Kingdom
- Aisa Louise Shearing, Restorative Standards Officer, Restorative Justice Council, United Kingdom

- Joel Markus Antson, Restorative Justice Project Manager at the Ministry of Justice, Estonia
- Emma Gunn, Senior Probation Officer at the Restorative Justice and Victim Services Unit, Probation Service, Ireland

Delivery of restorative justice in prisons and probation continues to grow in scale, in scope, and in impact. Legislation to support these services is more often integrated into criminal justice policy across the world, and the evidence base for 'what works' provides knowledge and advice on how such programmes might be implemented. In the context post-sentencing, restorative justice is increasingly available to victims and offenders whilst the offender is serving their and in post-release contexts including work with probation. As these services continue to develop, so do we also understand more about some of the opportunities and challenges these services face. This includes the opportunities and challenges in developing supporting policy frameworks, in establishing services, and in delivering meaningful interventions. In this workshop we offer a discussion on these issues with academics, policy makers, service design teams, and practitioners from a range of different countries in which restorative justice services are being shaped and delivered.

S-232

SKILLS 80min

Starting restorative practices from communities: A methodology of Caritas in Italy

- Carlotta Letizia, Criminal mediator at the Caritas Diocesana of Prato, Italy
- Alessandro Ongaro, Pedagogist and facilitator of restorative practices at the Caritas Diocesana of Verona, Italy

When one or more people commit illegal actions that also have an obvious impact on the community, the citizens who are reached by the consequences of these actions have thoughts and emotions from which needs emerge that are difficult to voice. How can citizens be addressed to make it clear that their voice must be heard and that their needs deserve attention? With Caritas in

Verona and Prato, we met two communities wounded respectively by the consequences of violent cheering around football matches and by the crimes committed by a priest against his parishioners. In order to listen to the citizens, we used restorative practices, developing a methodology useful to make them understand that these tools are suitable to express their needs following the damage suffered on a personal level and in relation to others. In this workshop we will experiment with participants the method used to bring people closer to restorative practices.

S-236

DIALOGUE 80min

More punishment, then what?

A feminist circle on punitivism and restorative justice

- Oriana López Uribe, Co-Chair in the Supervisory Board of Mama Cash and tCo-Coordinator of Vecinas Feministas for Sexual and Reproductive Justice in Latin America, Mexico
- Sibusiso Malunga, Queer feminist and human rights activist, member of RESURJ – Realizing Sexual and Reproductive Justice, Zambia

Over time, we've witnessed and documented the glaring shortcomings and inherent limitations of our criminal justice systems, encompassing issues such as placing the burden of proof on victims/survivors, individuals paying the price of societal ailments, economic costs, and top-down punitive approaches. As we grapple with escalating demands for toughened punishments, it is clear that existing laws are inadequate in addressing gender-based violence and attacks on bodily autonomy. Even when restorative justice is integrated, its practices often reflect carceral tendencies, particularly in conflict-related violence cases where customary laws may overshadow meaningful victim/survivor protection. In our feminist dialogue, we aim to explore the flaws in the criminal justice systems and share community-based alternatives that move beyond punitive measures toward justice. The conversation seeks to deepen understanding of restorative justice within diverse contexts, especially in the absence of clear roadmaps, fostering a space for genuine discussion on viable alternatives.

POSTER SHOWS

Twenty-one posters will be displayed for the 2.5 days conference at the entrance of Tallinn University, near the info desk and catering area.

1.

What works for restorative victim-offender mediation

- Marleen Kragting, PhD-student at the Netherlands Institute for the Study of Crime and Law Enforcement (NSCR) and the Vrije Universiteit (VU) Amsterdam, The Netherlands

Recent studies show the vast majority of participants are satisfied with the restorative practices they participated in. However, since the great variety within the different practices and the difficulty of researching healing or restoring in participants, it is still difficult to know what precisely works in restorative justice. In our research, we strive to gain a deeper understanding in 'healing' after victimization by using the framework of agency and communion. We want to delve deeper into the question if and how restorative victim-offender mediation can help restoring feelings of agency and communion and thus help victims and offenders feel better. With a mixed-methods, longitudinal approach we want to study both victims and offenders that participated in mediation. Since this is an ongoing study, we offer insight in the results of the pilot study, such as motivations to participate, impact on daily life and on agency and communion.

2.

Mediation in criminal proceedings

- Stanislava Ochránová, PhD student at the Masaryk University, Faculty of Law, Department of Criminal Law, Czech Republic

This poster is about mediation in criminal proceedings and its current use in Czech Republic. The poster focuses on the legal anchoring of this institute, from the current development and current state, as well as the possibilities for improvement in the future. Examples from practice are also provided. The questions are how to make more use of mediation, where are its limits, what are its advantages, and whether there are any dangers from its use.

3.

**The weight of victim-offender meditation:
A descriptive analysis on judicial decision-making
of criminal cases sent to mediation in Finland**

— Aino Jauhiainen, Ph.D student at the Institute of Criminology and Legal Policy at the Helsinki University, Finland

The Finnish criminal code states that an agreement between the victims and suspects of crime through victim-offender mediation or other forms of conflict resolution can constitute a ground for mitigating both the punishment and sentence range of the crime. Yet, very little is known on how agreements are acknowledged in court. This study aims to close the gap by analysing what kinds of judicial decisions are made in criminal cases containing agreements between the parties involved. The study explores Finnish court cases from the years 2013–2023, conducting exploratory analysis on case outcomes. Notably, the study compares decisions where agreements are reached through victim-offender mediation and through other forms of conflict resolution. Preliminary results are presented, highlighting their implications from a restorative justice perspective.

4.

**Utilizing therapy dogs in restorative justice to increase
trauma-informed practice**

— Molly Rowan Leach, Founder of Restorative Justice on The Rise, United States

In Colorado the adoption of Therapy Dog Team usage in restorative justice services alongside district and municipal courts, schools, and communities has spurred a movement that demonstrates the evidence that these teams, upon permissions from stakeholders, decrease limbic fight-flight responses in stakeholders which are a naturally-occurring element in harm and conflict and can benefit both victim and offender/ receiver and author, in decreasing parasympathetic reactions, and thus, increasing the ability to be able to process the harm truthfully. The poster provides evidence and anecdotes from a pilot project in Chaffee County, Colorado.

5.

Economic implications of restorative justice in conflict zones

— Kamal Tasiu Abdullahi, Ph.D. student at Istanbul University, Turkey

The poster includes a brief overview of the political economy perspective on restorative justice in crisis situations, emphasizing its relevance to contemporary global challenges. With case studies and real-world examples, it delves into economic implications, exploring how restorative justice intersects with financial stability, resource allocation, and economic development.

6.

CFJ-EN poster on promoting child-friendly justice

— Mariama Diallo, Coordinator of the Child Friendly Justice European Network (CFJ-EN), Belgium

The poster aims to raise awareness among restorative justice professionals about child-friendly justice (CFJ) principles and offer valuable tools to enhance their practice when working with children, whether they are victims or suspects in legal proceedings. By disseminating essential information and resources, the poster seeks to equip professionals with the knowledge and tools necessary to enhance their practice and ensure the rights and well-being of children involved in legal proceedings. By combining visual elements with comprehensive information and practical resources, the infographic poster aims to contribute to the advancement of CFJ principles and the protection of children's rights within the justice system.

7.

Young, undocumented & incarcerated: A restorative approach in pre-deportation prison

— Goriana Tarnitsova, Youth social worker, method developer and facilitator in Stockholm, Sweden

Can restorative principles be applied in prison setting when young people face deportation? The poster presents a case study based on the author's work at a non-profit organization targeting vulnerable youngsters in

Stockholm. 19-year-old Adam lived in Sweden as unaccompanied minor. His residence permit application had been rejected. Over a 11-month period, they had regular contact while he was incarcerated awaiting deportation. Adam was allowed to call by prison phone, and be visited without presence of staff. Adam spoke freely about prison reality and earlier life experiences; he reflected on his feelings of ambiguity towards returning to his family home in Morocco. Accepting Adam's deportation was not easy for him and for his family. The time and efforts put in open communication with both sides facilitated Adam's reintegration process.

8.

Institutional historical sexual abuse: a case study in the Catholic Church in Belgium

— Francesca Pecorari, EFRJ intern and Student at the Università di Bologna, Italy

The phenomenon of historical sexual abuse within the Catholic Church is not new, yet only recently (and especially after vast public scandals) the Church and the international community started gaining awareness on the nature and extent of the phenomenon, showing that the case did not concern only a "few rotten apples", but rather involved a large number of dioceses and congregations globally. Considering the large scale victimisation and the deep traumatic effects of such victimisation (both on survivors, their families and communities), the question arose to look at the phenomenon from the lenses both of transitional and restorative justice. Taking into consideration Belgium as a case study, the research addresses what has been done so far and what is going on currently to ensure prosecution, truth, reparation and guarantees of non-repetition (including prevention measures), but also accountability, acknowledgment and recognition.

9.

Gender violence and restorative processes from community praxis in Cuba

— Glenda Reyes Torres, Professor "Manuel Ascunce Domenech"
Pedagogical School, Ministry of Education, Cuba

- Maydell Pérez Ineráritu, Professor “Marta Abreu” Central University of Las Villas, Ministry of Higher Education, Cuba

The poster focuses on the manifestations of violence against women in couple relationships, not criminalized, as a basis for the implementation of restorative processes from community praxis in Cuba. The research made use of a qualitative multiple case study methodology. It was found that the existing types of violence were: verbal, psychological and physical violence, expressed through shouting, humiliation, beatings and threats. The relationships between the couples studied acquired a specific nuance from violent relationships in the community and family sphere, as well as insufficiencies in functional community care networks, access to consumer markets and female involvement in paid work. To conclude, community participation with a restorative justice approach constitutes an alternative for the prevention of gender violence conflicts in couple relationships, which do not reach the judicial process, and an opportunity to improve social interaction.

10.

How is domestic or intimate partner violence mediation regulated and implemented in different countries?

- Henrik Elonheimo, Doctor of Laws and Development Manager in the Finnish Institute for Health and Welfare, Finland

Mediation of domestic and intimate partner violence (IPV) is criticized in many countries. Finland has a long-standing system of victim-offender mediation and a flexible mediation law. The law is now being amended to abolish mediation of domestic violence. This research aimed at finding out how mediation of domestic or IPV is regulated and implemented internationally. Restorative justice experts were contacted in Feb-March 2024; responses came from Nordic countries, Estonia, Latvia, Germany, Austria, Belgium, United Kingdom, Ireland, Spain, Switzerland, New Zealand. Results show that, generally, no crimes are excluded from restorative justice. However, particularly careful conduct typically applies to mediation of domestic or IPV. Mediation ban only exists in Spain regarding IPV with adult male perpetrator and female victim. Mediation of domestic and IPV is carried out by

professionals (EE, LV, AU, BE, IE, NZ), but trained volunteers are also used (Nordic countries, UK). To conclude, if Finland would abolish mediation of domestic violence, it would become an international anomaly.

11.

**Patience, power, and planting the proverbial seeds:
Insights about restorative justice implementation on
Catholic Campuses from restorative justice practitioners**

— Sheila M. McMahon, Visiting Scholar at the Center for Restorative Justice at the University of San Diego, California, United States

Are you working in a Catholic institution? How has the Catholic nature of the institution supported and challenged your restorative justice implementation work? This poster shares experiences about the findings from an empowerment evaluation of restorative justice programmes on Catholic campuses in the U.S. conducted by the Restorative Justice Network of Catholic Campuses (RJNCC).

12.

**Developing an Irish restorative community: insights,
lessons, and theory contributions**

— Emma Wheatley, Restorative Practice Coordinator at the Early Learning Initiative, National College of Ireland, Ireland

After a long history of conflict, violence and marginalisation in Dublin's Inner City, the Early Learning Initiative (ELI) employed restorative practices at a municipal level with an aim to develop this urban area into Ireland's first restorative community, to build stronger neighbourhoods, tackle local systemic and structural issues, and avert future violence. This poster includes eight years of data from ELI's restorative practice initiatives. Community action research and a mixed methods methodology is utilised to demonstrate the impact of educating RP practitioners (N=2560), embedding RP in schools (N=23) and other organisations (N=44), and empowering thousands of community members (N=5740) through experiencing restorative approaches and processes, from 2014 to 2022. The poster shares the lessons learned during the journey by looking at how restorative principles were instilled throughout initiatives, and how our theory

contributions are used to evaluate and navigate RP implementation in organisations and support community development.

13.

Social problems and restorative practices in Cuba:| vision of community actors

- Lisbety Bernal Díaz., Assistant Professor “Marta Abreu” Central University of Las Villas, Cuba
- Lucrines Azcuy Aguilera, Professor “Marta Abreu” Central University of Las Villas, Cuba
- Stephan Parmentier, Professor at the Leuven Institute of Criminology, KU Leuven, Belgium

The perception of community actors about the problems susceptible to restorative practices is essential to implement these processes in Cuba. This research has the objective to describe the perception of community actors on problems susceptible to restorative practices. Qualitative methodology of exploratory scope was used, with techniques such as: documentary analysis, in-depth interview and observation. The sample was intentional, made up of 21 representatives of the Camacho Libertad Popular Council, Santa Clara. The data were processed through content analysis. The main problems recognized are: social indiscipline, inadequate family functioning, difficulties with services to the population and deterioration of hygienic-sanitary conditions. To conclude, the perception of community actors about the problems that affect the community allows: determining the potential and limitations for the implementation of restorative justice; educate and raise awareness among citizens and social actors about the importance of community participation to implement restorative practices in Cuba.

14.

Restorative learning circles for reimagining tertiary crime prevention in polarizing times

- Aurélie Stoll, Postdoctoral researcher supported by the Swiss National Science Foundation, John Jay College of Criminal Justice, New York, and Board member of the Swiss RJ Forum, Switzerland

This contribution explores an ongoing research project in Switzerland that aims to facilitate dialogue and prevent polarization between the risk-oriented and strength-based paradigms in the field of tertiary crime prevention. This research project organizes roundtables to bring together stakeholders and practitioners affiliated with the formal and informal settings, academics but also individuals with first-hand experience with criminalization, incarceration and/or re-entry process. This dialogue is made possible by the use of restorative learning circles that allow to seriously and carefully take into consideration the expertise of justice-involved individuals whose experiences, testimonies and knowledge are most often silenced and/or discredited. Restorative learning circles are conducive to making every voice heard, alleviating power dynamics, and providing more comprehensive outcomes. However, the use of restorative learning circles as a research methodology also raises questions and challenges regarding circumstances that could compromise the foundations and values of restorative justice.

15.

Punitive and/or restorative attitudes in relation to crime

- Lucrezia Perrella, Ph.D student at the University of Sassari, Italy
- Ernesto Lodi, Researcher at the University of Sassari, Italy
- Patrizia Patrizi, Full Professor at the University of Sassari, Italy

Although in the literature there are several scales relating to the revengeful attitude, they do not differentiate it from the punitive attitude, indeed the last one could be placed in the extreme polarity of a continuum that, on the contrary, comes to be configured in its counterpart of the restorative attitude. The need for the operationalization of the punitive/restorative attitude construct stems, therefore, from the gaps found in the literature. Therefore, starting from the analysis of the existing literature, the work aims to: 1) explore the components and correlates of the attitudes, behaviours, emotions and feelings of the general population towards offenders and victims of crime, as possible as possible constituent elements of punitive/restorative attitudes; 2) to empirically substantiate the restorative attitude construct; 3) develop and validate a quantitative instrument to assess the punitive/restorative attitude construct and its correlates and verify its main psychometric properties.

16.

Is a reconciliation possible in (the criminal procedure of) Belarus?

- Liudmila Orlovskaya, Associate Professor at the Belarusian State University, Belarus

2023 was declared Year of Peace and Creation in the Republic of Belarus. Mediation, which was included in the criminal procedure in 2021, is also intended to help strengthen the idea of peace in society. Access to mediation as an additional tool on the road to reconciliation in Belarus is possible for the victim and the accused. On the poster past-present-(desirable)future continuum of reconciliation procedure (with self and in the society) is depicted. It shows the way of searching answers for understanding how the historical or genetic memory of violence in the state, committed against ancestors, affects the lives of their descendants and whole society nowadays and unconsciously influences the possibility of developing peaceful beliefs which seems to be an important condition of reconciliation. How to continue living, despite the pain and inability to continue previous relationship, get answers to questions, receive an apology?

17.

Police institution gendered transformation and relationship rebuilding: A case study

- Tanyanne Ball, Ph.D. Student and Adjunct Lecturer at the John Jay College of Criminal Justice, CUNY Graduate Center, United States

Policing's entrenched masculine culture perpetuates harm within communities and among officers. It is questionable whether agency-led socializing solutions targeting masculinities at the employee level alone foster the dialogue and reconciliation required to attend to higher level concepts about gendered power and create a more equitable institution. Viewing policing through a restorative justice lens posits it as locus of problems, change, and transformation; empirical research on sites of institutional transformation remains scarce due to historical power dynamics within policing. This preliminary study examines a UK police-led inclusion and awareness raising initiative focused on restoring agency-community

relationships and addressing misogyny by analysing the campaign's digital materials. Findings include dialogic learning processes, purposeful displays of police cultural metamorphosis, and use of art as messaging medium for emotions. This study provides groundwork for a future ethnographic study on how such initiatives are experienced by police employees and community stakeholders..

18.

**Know the restorative to choose restoratively:
Talking circles with offenders**

- Alessandro Ongaro, Pedagogist and facilitator of restorative practices at Caritas Diocesana Veronese, Italy
- Erica Serlini, Psychologist at Caritas Diocesana Veronese, Italy
- Mirko Pozzi, Jurist and anthropologist at Caritas Diocesana Veronese, Italy

Since 2022 a law has introduced restorative justice in the Italian formal justice system and the dialogue between these two paradigms is an important challenge. Proposing talking circles to offenders inside and outside prison represents an attempt to spread the restorative culture with the aim of making it known so that it can be freely chosen. We started talking circles with offenders wondering whether restorative justice could offer them the possibility of a different experience of justice. These are just the words of some of them: *"Restorative justice allowed me to think about what responsibility I have to be able to take it on and thus start again by making my conscience work on what happened."* and *"I thought exclusively about my sentence, I thought it was excessive. The victim's perspective made me think and see things from another point of view, I started to think about the injured party and also about my family"*.

19.

Individual accountability for gross human rights violations through restorative justice: a complex fit into International Human Rights Law

- Agustina Becerra Vazquez, Ph.D Candidate at the Geneva Graduate Institute, Switzerland

According to international human rights law bodies, states must investigate, prosecute, and impose proportionate carceral punishments on perpetrators of gross human rights violations in the aftermath of war or systematic violence. Criminal justice, as argued, is deemed necessary to fulfil victims' rights to justice, truth, and reparation, guarantee non-recurrence, and achieve lasting peace. However, unconventional mechanisms based on the paradigm of restorative justice are increasingly utilized in these contexts. Although these mechanisms would also contribute to truth, justice, reparation, non-recurrence, and peace, some international human rights law bodies have disqualified them for not complying with conventional criminal justice standards. This research assesses the extent to which restorative justice mechanisms/practices are compatible with international human rights law. Tensions and complementarities between them are examined via two case studies: the Special Jurisdiction for Peace of Colombia and restorative encounters in the Basque Country.

20.

"Trauma grifters": The commodification of victimhood

— Najois Sabra, Artist and teacher, Belgium

"Trauma Grifters" presents the work of Belgian artist Najois, whose mixed background has brought both richness and deep wounds, expressed poignantly through her art. This poster delves into the contemporary trend of commodifying personal traumas for financial and social gain, a phenomenon that resonates deeply with Najois' experiences. Through case studies and cultural analyses, the poster reveals how individuals exploit their struggles for attention, sympathy, and profit, particularly through media and social media platforms. Najois' work serves as a poignant, or even triggering, exploration of deeper topics, ultimately transforming wounds into sparks of hope. The poster prompts reflection on the authenticity of narratives and the ethical implications of trivializing genuine experiences of trauma. By shedding light on this phenomenon, the poster encourages introspection on the impact of victimhood commodification on societal perceptions and the creation of authentic spaces for victims to share their stories.

21.

**Post-environmental harm community:
Artistic approach restorative justice in Minamata, Japan**

— Orika Komatsubara, Visiting scholar at the Osaka Metropolitan University, Japan

The poster demonstrates, through a case study, the usefulness of the artistic approach to restorative justice in cases of environmental harm. The author organised a two-day environmental restorative justice project with about 20 participants in Minamata, Japan, in 2023. Minamata is an area where the serious pollution Minamata disease occurred, and many victims, their families and victim supporters continue to raise awareness about the prevention of environmental harm. She attempted to implement an artistic approach to restorative justice that stimulates people's sensitivities for nature, complementing traditional language-based environmental education. The project included learning about the history of pollution, guided tours by victims' family, beach activities and open-air restorative circle. By illustrating the project, she suggests that an artistic approach environmental restorative justice has the potential to facilitate networking and trauma healing.

SOCIAL EVENTS

Participants to the conference have been asked to pre-register to these social events and to inform us about any special dietary needs, via a webform sent at the end of April. In case you missed it, seats may not be guaranteed anymore as we had to inform well in advance the catering services, but please inquire at the info desk.

Reception

28 May 20:00–21:00

Address: Ministry of Justice – Suur-Ameerika 1, Tallinn

This reception, following the Annual General Meeting of the EFRJ membership (18.00–20.00), will take place at the Ministry of Justice (20:00–21:00). The AGM can be attended by anyone interested in getting to know more about the EFRJ's work, even if its agenda is specifically designed for the EFRJ membership. The reception is meant for all registered participants to the EFRJ conference (included in the conference fee) who wish to start networking prior to the conference start. Please note that entrance to the Ministry requires pre-registration: register to the AGM via the EFRJ website before 23 May (www.euforumrj.org/en/annual-general-meeting-2024).

European Restorative Justice Award Ceremony

29 May 17:45–19:15

Address: Tallinn University Conference Centre – Narva mnt 29, Tallinn

On the occasion of its 10th anniversary (in 2010), the EFRJ launched a biannual award recognising and celebrating outstanding contributions to the development of restorative justice within Europe. In 2023, the EFRJ membership was invited to propose a series of individuals, groups and organisations who contributed in different ways to the restorative justice field. Finally the EFRJ Board selected one person/ group that will receive the award in 2024 and it will be announced at the end of the 1st conference day (17:45–18:30).

The award ceremony will be introduced by EFRJ vice-chair Brunilda Pali. The award object is the result of the creative work of restorative practitioner, artist and

designer Clair Aldington (UK). The ceremony will include two creative moments thanks to Federico Reggio (Italy) and Hannah Moore (United Kingdom).

The ceremony will end with a welcome drink (18:30–19:15), also included in the conference package for registered participants.

Social dinner

30 May 20:00–23:00

Address: Telliskivi tänav 60a/8, Põhja-Tallinna linnaosa, Tallinn

Located in the Telliskivi neighbourhood, Fotografiska is a contemporary museum of photography, art and culture centred around open mindedness and new points of view. This space has plenty to offer: from film screenings, to concerts and workshops, Fotografiska is a meeting space that wants to inspire a more conscious world in an engaging environment.

Our social dinner will be hosted on the ground floor in the cafeteria of the museum, starting from 20:00. Our local team organised a special surprise to entertain us during this social event. No special dress code is required: just wear your most beautiful and smiling self!

The menu will include curry bowls that participants can put together with ingredients of their choice, as well as cheese boards, fruit and dessert. The welcome drink (one glass of wine or other non-alcoholic beverages) and water are included. If you wish to get additional drinks you can order directly at the bar (card payment or cash).

How to get there

Fotografiska is 35 minutes away by walk from the Radisson Park Inn (Narva Road 7c), where many of us will be staying. If you are in the area, we will meet and leave from the hotel reception at 19.20 and pass by the Old Town's main square, Raekoja Plats, at 19.35, where others may join us to walk together to the restaurant. Please arrive on time: as we are a large group we will leave on time!

If you prefer to come by public transport, remember you can always use the QR code provided by the City of Tallinn to get free transportation. Alternatively, you can book a taxi or the Estonian car sharing service Bolt (similar app as Uber).

PRACTICALITIES

Venues & city map

The events will be hosted across the city of Tallinn. The 3 locations are:

- The Annual General Meeting and pre-conference training will be at the **Ministry of Justice** – Suur-Ameerika 1, Tallinn
- The Conference & European RJ Award Ceremony & pre-conference seminar will be hosted in the **Tallinn University Conference Centre** – Narva mnt 29, Tallinn
- The social dinner will take place at **Fotografiska** – Telliskivi tänav 60a/8, Põhja-Tallinna linnaosa, Tallinn

The map below includes also the Hotel Park Inn by Radisson, as most participants booked their rooms in this hotel. To have an idea of distances, from the Tallinn University Conference Centre to the Ministry of Justice or Fotografiska is maximum a 40 minutes' walk (across the beautiful Old Town).



Wi-fi connection

In order to connect to the Wi-Fi in Tallinn University, please choose "TLU": this network is open for public use at the premises of the university campus.

Free local public transport



The City of Tallinn offers all conference participants **free tickets for local public transport** in the city between 26 May and 3 June 2024. These tickets are valid also to travel from the airport to the city centre. Registered participants will receive the QR codes by email prior to the event (for smartphones and for printing); alternatively you can use the QR code below or on the booklet's cover.

The QR ticket must be validated in each public transport vehicle taken (e.g. bus, tram). The code reader (orange machine) is located at the front door. To do this, place the QR code (displayed on your smartphone or printed on paper) near the screen of the validator's code reader.



Social media and contacts

 +32.466.20.91.12  info@euforumrj.org

  @euforumrj #EFRJconference
 #EFRJ2024 #VisitTallinn #Tallinn

Meeting points

Travelling alone and looking forward to meeting other participants?

Tallinn offers a variety of places where people can meet; however, since the capital is quite big and it may be hard to find people around, we suggest two specific locations where you can meet people from our restorative community – especially on Wednesday and Friday night.

— Rotermann Quarter, Rotermanni tänav 8

Once upon a time, this district was the industrial life of the city, with salt and alcohol firms close to pasta factories and furniture shops. Today, this quarter is a perfect mix between old and new, industrial and contemporary architecture. Here you can now find many shops, restaurants and bars where you can be outdoor while enjoying each other's company: as long as it is sunny, you will definitely find some participants in this area! The quarter is located between the Old Town and Tallinn University (15 minutes by foot), from the Park Inn by Radisson hotel it takes a 5 minutes' walk.

— Viru Keskus, Viru väljak 4/6

This shopping and entertainment centre includes several a food hall with cafes and restaurants serving a wide range of food, from affordable lunch menu to international cuisine to cakes and desserts. As this centre has a big indoor area, we suggest to meet here (instead of Rotermann quarter) only in case of bad weather.

— Hotel Park Inn by Radisson Central Tallinn, 7c Narva Road

The EFRJ organising team, guests, plenary speakers and many participants will be staying at hotel Park Inn by Radisson Central which is located 15 minutes away from the venue. Other participants reserved their rooms in the hotels Hestia Hotel Seaport and Sokos Hotel Viru. If you are travelling alone, you may find some colleagues in these areas.

Favourite restaurants

On the EFRJ website you can find a longer list of recommended restaurants suggested by Visit Tallinn (visittallinn.ee), but here you can find a small selection by our local organising team:

— **Lore Bistro, Peetri 12**

This friendly neighbourhood bistro is nestled in the heart of Noblessner's vibrant community, here you can find good old comfort-food classics with a new twist – and lots of sharing exciting dishes.

— **Ülo, Kopli 16**

Ülo's cuisine uses delicious, fresh and high-quality ingredients inspired by his many travels, with a special focus on vegetarian cuisine (but with meat and fish options available as well).

— **Rataskaevu, Rataskaevu 16**

Its name represents the food we love, people who we like, and rooms we appreciate – it is always a “work in progress”: here you can find delicious food along with a warm and friendly service.

— **Pegasus, Harju 1**

This old-school-looking restaurant offers internationally popular dishes inspired by the season with local and high quality main ingredients, ideal if you need a place that can host many people.

— **Platz, Roseni 7**

In the very heart of the city, Platz is characterised by friendly and professional service and local Estonian cuisine based on raw seasonal goods, simple and easily enjoyed.

— **R14, Rotermanni 14**

This wine restaurant offers dishes characterised by modern flavours inspired by Mediterranean cuisine: this is the place for quality wine and good food to share in a cosy environment

Staying in Tallinn after the conference?

— **Tallinn Street Food Festival, Narva Road 95**

This festival started for the first time in 2020 and soon became one of the most popular family events in Estonia. From 31 May to 2 June you can find the largest gastronomic food street in the Baltics, in an event that combines food and an extensive musical program. The entrance fee is 5 EUR and it will be open on Friday 14:00 – 23:00, Saturday 12:00 – 23:00 and Sunday 12:00 – 22:00.

Touristic tips

You can always count on our local members to give you good suggestions of what to do and see in Tallinn, however, if you would like to plan ahead or check out some more information on Tallinn's attractions, you can check the website Visit Tallinn (visittallinn.ee). On their page, you can find all the useful information on the top-things to see in each neighbourhood of the town – you can read plenty of articles, watch videos and even download an app with all the details you may need for the rest of your trip. Moreover, here we would like to suggest some ideas that we find worth sharing:

- **Tales of Reval** offers guided tours of Tallinn with professional Mediaeval actors that will give you the opportunity to follow the footsteps of the glorious Hansa Merchants and travel 800 years back in time to witness how Reval became the gateway to the Eastern riches. The tours start from Friday to Sunday at 13 from the Tourist Information Centre (Niguliste 2). The tour length is 90 minutes, donation based and at the end of May should not require a reservation – however, if you want to make sure to save your spot, you can contact them at info@talesofreval.ee or at +372 5560 4421.
- **Põhjala Brewery** (Peetri 5) offers a 45-minute stroll tour through production with information about beer making and the brewery and tasting of 3–4 different beers. The cost of the tour is 15 EUR with the requirement of booking your reservation at least 24 hours before the start: tours in English take place on Tuesday at 17:00, on Thursday & Friday at 15:00 and on Saturday & Sunday at 13:00 (up to 20 places available for each tour). You may also contact them directly at shop@pohjalabeer.com to request a private tour at different times between Tuesday and Sunday. If you cannot make it to the tour, but you would still be interested in fresh house beers, Põhjala has a tap room in which you can find selected beers and a curated cuisine around Texas BBQ (some vegetarian and vegan plates are also available).
- **Saunas in Tallinn** : saunas are a big part of the Estonian culture, in fact in the country there are over 100,000 saunas in total, meaning that

there is one sauna per 13 people. This can be the way to combine relaxing after the conference and embracing the local traditions: as saunas are considered a space where both the soul and the body are cleansed, traditionally they are a holy place where in the past people would even give birth or die. Today, they remain a space where everyone stays calm and peaceful. If you would like to try the experience here you find a small list to check out: Tartu Road Sauna (Tartu road 73), Kalma Sauna (Vana-Kalamaja 9A), Heldeke! Sauna (Tööstuse 13) or the Igloo Sauna (at Iglupark, Lennusadama 7). You can find out the opening times as well as more suggestions on how to make the most out of the experience on the website Visit Tallinn.

- **Kadriorg Park** (A. Weizenbergi 26) is a Baroque park established by Peter the Great in 1718, combining garden designs from the 18th, 19th and 20th centuries. Covering around 70 hectares, the park is divided in different areas that you can discover while strolling around such as the Swan Pond, the Flowers Garden or Rose Hill as well as a number of museums and monuments. The entrance to the park is free and open to the public 24 hours a day. If you would like to discover more about the history of the park, get a map of the areas or find out its museums and events, make sure to check out their website at kadriorupark.ee.
- The **Cruise Terminal and Promenade** (Logi tn 4/2) is an 850-metre-long rooftop promenade that connects the port with the former railway embankment along the seafront of Kalamaja. In this area you can find numerous seating areas and a restaurant from which you can admire the beautiful sea view: it is free and open at all times for anyone who wants to take a walk in this space that connects the city and the Baltic. Nearby you can find the Tallinn City Hall, the Museum of Architecture and the Rotermann quarter.

ACKNOWLEDGMENTS

The EFRJ traditionally co-organises its Conferences with its local members. Get to know our co-organisers, host, patronage, and sponsors below:

Co-organisers

Our local organisers are well known in our field for their innovative work in the field of restorative justice, especially in cases such as domestic violence and sexual child abuse, cases involving young people and refugees, and cases where practices had to be adapted to digital settings. They have used restorative practices in community conflicts sparked by unexpected events such as the global pandemic or public shootings.

Social Insurance Board (SIB)

The Social Insurance Board is a governmental authority that works to ensure the self-sufficiency and well-being of Estonian people (including victim support and restorative justice services; child support and protection). It has been partner of many EU-funded projects on restorative justice (including i-RESTORE 2.0 with the Child Advisory Boards).



REPUBLIC OF ESTONIA
SOCIAL INSURANCE BOARD

Ministry of Justice

The main duty of the Ministry of Justice is to plan and to carry out a legal and criminal policy of the state, which will help ensure an open and secure society, where people may be assured of the use and protection of their rights. Several project funding (with the lead of the Norway grants' "Youth-friendly legal system") have established effective preventative measures for juvenile repeat offences and increased the scope of alternative interventions, bringing the number of juveniles in prison to 0. The Criminal Policy set forth by the Ministry of Justice until 2030 is characterised by being efficient, fast, impartial, person-centred, and victim-friendly. To



REPUBLIC OF ESTONIA
MINISTRY OF JUSTICE

achieve that, further development of restorative justice is one of the priority measures, supported by European project funding “Reducing the recidivism of young offenders”.

NGO RuaCrew

The NGO RuaCrew was created in 2009 with the aim of preventing and contributing to solving social problems and delinquency among young people. Since 2016, it has been consciously adopting a restorative justice mindset in its work. Today, as a trusted centre of excellence for restorative justice, RuaCrew aims to be involved as an advocate in other parts of the world. It trains young people, parents and professionals on a variety of topics and provide services to support safe relationships. RuaCrew's core values are respect, expertise and openness. Its mission is to support safe relationships through a restorative mindset. Its vision is creating an Estonia where restorative thinking is commonplace.



Host

Tallinn University



With 116 study programs and almost 7,000 students, Tallinn University is working to support the sustainable development of Estonia through high-quality research, studies and creative work, public discussion, entrepreneurship, co-operation with the public and third sector, and promotion of academic partnership. Tallinn University Conference Centre hosts our conference. Thanks to our cooperation with the university we have been granted a special fee on the room rentals.

Patronage

The conference has been granted the patronage of the Secretary General of the Council of Europe (under the auspices of the Secretary General of the Council of Europe, Ms Marija Pejčinović Burić).



Sponsors

The conference is financially supported by the **Justice Programme of the European Commission** .



Additionally we received financial or in kind support, or bursaries for experts to attend the conference from different institutions and/or individuals. Among others:

City of Tallinn



The City of Tallinn supported us in many practical ways throughout the organisation of the event, mostly with touristic advise (www.visittallinn.ee). It also financially contributed to some of the local expenses and offered free public transport to our participants all week long. You may thank the City on social media using: @VisitTallinn #visittallinn and #tallinn.

European Social Fund+

The project "Reducing the Recidivism of Young Offenders", co-financed by the European Social Fund+ (2021-2027.4.07.23-0009) financially supports 50 local professionals in participating to the conference.



Alta Scuola “Federico Stella” sulla Giustizia Penale, Italy

The graduate school of criminal justice ASGP financially supported (thanks to the research funds of Prof. Claudia Mazzucato) the participation of some members of *The Encounter of Encounters*, a collective of people with experience of political violence and acts of terrorism from different European countries and beyond.



Anonymous prisoner, Italy

An Italian prisoner, who wishes to remain anonymous, generously offered a financial contribution for the participation in the conference of a number of young participants in restorative dialogues in cases of political violence and violent extremism.

Local services in Tallinn

We received special discounts from different local services (e.g. Fotografiska restaurant – see social dinner, Patarei Sea Fortress – see field trip 7, and the printing shops Stillabunt and Kruze). We also received free advertisement across the city from Megameedia Grupp OÜ.

Organising teams

European Forum for Restorative Justice (EFRJ)

Anda Zsófia – Finance and Administration Officer

Biffi Emanuela – Programme Coordinator

Colomé Ginella Georgina – Project Officer

Hein Laura – Policy Officer

Juhász Bálint – Training & Communication Officer

Törzs Edit – Executive Director

Local organisers

Johanson Annegrete – NGO RuaCrew

Antson Joel Markus – Ministry of Justice

Solodov Stanislav – Ministry of Justice

Välba Helerin – Social Insurance Board

Programme committee

Emanuela Biffi, Annegrete Johanson, Brunilda Pali, Patrizia Patrizi, Katerina Soulou.

Thanks to those who supported us whenever “time to talk” were needed to brainstorm on the conference programme: Ivo Aertsen, Clair Aldington, Dominic Barter, John Braithwaite, Tim Chapman, Ian Marder, Claudia Mazzucato, Gemma Varona and the EFRJ Working Group on Hate, Polarisation and Violent Extremism.

Additional thanks

We are grateful for the help and contribution for the following persons to make this conference happen (in alphabetical order):

Local team’s supporters : Smitt Terje and Oldekop Elis Maria (Ministry of Justice), Taniloo Sirli and Peda Sirli (Tallinn University), Ilisson Kelli and Sigrid Laan (Social Insurance Board).

EFRJ interns: Krakovska Barbara (Assistant of Executive Director), Maggio Federica (Communication Intern), Pecorari Francesca (Assistant of Programme Coordinator), Schepis Teresa (Communication and Event Organisation Intern), and Szöllösi Fanni (Communication and Event Organisation Intern).

Volunteers in restorative justice: Lukka Kadi, Pille Anneli, Ankudinova Helen, Sutting Sandra, Ingel Margarita.

Child Advisory Board: Kiisk Evert, Kübard Roosa–Angelika, Järv Kelian, Luik Maridel, Luik Andrias, Mällaru Mari–Ly, Sildnik Hardo.

Field trips’ groups leaders : Allik Angela, Salla Jako, Lauk Arno, Markina Anna, Ojamaa Märt, Korbe Merit, Miller Mihkel, Sutting Sandra.

Artists: Uusma Hannaliisa (DJ), Heinla Jüri (glass master for gifts).

EFRJ Secretariat/ Board : Buonatesta Antonio, Maia Chochua Maia, Christen–Schneider Claudia, Jaffé Lucy, Ollero Peran Jorge, Pali Brunilda, Patrizi Patrizia, Petra Šachová Petra, Soulou Katerina.

PARTICIPANTS' LIST

This list includes the 367 participants (including speakers, organisers, and volunteers) of the Conference, coming from 47 different countries, and ordered (in alphabetical order) by country, current employer (when provided) and last name.

Last update (before printing): 14/05/2024.

FAMILY NAME	FIRST NAME	ORGANISATION / INSTITUTION	COUNTRY
Khachatryan	Elina	Rondine Cittadella della Pace	Armenia/ Italy
Black	Deborah	Blackforrest Consulting	Australia
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Bodart	Géraldine	Centre G.A.C.E.P.	Belgium
Couet	Valérie	Centre G.A.C.E.P.	Belgium
Güzel	Yildirim	Centre G.A.C.E.P.	Belgium
Claes	Bart	Centre of Expertise Security & Resilience	Belgium
Diallo	Mariama	Child Friendly Justice European Network	Belgium
Schepis	Teresa	Child Friendly Justice European Network	Belgium
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Olesen	Birgitte Ravn	Danish Centre for Conflict Resolution	Denmark
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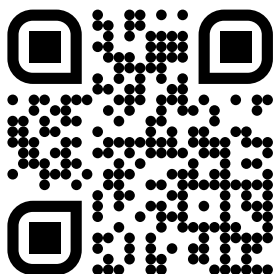


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